

AMERICAN INDIAN STUDIES

College of Social & Behavioral Sciences and Social Work

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Minor

Faculty:

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UNDERGRADUATE PROGRAM

The American Indian Studies Program (IDST) consists of (1) Academic Affairs, (2) Student Services and (3) Tribal Organization/Agency Liaison Components. The Academic Affairs function is fulfilled by a minor in Indian Studies and service course offerings in other professional disciplines. The IDST curriculum is designed to develop the cultural and civic competencies of students in preparation for professional employment by complementing their learning experiences in an interdisciplinary learning environment at EWU. Indigenous intellectual traditions constitute the philosophy of education for IDST. The student services function is fulfilled by a program counselor/recruiter who provides services in student recruitment, admissions, financial aid, academic advising, employment, housing, tutoring, counseling and career development. The program staff also serves as advisors to the Native American Student Association. The tribal organization/agency function is fulfilled through formal and informal working relationships with regional tribal governments, education organizations and social service agencies.

Required courses in the following program of study may have prerequisites. Reference the course description section for clarification.

MINOR

INDIAN STUDIES MINOR (18 CREDITS)

Required Courses (10 credits)

- IDST 101 Introduction to Indian Studies (5)
- IDST 321 Contemporary Indian Issues (5)

Select two courses from the following (8-10 credits)

- ANTH 355 Indians of the Northwest (5)
- IDST 380 Survey of Native American Literatures (5)
- IDST 496 Tribal Economic Development Problems (4)

Minimum total credits for above minor

18 credits

American Indian Studies Courses

Terms offered: if no terms are indicated check with the department or EagleNET.

IDST 101 Introduction to Indian Studies (5)
[satisfies cultural and gender diversity university graduation requirement]

This course introduces the basic philosophy (spiritual and intellectual sources), method and major topics of the discipline. Material explored includes organizing concepts, theories and patterns within a historical context-including white contact time and pre-white contact time.

IDST 201, 202, 203 Salish Language and Culture I, II, III (5, 5, 5)

Prerequisites: IDST 101 for 201, 201 for 202, 202 for 203
These courses are the beginning courses in Salish language and culture, focusing on the nselxcin dialect traditionally spoken by the aboriginal people of the northern areas of central and eastern Washington as well as southern British Columbia. Students will learn to speak and understand basic Salish vocabulary and phrases and will be introduced to the International Phonetic Alphabet as applied to nselxcin.

IDST 321 Contemporary Indian Issues (5)
[satisfies cultural and gender diversity university graduation requirement]

This course will examine the contemporary educational, social, political and cultural issues currently impacting Native American communities. Through individual and group research, students will discuss a range of issues including educational reform, community organizing, economic development, land rights, the breakdown of traditional families and culturally relevant program development within various Native American communities. Focus will be on the Native American nations throughout North America.

IDST 330 Indian Wars: Past and Present (5)

The focus of this course is Indian wars of the Pacific Northwest during the first stages of white conquest. It will also include the study of contemporary Native American political and social struggles.

IDST 380 Survey of Native American Literatures (5)
[satisfies cultural and gender diversity university graduation requirement]

Designed to introduce students to specific examples of narrative, ceremonial, ritualistic, religious and secular literatures from the oral traditions of Indian Nations in North America and South America. Also introduces students to contemporary genres (i.e., poetry, the short story, the novel and drama) as they emerge from the oral traditions, with the specific purpose of articulating the continuity as reflected in literary genres. (Cross-listed ENGL 380)

IDST 421 Federal Indian Law and Policy I (5)

Prerequisites: IDST 321
This is the first course in a two course series on federal Indian law and policy. Federal Indian law is the body of law that regulates the relationship between Indian tribes and the United States. Federal Indian policy consists of the various doctrines underlying federal legislative and executive actions affecting Indian tribes. This course will introduce students to laws, regulations and case law that comprise federal Indian law as well as the policies underlying those laws. Topics will be further explored through the use of case studies.

IDST 422 Federal Indian Law and Policy II (5)

Prerequisites: IDST 421
This course is a continuation of IDST 421. Topics covered include Modern Trust Doctrine, the Federal-Tribal Relationship, congressional plenary power, tribal land and sovereignty issues and tribal justice systems. These topics are explored through the use of case studies.

IDST 437 Indian Child Welfare (4)

This course introduces Indian child welfare with an emphasis on understanding legal, historical and cultural issues applying to work with American Indian and Alaska Native youth. This course emphasizes Indian child welfare issues relevant to the Pacific Northwest (Washington, Idaho, Oregon and Montana). (Cross-listed SOWK 437)

IDST 495 Indian Studies Internship (1-5)

Prerequisite: permission of the instructor, department chair and college dean.

IDST 496 Tribal Economic Development Problems (4)

The institutional mechanism of tribal adaptation and growth. Soci-cultural cause-effect relationships associated with problems in achieving economic self-sufficiency.

IDST 497 Workshops, Short Courses, Conferences (1-5)

IDST 499 Directed Independent Study (1-5)

Prerequisite: permission of the instructor, department chair and college dean.

Independent study in areas of Indian Studies.