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Minor

Faculty:

J. Hermes, G. Petrie

UNDERGRADUATE PROGRAM

The Teaching of English as a Second Language program (TESL) is offered as a minor in cooperation with the Departments of English and Anthropology. This program works closely with Spokane area English language programs through academic service learning to provide opportunities to put theory into practice in purposeful ways. Completion of either ANTH 445 or ENGL 360 before taking ESLG 480 or permission of the instructor is a prerequisite.

The minor in English as a Second Language is designed for teacher preparation for employment in the U.S. (English as a Second Language) and overseas (English as a Foreign Language). Students are prepared through the examination of fundamentals of linguistics, second language acquisition and culture. An understanding of methods and assessment is built upon this theoretical basis. A practicum experience enables students to put theory into practice. This program is designed as a sequence through an academic year but can be taken over multiple years.

Required courses in the following program of study may have prerequisites. Reference the course description section for clarification.

ENGLISH AS A SECOND LANGUAGE MINOR (29 CREDITS)

Foundation Electives: choose one from the following (5 credits)

- ANTH 445 Anthropological Linguistics (5)
- ENGL 360 Language Structure and Use (5)

Required Courses (21 credits)

- ESLG 480 Second Language Acquisition Theory and Instruction (4)
- ESLG 481 Methods and Materials in Teaching English as a Second or Foreign Language (4)
- ESLG 484 Supporting Second Language Literacy Learning (3)
- ESLG 486 English as a Second Language Practicum (3)
- ESLG 488 Second Language Literacy Theories (3)
- ESLG 489 Cultural and Linguistic Diversity in the Classroom (4)

Electives choose from the following (3 credits)

- ESLG 493 K-12 English Language Literacy Assessment and Placement (3)
 - ESLG 494 Adult English Language Literacy Assessment and Placement (3)
- Education majors seeking Washington State Endorsement should choose the following from the elective list: ESLG 493.

Foundation credits	5 credits
Required program credits	21 credits
Elective credits	3 credits
Minimum total credits for above minor	29 credits

Note: This minor satisfies the endorsement for preschool to grade 12.

Terms offered: fall, winter, spring, summer (FWSU). If no terms are indicated check with

English as a Second Language Courses

the department or EagleNET.

ESLG 480 Second Language Acquisition Theory and Instruction (4) F

Prerequisites: ANTH 445 or ENGL 360 or permission of instructor.

This course briefly reviews the various linguistic systems and their importance in language learning. Acquisition theories are introduced. The developmental process of interlanguage and the factors that impact effective language learning are covered. This course includes practical understanding of how SLA theories relate to instructional choices.

ESLG 481 Methods and Materials in Teaching English as a Second or Foreign Language (4) W

Prerequisite: ESLG 480 or permission of instructor.

This course provides an overview of the current major concepts shaping the choice of language teaching methods. This course covers the following elements: teaching language within content areas such as math, science and social studies; developing individual language skills as well as integrating them; and, choosing, developing and using materials effectively to support the language learning process.

ESLG 484 Supporting Second Language Literacy Learning (3) W

Prerequisite: ESLG 480 or permission of instructor.

This course provides an understanding of effective curriculum and strategies for assisting language learners to develop oral and print literacy. Emphasis is given to matching instructional choices to populations and particular students.

ESLG 486 English as a Second Language Practicum (3) S

Prerequisite: ESLG 480 and ESLG 481.

Readings and discussions support the continued development of effective strategies for working with language learners. Students observe and carry out instruction in a field placement with English language learners.

ESLG 488 Second Language Print Literacy Theories (3) S

Prerequisite: ESLG 480 and ESLG 481

This course examines current and seminal research that provides insight into the factors affecting the development of literacy by second language learners. Topics covered include prior literacy backgrounds, home-school connections, orthographies and vocabulary development.

ESLG 489 Cultural and Linguistic Diversity in the Classroom (4) F

This course provides an introduction to the various cultural and linguistic backgrounds in the region. It covers the impact of background cultures on the interactions that occur and expectations that exist in school environments. It also provides an understanding of the role of culture in developing theories about what it means 'to read'.

ESLG 493 K-12 English Language Literacy Assessment and Placement (3) S

Prerequisite: ESLG 480 and ESLG 481

This course provides exposure to placement practices and issues for English language learners including the standardized tests used to assess them. It includes a focus on quality classroom assessment with an emphasis on authentic assessment.

ESLG 494 Adult English Language Literacy Assessment and Placement (3) S

Prerequisite: ESLG 480 and ESLG 481.

This course provides exposure to and evaluation of the standardized tests used to assess adult language learners' proficiency. In addition, focus is given to the range of testing choices teachers have for classroom assessment of skills. Students will develop several classroom language tests.