

HISTORY *College of Social & Behavioral Sciences and Social Work*

Ed Slack, Chair		107 Reid		509.359.6944 HISTORY@EWU.EDU
BA	Minors	History Endorsement	MA	Certificate

Faculty:

G. Bazemore, M. Conlin, R. Dean, A. Garcia, K. Huttenmaier, J. Kieswetter, A. LeBar, L. Phillips, R. Sauders, M. Seedorf, E. Slack, W. Youngs, L. Zhu

UNDERGRADUATE PROGRAMS

George Santayana wrote that “Those who cannot remember the past are condemned to repeat it.” History provides the most useful key of knowledge for unlocking all other realms of human development. It embraces many fields of academic inquiry and uses them to provide a detailed picture of various cultures and their governments, legal systems, social behavior, art, economic systems, literature, religions, medicines, technologies, sports, fashions and a myriad other endeavors. A university-level education would be inconceivable without it, because learning about the past is imperative to understanding the present and preparing for the future. The study of history provides a solid foundation not only for history and social studies education majors but for careers in law, business, government, international relations, journalism, library services and museums, to name but a few. As peoples of different ethnicities interact with each other more frequently in the 21st century, understanding each others’ past paves the way for harmonious and beneficial cross-cultural relations.

In addition to resources of the university library, students have access to materials at the Northwest Museum of Arts and Culture and the Washington State Archives, Eastern Region. Internships are available at several agencies in the area, such as the Northwest Museum of Arts and Culture, the University Archives and the City/County Historic Preservation Office.

History Degree Descriptions: The History Department offers both a major and a minor for the Bachelor of Arts degrees. History courses also appear in Africana Studies, American Indian Studies, Chicano Studies and Women’s Studies Programs. The department also offers a Master of Arts degree.

Any student who is considering a major or minor in history is strongly encouraged to consult with an advisor from the Department of History in the early stages of his or her academic study at EWU.

General Degree Completion Requirements: Courses used to fulfill the History Program requirements for the BA (50 and 65 credit options) and the History Minor (18 credits) require a minimum of 2.0 in each course and a minimum GPA of 2.5 for all such courses.

Required courses in the following programs of study may have prerequisites. Reference the course description section for clarification.

BACHELOR OF ARTS (BA)

STUDENT LEARNING OUTCOMES – STUDENTS WILL:

- display an ability to do original research in library, archival and electronic resources;
- develop writing proficiency on historical topics;
- analyze and interpret a wide spectrum of historical source materials;
- demonstrate knowledge about a wide variety of historical issues, themes, events and persons;
- articulate how their historical training can be applied in various careers;
- display an appreciation for the culturally diverse nature of human beings from a historical perspective.

HISTORY MAJOR (50 CREDITS)

Notes: two years of a single high school foreign language or one year of a single college level foreign language is required; completion of two or more years of a college-level foreign language is strongly recommended; the 50-credit History major requires the completion of a minor or certificate approved by a history advisor; students must complete at least 25 credits of this major at Eastern Washington University.

Required Courses

Introductory Survey chosen from the following (5 credits)

- HIST 102 World History: To 1500 (5)
- HIST 103 World History: From 1500 (5)
- HIST 104 East Asia: Tradition and Transformation (5)
- HIST 105 Western Heritage: Origins to the 18th Century (5)
- HIST 106 Western Heritage: 18th Century to the Present (5)
- HIST 110 The American Experience: A Survey (5)

Foundation Courses (15 credits)

- HIST 290 History Today: Issues and Practices (5)
or HIST 389 Public History (5)
- HIST 390 Historian as Detective: Introduction to Historical Research Methods (5)
- HIST 490 Senior Capstone Seminar (5)

Core Courses (30 credits)

- U.S. History (10)
 - European History (10)
 - Global/Comparative History (10)
- Core courses must include at least one pre-modern course, indicated by an asterisk (*) in the core course distribution list below.

<i>Required introductory survey credits</i>	<i>5 credits</i>
<i>Required foundation credits</i>	<i>15 credits</i>
<i>Required core credits (need 25 credits or more upper-division)</i>	<i>30 credits</i>
<i>Total credits for above major (35 credits must be upper-division)</i>	<i>50 credits</i>

HISTORY MAJOR (65 CREDITS)

Notes: two years of a single high school foreign language or one year of a single college level foreign language is required; completion of two or more years of a college-level foreign language is strongly recommended; students must complete at least 25 credits of this major at Eastern Washington University.

Required Courses

Introductory Surveys chosen from the following (10 credits)

- HIST 102 World History: To 1500 (5)
- HIST 103 World History: From 1500 (5)
- HIST 104 East Asia: Tradition and Transformation (5)
- HIST 105 Western Heritage: Origins to the 18th Century (5)
- HIST 106 Western Heritage: 18th Century to the Present (5)
- HIST 110 The American Experience: A Survey (5)

Foundation Courses (15 credits)

- HIST 290 History Today: Issues and Practices (5)
or HIST 389 Public History (5)
- HIST 390 Historian as Detective: Introduction to Historical Research Methods (5)
- HIST 490 Senior Capstone Seminar (5)

Core Courses (40 credits)

- U.S. History (10)
 - European History (10)
 - Global/Comparative History (10)
 - Additional Electives (10)
- Core courses must include at least one pre-modern course, indicated by an asterisk (*) in the core course distribution list below.

<i>Required introductory survey credits</i>	<i>10 credits</i>
<i>Required foundation credits</i>	<i>15 credits</i>
<i>Required core credits (need 30 credits or more upper-division)</i>	<i>40 credits</i>
<i>Total credits for above major (45 credits must be upper-division)</i>	<i>65 credits</i>

Note: students must complete at least 25 credits of this major at Eastern Washington University.

Core Course Distribution List (* indicates a pre-modern core course)

Note: Courses that are listed under more than one heading may be applied toward either area. However, such courses may not be "double counted" (i.e., a single course may not be simultaneously applied to two areas).

U.S. History:

HIST/AAST 216 20th Century African American History II (5)
 HIST 303 U.S. History, 1607–1877 (5)
 HIST 304 U.S. History, 1877–Present (5)
 HIST 305 Paths to the American Present (5)
 HIST 313 Asian American History (5)
 HIST 373 History of the American Wilderness (5)
 HIST 392 Women in the American West (3)
 HIST/WMST 394 Women in American History (4)
 HIST/WMST 405 Women and Men in History (1)
 HIST/AAST 466 Slavery in the U.S. (5)
 HIST/WMST 468 History of Modern American Women (4)
 HIST 470 The First American Frontier, 1607–1763 (4)
 HIST 471 Era of the American Revolution, 1763–1789 (4)
 HIST 472 The Young Republic, the U.S. from 1783–1824 (5)
 HIST 473 The Age of Jackson (5)
 HIST 475 Civil War and Reconstruction (5)
 HIST 478 Contemporary America (5)
 HIST 481 History of Foreign Relations from 1898 (5)
 HIST 482 History of the American West (5)
 HIST 483 History and Government of the Pacific Northwest (5)
 HIST 487/ECON 412 Economic History of the U.S. (5)
 HIST 489/ECON 420 Labor History (5)

European History:

HIST 306 Modern Europe (5)
 HIST 341 The Renaissance and the Reformation (5)*
 HIST 350 War and Society (5)
 HIST 360 History of Spain (5)*
 HIST/GERM 382 20th Century Germany (5)
 HIST 425 Greek History to 400 BC (5)*
 HIST 426 Hellenistic Greece (5)*
 HIST 427 Roman Republic (5)*
 HIST 428 Roman Empire (5)*
 HIST 429 Ancient Near East (5)*
 HIST 430 History of England to 1603 (5)*
 HIST 431 History of England, 1603 to 1870 (5)
 HIST 432 Modern Britain, Since 1870 (5)
 HIST 433 British Empire Since 1850 (5)
 HIST/ANTH 435 Irish History and Culture (5)
 HIST 445 History of Modern Germany (5)
 HIST 448 French Revolution and Napoleon (5)
 HIST 454 Diplomatic History of Europe, 1914 to the Present (5)
 HIST 455 Medieval Russia (5)*
 HIST 456 Imperial Russia (5)
 HIST 457 20th Century Russia (5)

Global/Comparative History:

HIST/AAST 215 Early African American History I (5)*
 HIST/CHST 218 Chicano History (5)*
 HIST 301 History of the Present (5)
 HIST 310 Imperial China (5)
 HIST 311 Colonialism and Nationalism in Southeast Asia (5)
 HIST 313 Asian American History (5)
 HIST/AAST 315 African History (5)*
 HIST/ANTH/GEOG 320 Middle Eastern History and Culture (5)
 HIST/GEOG 334 The Historical Geography of Canada (4)
 HIST/ANTH/GEOG 336 Geographies of Conflict in the Middle East (5)
 HIST/BIOL/CHEM/GEOL/PHYS/PSYC/WMST 338 Discovering Women in Science (1)
 HIST 350 War and Society (5)
 HIST/WMST 351 Gender in the Century of Total War (5)
 HIST 365 Latin American History (5)*
 HIST 410 China in the 19th and 20th Centuries (5)
 HIST 411 Democracy and Human Rights in Asia (5)
 HIST 416 Modern Japan (5)
 HIST/ANTH/GEOG 436 Politics of Culture: Israel and Palestine (5)
 HIST 440 History of World War I (4)
 HIST 441 History of World War II (4)
 HIST 455 Medieval Russia (5)*
 HIST 456 Imperial Russia (5)
 HIST 457 20th Century Russia (5)
 HIST 461 Colonial Latin America (5)
 HIST 463 Cultural History of Latin America (5)
 HIST 464 History of Mexico (5)*
 HIST/GEOG/PLAN 469 Built Environments of North America (3)

CERTIFICATE

STUDENT LEARNING OUTCOMES – STUDENTS WILL:

- demonstrate awareness of the historical, social, cultural, geographic and political dynamics of the Latin American and Iberian countries (Latin America, Spain, and Portugal);
- apply normative and empirical tools to the study of Latin American and Iberian political, cultural and governmental realities, both past and present;
- apply knowledge of Latin American and Iberian history to interpret current political, social and cultural dynamics in Latin America and Iberia (Spain and Portugal) and in comparison to other world regions;
- acquire basic communication skills in Spanish, French or Portuguese;
- attain advanced understanding of Latin America and Iberia, sufficient to enter graduate studies concerning the region, or a track wherein expertise in Latin America, Spain and/or Portugal is necessary.

LATIN AMERICAN AND IBERIAN STUDIES CERTIFICATE (35 CREDITS)

Stretching over twenty countries, from Mexico to Central America and the Caribbean to South America, Latin America is a major world region, neighbor to the United States and increasingly the point of origin for a significant number of Americans. Through growing hemispheric links such as NAFTA, CAFTA and the OAS, Latin America has been and will continue to be a major area of U.S. business, economic and political relations. The Latin American and Iberian Studies Certificate will provide the EWU student, and the Spokane metropolitan area, with the opportunity to gain a highly specialized and integrative knowledge of the internal and international issues related to Latin America and Iberia (Spain and Portugal), by focusing on culture, history, politics and language in a premier public university setting.

Acceptance to the certificate program requires that the student have at least a 3.0 cumulative **GPA** in all courses at EWU and the approval of the certificate coordinator. In no course required for the certificate can the student receive below a 3.0 and all courses within the certificate must have a 3.3 minimum cumulative **GPA**.

All courses for the certificate must be completed at EWU; transfer credits will not be accepted for certificate completion. Completion of this certificate will also satisfy the minor requirement for students completing majors where a minor is required.

Required Certificate Courses:

Language requirement (15 credits) instruction in the Spanish, Portuguese or French languages through the Modern Languages and Literatures language programs.

Students must take all of the following (11 credits)

ANTH 357 Peoples of Latin America (5)
 HIST 365 Latin American History (5)
 HIST/GOVT/ANTH 493 Certificate Synthesis and Assessment (1)

Students select two courses from the following (9 credits minimum)

Anthropology:

ANTH 366 Revolution and Development in the 3rd World (5)
 ANTH 455 Archaeology of Meso-America (5)

Chicano Studies:

CHST 218 Chicano History (5)
 CHST 300 Survey of Chicano Literature (5)
 CHST 340 Latina/o Communities in the U.S.: Field Research in Chicana/o Latina/o Studies (5)

Geography:

GEOG 332 Geography of Latin America (4)

Government:

GOVT 320 International Systems (5)
 GOVT 322 International Political Economy (5)
 GOVT 327 Politics of Developing Nations (5)
 GOVT 402 Topics in International Relations and Comparative Politics (5)

History:

HIST 360 History of Spain (5)
 HIST 461 Colonial Latin America (5)
 HIST 463 Cultural History of Latin America (5)
 HIST 464 History of Mexico (5)
 HIST 490 Senior Capstone Seminar (5)

Students may incorporate the following courses into the program when certificate-themed and with the approval of the certificate coordinator.

ANTH 499 Directed Study (5)
 CHST 499 Directed Study (5)
 GOVT 499 Directed Study (5)
 HIST 499 Directed Study (5)

Other certificate-themed courses at the 300 or 400 level may exceptionally fulfill requirements with the approval of the certificate coordinator.

Required language credits:	15 credits
Core requirements:	11 credits
Area requirements:	9 credits
Minimum number of credits for above certificate:	35 credits

CERTIFICATE

STUDENT LEARNING OUTCOMES – STUDENTS WILL:

- demonstrate knowledge of public history practice and techniques;
- communicate effectively with a non-academic or client-based audience;
- demonstrate the ability to present original historical research to diverse audiences;
- demonstrate the ability to learn and communicate in multiple learning environments;
- learn the practice of public history through an applied internship.

PUBLIC HISTORY CERTIFICATE (31 CREDITS)

Public history describes the many applied history careers outside of secondary and collegiate teaching. Public historians work for museums, historic homes, libraries, archives and state and national parks; additionally, they work for local, state and federal governmental agencies. Public historians may apply their knowledge of the past to film, television or web production; they may work as freelance writers or in cultural resource management. The Public History Certificate will prepare students for these exciting career opportunities with a combination of practical coursework and field experiences.

Acceptance to the certificate program requires that the student have at least a 3.0 cumulative **GPA** and the approval of the certificate coordinator. The student must not earn less than a 3.0 in any course required for the certificate or less than 3.3 cumulatively for certificate courses. At least 21 credits for the certificate must be completed at EWU.

Required courses in this program of study may have prerequisites. Reference the course description section for clarification.

Students must take all of the following

Required Core Courses: (16 credits)

- HIST 110 The American Experience: A Survey (5)
- HIST 389 Public History (5)
- HIST 395 History Internship (5)
- HIST 493 Certificate Synthesis and Assessment (1)

Interdisciplinary Electives (15 credits)

Note: The Public History Certificate coordinator must approve all elective courses applied to completion of the requirements for the Public History Certificate. Depending on the student's career goals, interdisciplinary courses applied to the Public History Certificate could focus on grant writing, Geographic Information Systems, web design, local government and history or other relevant topics. Interdisciplinary electives will normally be at the 300 or 400 level; at least 5 credits must be HIST credits that were not applied to the completion of the student's major requirements or to the Public History Certificate's required core courses.

Depending on the aspect of public history the student wants to pursue, appropriate electives may include the following:

- ANTH 301 Principles of Archeology (5)
 - ANTH 452 Archeological Field Techniques (5)
 - DESN 263 Visual Communication Design 1 (5)
 - DESN 368 Web Design (4)
 - DESN 378 Interactive Design (4)
 - ENGL 407 Proposal Writing (5)
 - GEOG 321 GIS for Social Sciences (3)
 - GEOG 328 Geographic Information Systems I (5)
 - GEOG 330 Geography of the Pacific Northwest (4)
 - GEOG 427 Desktop Mapping (3)
 - GEOG 428 Geographic Information Systems II (5)
 - GEOG 465 Urban Geography: Origins, Forms and Functions (3)
 - GEOG/HIST/PLAN 469 Built Environments of North America (3)
 - GOVT 330 Federalism, State and Local Politics (5)
 - HIST 313 Asian American History (5)
 - HIST 373 History of the American Wilderness (5)
 - HIST 407 Hometown History (5)
 - HIST 408 Digital History: History and New Media (5)
 - HIST 482 History of the American West (5)
 - HIST 483 History and Government of the Pacific Northwest (5)
 - IDST 321 Contemporary Indian Studies (4)
 - IDST 421 Federal Indian Law and Policy I (5)
 - IDST 422 Federal Indian Law and Policy II (5)
 - JRMN 349 Photojournalism (4)
 - JRMN 475 Editing and Publishing (4)
 - PLAN 465 Historic Preservation Planning (3)
- Other certificate-themed courses at the 300 or 400 level may fulfill requirements with the approval of the certificate coordinator.

Required core credits:	16 credits
Required electives:	15 credits
Minimum number of credits for above certificate:	31 credits

MINORS

HISTORY MINOR (18 CREDITS)

Required Courses

Select history courses from two or more areas on the Core Course Distribution List (U.S. History, European History, Global/Comparative History). At least 10 credits of coursework for the minor must be upper-division. At least 10 credits of this minor must be completed at Eastern Washington University.

Total credits for above minor

18 credits

HISTORY/SECONDARY MINOR (30 CREDITS)

This minor satisfies the endorsement for grades 5–12.

Note: This minor endorsement requires a grade of 2.5 in all coursework done in the minor at Eastern.

Required Courses

- HIST 104 East Asia: Tradition and Transformation (5)
- or HIST 365 Latin America History (5)
- HIST 105 Western Heritage: Origins to the 18th Century (5)
- HIST 106 Western Heritage: 18th Century to the Present (5)
- or HIST 306 Modern Europe (5)
- HIST 303 U.S. History, 1607–1877 (5)
- HIST 304 U.S. History, 1877–Present (5)
- HIST 483 History and Government of the Pacific Northwest (5)

Total credits for above minor

30 credits

Course Requirements for Teacher Certification/Add-on Endorsements (For students who currently possess a Washington State Teaching Certificate)

HISTORY/ADD-ON ENDORSEMENT (49 CREDITS)

This add-on satisfies the endorsement for grades 5–12.

Note: This add-on endorsement requires a grade of 2.5 in all coursework done in the add-on at Eastern.

Required Courses

- ECON 100 General Education Economics (5)
- GOVT 100 Modern Government in American Context (5)
- GEOG 101 Fundamentals of Human Geography (5)
- HIST 104 East Asia: Tradition and Transformation (5)
- or HIST 365 Latin America History (5)
- HIST 105 Western Heritage: Origins to the 18th Century (5)
- HIST 106 Western Heritage: 18th Century to the Present (5)
- or HIST 306 Modern Europe (5)
- HIST 303 U.S. History, 1607–1877 (5)
- HIST 304 U.S. History, 1877–Present (5)
- HIST 483 History and Government of the Pacific Northwest (5)
- SOST 390 Social Studies in the Secondary School (4)

Total credits for above add-on endorsement

49 credits

GRADUATE PROGRAM

MASTER OF ARTS

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STUDENT LEARNING OUTCOMES – STUDENTS WILL:

- understand historical studies, including historical methodology and selected aspects of modern historiography;
- demonstrate factual and bibliographic mastery and the ability to interpret institutional and cultural change in two historical fields;
- conduct effective library research and write a major graduate research paper;
- think critically about historical information and historical problems.

The MA program in History is designed to prepare students for pursuits requiring a historical background. Students who are interested in teaching careers, in preparation for doctoral programs and in participation in professional internships such as library, museum or archival work, can design a program to suit their needs.

Applicants for the MA program in History should submit:

1. an official transcript from an accredited college or university which has awarded the student a baccalaureate degree. At least a 3.0 (B) average is normally expected, although most applicants have a higher GPA. Applicants are expected to have a background in history;
2. a substantial writing sample reflecting serious academic effort;
3. a one-page personal statement on career plans and interest in pursuing graduate studies in history;
4. letters of recommendation from two individuals familiar with the applicant's academic work or other experience relevant to historical training;
5. official scores for the Graduate Record Examination.

Deadlines for admission to the MA program in History:

Fall Quarter (May 15); Winter Quarter (November 15); Spring Quarter (February 15); and Summer Quarter (April 15).

After admission to the graduate program, candidates will complete at least sixty (60) credits of coursework, five (5) to fifteen (15) credit hours may be History 600 *Thesis* or History 601 *Research Report*. No more than twenty (20) credits of coursework may be taken at the 400-level. Undergraduate EWU history courses included in a master's program must be taught by the graduate faculty of the History Department. The student's program and choice of courses must be approved by the department program advisor. All candidates must take the master's oral examination. In addition, candidates will either complete a master's thesis, a research report in lieu of thesis or take written examinations over their two fields, which are explained in the next paragraph. The oral examination and the thesis, research report or written examinations will be completed during the student's final quarter of graduate study. All courses included in the student's graduate program must be completed with a grade of 3.0 or higher.

Prior to selecting a thesis topic, research report topic or two fields of specialization, graduate students shall acquire appropriate historiographic background by completing History 501 *Introduction to Historical Studies* and four (4) readings courses.

Note: HIST 501, HIST 550, HIST 590, HIST 598, HIST 599, HIST 600, HIST 601 and HIST 694 are not readings courses. Students are also required to complete HIST 550 *Graduate Research Seminar* and HIST 598 *Graduate Writing Seminar*.

Note: HIST 550 is a prerequisite for HIST 598. HIST 550 and HIST 598 must be completed before a student can be advanced to candidacy. Only students who are passed to candidacy can take HIST 600 or HIST 601. Further specialization for the master's degree includes the preparation of one of the following:

1. two fields (normally selected from two of the readings courses) plus an additional ten credits of HIST 599 *Independent Study/Reading* or other approved coursework or
2. a Thesis, or Research Report. Special professional internship programs in library, museum and archival work are available. These must be arranged with the department and have graduate committee approval. Public history students are required to fulfill all of the requirements of the MA described above.

A research report may be substituted for the thesis requirement. Students interested in the public history field should contact the graduate program advisor as early as possible. Finally, students who receive a grade below 3.0 more than once will be dropped from the History MA program.

Degree Requirements

Common Requirements and Credit Hours

Required Core (35 credits)

- HIST 501 Introduction to Historical Studies (5)
- HIST 550 Graduate Research Seminar (5)
- HIST 598 Graduate Writing Seminar (5)
- Four (4) Graduate Readings Courses (20)

Further Specialization (5-15 credits)

- Preparation of two fields
 - or HIST 600 Thesis
 - or HIST 601 Research Project

Electives (10-20 credits)

Required core credits	35 credits
Required further specialization credits	5-15 credits
Elective credits	10-20 credits
Total credits for above master's degree	60 credits

History Courses

Terms offered: fall, winter, spring, summer or alternate years (FWSU alt). If no terms are indicated check with the department or EagleNET.

HIST 102 World History: To 1500 (5)

This course surveys the major events, developments and personalities that have shaped the civilizations of the world from the first appearance of Homo sapiens to the start of the Renaissance. A comparative approach will be applied to the great themes of civilization with details from everyday life.

HIST 103 World History: From 1500 (5)

This course surveys the major trends in world history from 1500 to 2000, emphasizing the expansion of Europeans around the globe since Columbus reached the New World and the effects on non-European peoples ever since. A comparative approach will be applied to the great themes of civilization with details from everyday life.

HIST 104 East Asia: Tradition and Transformation (5) FWSU

[satisfies international studies university graduation requirement]

The political, social, cultural and other aspects of the Chinese, Japanese and Korean heritage from antiquity to the present. The course deals with forces which shaped these Asian nations.

HIST 105 Western Heritage: Origins to the 18th Century (5) FWSU

[satisfies the GEGR for social sciences, list 3, history.]

The origins and early development of the political, social, cultural and other aspects of our Western heritage.

HIST 106 Western Heritage: 18th Century to the Present (5) FWSU

[satisfies the GEGR for social sciences, list 3, history.]

The political, social, cultural and other aspects of the western heritage from the 18th century. The course deals with the forces which shape the modern world.

HIST 110 The American Experience: A Survey (5) FWSU

[satisfies the GEGR for social sciences, list 3, history.]

A broad survey of unique features of the American experience, this course examines the origins and development of the American social, economic and political heritage on the domestic and international scenes.

HIST 215 Early African American History (5) F

Prerequisite: ENGL 100.
[satisfies cultural and gender diversity university graduation requirement]

Examines the African American experience from African civilizations in the 4th century AD through slavery to the end of the Reconstruction Era in the United States. (Cross-listed AAST/HONS 215)

HIST 216 20th Century African American History (5) WS

Prerequisite: ENGL 100.
[satisfies cultural and gender diversity university graduation requirement]

The study of the history of African Americans from the end of the Reconstruction period to the present. (Cross-listed AAST/HONS 216)

HIST 218 Chicano History (5) FWSU

[satisfies cultural and gender diversity university graduation requirement]

A study of Chicano history from the time of the Treaty of Guadalupe Hidalgo in 1848, to the present. Specific themes discussed include the Mexican American War, the Treaty of Guadalupe Hidalgo of 1848, the economic, political and social conditions after the Anglo-American conquest of the southwest, Mexican immigration to the U.S., Chicano labor history, the Chicano movement and other Chicano themes. (Cross-listed CHST 218)

HIST 290 History Today: Issues and Practices (5)
F

An introduction to history as a discipline, the theoretical issues relevant to the discipline today and the organization of the history profession in the United States. Topics to be covered include: an overview of modern historiography; why historians interpret the past in different and often contested ways; problems of historical method, objectivity, causation, periodization and categories of historical analysis (such as nation-state, gender, race and class); and publications, professional organizations and careers in history.

HIST 299 Special Studies (1-5) FWSU
Prerequisite: permission of the instructor.

Subjects studied vary according to faculty and student interest.

HIST 300 Special Topics in History (1-5) FWSU
A series of specialized studies of different areas of history, such as conservation, urban history, science and technology. The topics are announced each quarter and may or may not be offered each year.

HIST 301 History of the Present (5) FS
[satisfies international studies university graduation requirement]

The historical background of contemporary problems and events, such as the Arab-Israeli conflict. Topics vary with changes in the world situation.

HIST 303 U.S. History, 1607-1877 (5) FWS
This course is designed primarily, but not exclusively, for history majors and minors and is required as part of the social studies major core. It examines aspects of this nation's political, economic, cultural and social development from its time of English settlement to the end of Reconstruction.

HIST 304 U.S. History, 1877-Present (5) FWS
This course is designed primarily, but not exclusively, for history majors and minors and is required as part of the social studies major core. It emphasizes American's unfinished journey from the end of Reconstruction to the present. Emphasis is also given to the vast changes in American culture and society since the Civil War.

HIST 305 Paths to the American Present (5) U
Prerequisite: junior or senior class standing.
An advanced course emphasizing the historical roots of the reform tradition, the political system, the American role in world affairs and the evolution of the American social structure.

HIST 306 Modern Europe (5) SU
A study of political, social, cultural, diplomatic, economic and other issues in Europe of the 19th and 20th centuries.

HIST 310 Imperial China (5) W alt
[satisfies international studies university graduation requirement]
This class surveys the imperial era of Chinese history from the Qin dynasty to the mid-Qing (221 BC-1800 AD).

HIST 311 Colonialism and Nationalism in Southeast Asia (5)
This is a comparative study of indigenous peoples in Southeast Asia and how they have reacted to European, American, Japanese and Soviet expansion into this region, focusing on the period 1500 to 2000. Students will be challenged to critically examine the long-term political, social and economic processes that have shaped the S.E. Asia of the present day.

HIST 313 Asian American History (5) S
[satisfies cultural and gender diversity university graduation requirement]

American history often focuses on the Atlantic migration and its consequences. Not all Americans have European origins. Many immigrants came from Asia. This course with an emphasis on the Pacific migration examines the experience of these Asian immigrants and their descendants in the United States from the 1840s to the present. The discussions give preference to six major ethnic groups: Chinese, Japanese, Filipino, Korean, Vietnamese and Asian Indian. Their collective history will be studied within the broad context of American history, involving various historical themes such as westward expansion, modern industrialization, urban development, international conflict, immigration policy, labor unrest, reform movement and cultural exchanges. The purpose of this course is to deepen our understanding of American history as well as our multicultural society.

HIST 315 African History (5) S
[satisfies international studies university graduation requirement]

A survey of African history from prehistory to the present. Emphasizes earlier African civilizations, extensive contact with the outside world and the formation of African nations. (Cross-listed AAST/HONS 315)

HIST 320 Middle Eastern History and Culture (5)
Examines the various ethnic, religious and national communities of the Middle East in historical and contemporary context. (Cross-listed ANTH 320 and GEOG 320)

HIST 334 The Historical Geography of Canada (4)

Canada occupies a strategic place in world geography owing to its central location with regard to Europe, Asia and the United States, its resource base, its role in regional and world organizations and the distinctive national characteristics and traditions that its peoples have developed. This course provides an overview of the major geographic regions of Canada based on physical environments, history, settlement patterns, natural resources, transportation and industry, urbanization and cultural and ethnic diversity. (Cross-listed GEOG 334)

HIST 336 Geographies of Conflict in the Middle East (5)

Examines the Middle East and its various ethnic, political, economic, religious and environmental conflicts from a geographic perspective. The course's holistic combination of geographic and anthropological inquiry will offer insights into how the natural environment and built environment interact and engage with the cultural and political landscapes of the Middle East. (Cross-listed ANTH 336 and GEOG 336)

HIST 338 Discovering Women in Science (1) S
The course uses several scientific themes to rediscover from the past and find in contemporary research, the women who have made significant contributions to science. (Cross-listed BIOL, CHEM, GEOL, PHYS, PSYC, WMST 338)

HIST 341 The Renaissance and the Reformation (5) F alt
Prerequisite: HIST 105 or permission of the instructor.

History of Europe from the 14th through the 16th Centuries. This course examines the religious, artistic and intellectual developments of the period in their social and political context.

HIST 350 War and Society (5) W
[satisfies international studies university graduation requirement]

A survey of military technology, strategy and tactics and their relationship to non-military aspects of society from the Middle Ages to the present. Emphasis is on European land warfare, but aerial, naval and non-European aspects are not excluded.

HIST 351 Gender in the Century of Total War (5)
This course explores the relationship between social constructions of gender and the history of war in the 20th century. Topics include how gender is used to justify war and the use of gender ideologies in pacifist movements. The course also looks at ways that individual men and women experienced war and war's effects on the social, sexual, psychological, political and economic aspects of individuals' lives. (Cross-listed WMST 351)

HIST 360 History of Spain (5) S alt
A history of Spain from pre-Roman times to the present, with special emphasis on the Imperial Hapsburg years, the Bourbon Enlightenment and the Napoleonic era. Implicit inclusion of the concurrent developments of Western civilization.

HIST 365 Latin American History (5) F
[satisfies international studies university graduation requirement]

Covers Spanish and Portuguese conquests in the Western hemisphere and the formation of a new civilization. The Hispanic colonial centuries, the revolutions for independence and subsequent experiences with dictatorships and democracy punctuate dramatic and distinct histories.

HIST 373 History of the American Wilderness (5) S

The course explores the ways men and women have lived in and thought about their natural environment in the United States. It begins with the colonists who thought of the wilderness as a realm to conquer and concludes with the contemporary American environmentalists who seek to "preserve" the wilderness.

HIST 382 20th Century Germany, From World Wars to Cold War. Culture, Political Conflict and National Identity (5) S alt
[satisfies international studies university graduation requirement]

Prerequisite: ENGL 201 or permission of the instructor.
This interdisciplinary course introduces students to central problems in German history and culture, from the end of World War I to the end of the Cold War. Topics addressed include: the impact of World War I on German national identity; Avant-garde culture in the Weimar Republic; the rise of fascism and daily life in Nazi Germany; the Holocaust; cultural and political divides between East and West Germany. (Cross-listed GERM 382)

HIST 389 Public History (5)
Prerequisites: HIST 110 and permission of the instructor.
Research using regional public and private collections to prepare both the general historian and the urban and regional planner for service in the fields of local history, museology and historic preservation. Required of students in public history field.

HIST 390 Historian as Detective: Introduction to Historical Research Methods (5)
Prerequisite: HIST 290 or HIST 389 and junior standing; or permission of instructor.

This seminar is designed to help advanced history students develop the skills needed to conduct primary-source research and write successful papers. This course prepares students for work in other advanced history courses, in the history capstone course, writing papers for academic conferences and for graduate study in history and related fields.

HIST 392 Women in the American West (4) S alt
This course examines the lives of frontier women using a variety of primary sources (letters, diaries, oral histories), as well as secondary sources (books, articles, movies, tapes). (Cross-listed WMST 392)

HIST 394 Women in American History (4) FW
[satisfies cultural and gender diversity university graduation requirement]

Brings to life and surveys the accomplishments of the "lost women" of our past from colonial times to the present. Society's definition of the nature of women and their proper roles is examined as well as the actual life conditions of women and the social and economic functions they performed. (Cross-listed WMST 394)

HIST 395 History Internship (1–5) FWSU
Prerequisite: permission of the instructor, department chair and college dean.

An opportunity for history students to work with historical agencies. Individual learning and career development contact is coordinated through Internship Programs.

HIST 405 Women and Men in History (1) U
 This course will deal with the placing of women and men within history. A comparative analysis will be made of the historical treatment given to both women and men. Using American history as an example, the workshop will set forth principles that will effectively help the classroom teacher create a gender balanced course and the student to recognize gender balance in history education. Attention will be given to non-sexist textbooks, audiovisual materials and testing. (Cross-listed WMST 405)

HIST 407 Hometown History (5)
Prerequisite: HIST 110 and permission of instructor.
 This course prepares students for jobs in public history. Students research and investigate problems in the practice of local history. The course is tailored for students specializing in public history.

HIST 408 Digital History: History and New Media (5)
Prerequisite: HIST 110 and permission of instructor.
 This reading seminar focuses on the possibilities and limitations of presenting history through the new media, including websites, streaming media, weblogs, podcasting and other digital forms.

HIST 410 China in the 19th and 20th Centuries (5) F alt
 A political, economic and diplomatic consideration of China from the late Qing dynasty, with particular emphasis on the rise of Chinese nationalism and communism as an aftermath of Western and Japanese imperialism in China.

HIST 411 Democracy and Human Rights in Asia (5)
 This course examines the pitfalls, challenges and successes of using Western standards and practices for judging Asian governments. By understanding the history of government, crime and punishment, women's roles, and relations between rulers and the ruled over the past 2,000 years in East and Southeast Asia, a better understanding of the complexity of these issues will result.

HIST 416 Modern Japan (5) S alt
[satisfies international studies university graduation requirement]
 History of Japan as traditionalism is modified and the modern nation emerges, from the 17th century to the present.

HIST 425 Greek History to 400 BC (5) F alt
 Ancient Greece from earliest times to 400 BC. The art, archaeology and history of the Golden Age of Athens.

HIST 426 Hellenistic Greece (5) W alt
 The history of ancient Greece from 400 BC to 30 BC. This course will focus on Alexander the Great and the results of his conquests. The course covers the period from the end of the Peloponnesian War to the conquest of the East by Rome.

HIST 427 Roman Republic (5) W alt
 The course begins with the earliest settlements in Italy and follows the Western Greeks, Etruscans, Carthage and the foundations of Rome to 30 BC, the beginning of the reign of Augustus.

HIST 428 Roman Empire (5) S alt
 The history of Rome from Augustus to Constantine the Great (30 BC–337 AD). The course includes cultural as well as political developments.

HIST 429 Ancient Near East (5) S alt
 An intensive study of the ancient Near East including Mesopotamia, Egypt, the Indus Valley and Assyria.

HIST 430 History of England to 1603 (5) W alt
 Various aspects of English history from the Roman conquest to 1603. Attention is given to social, cultural, economic and constitutional developments.

HIST 431 History of England 1603 to 1870 (5) S alt
 A history of England from 1603 to the late Victorian period, including a study of the cultural, economic and constitutional developments of the period.

HIST 432 Modern Britain Since 1870 (5) W alt
 From Victorian England, this course includes a consideration of the 19th century background. Stress is on the transition of Great Britain from the leading European naval, imperial and commercial power to a less certain position today in relation to Europe and the world.

HIST 433 British Empire Since 1850 (5) FS alt
 From Victorian England to the aftermath of World War II, this course examines British Imperialism from its peak through the years of decolonization.

HIST 435 Irish History and Culture (5) U
Prerequisite: 5 credit hours of anthropology or 5 credit hours of history or advanced standing with permission of the instructor.

This course examines various aspects of Irish history and culture from prehistory to the present. Attention is given to religious, social, cultural, economic and political institutions and developments. (Cross-listed ANTH 435)

HIST 436 Politics of Culture: Israel and Palestine (5)
 Examines the role of culture in the political struggles between Israelis and Palestinians. Explores the influence of national, religious, ethnic and historical narratives in the conceptualization of the Israeli-Palestinian conflict. This course will consider how a detailed knowledge of these 'politics of culture' can provide meaningful insights to potential avenues of cultural reconciliation and, ultimately, a more peaceful environment for Israelis and Palestinians. (Cross-listed ANTH 436 and GEOG 436)

HIST 440 History of World War I (4) F alt
Prerequisite: basic skills clearance in English composition or permission of the instructor.

The history of World War I, including the campaigns and major battles in all theaters, the technology, the diplomacy and the impact on the politics, society, economy, industry and other aspects of various home fronts.

HIST 441 History of World War II (4) F alt
Prerequisite: basic skills clearance in English composition or permission of the instructor.

The history of World War II, including the campaigns and major battles in all theaters, the war in the air and at sea, the technology, the diplomacy and the impact of the war on the politics, society, economy, industry and other aspects of various home fronts.

HIST 445 History of Modern Germany (5) S alt
 History of Germany in the 19th and 20th centuries.

HIST 448 French Revolution and Napoleon (5) F alt
 The history of the French Revolution and Napoleon, from the development of conditions leading to the Revolution through the Congress of Vienna. Emphasizes political, military and diplomatic developments.

HIST 454 Diplomatic History of Europe, 1914 to the Present (5) F alt
[satisfies international studies university graduation requirement]
 European diplomatic history from World War I to the present.

HIST 455 Medieval Russia (5) alt
Prerequisite: junior standing or permission of the instructor.
 The history of Russia to 1700. Major topics include the foundation of the Russian state and state expansion, Christianization, the Mongol conquest, the reign of Ivan the Terrible and Muscovite society and politics.

HIST 456 Imperial Russia (5) alt
 Russian history from 1700 to 1905. Major themes include: efforts at reform by Russian tsars, intellectuals and peasants; the development of the revolutionary movement; and the social and political life of the Russian people.

HIST 457 20th Century Russia (5) alt
 Russia in a century of unrest. The course will explore the intent and results of revolution, including the Marxist "victory" in 1917, Joseph Stalin's "revolution from above" and the Gorbachev "revolution" in the 1980s.

HIST 461 Colonial Latin America (5) W alt
 An outline of the Spanish and Portuguese conquests in the Western hemisphere and the two countries' political, economic and social development. An emphasis upon the process by which they attained independence.

HIST 463 Cultural History of Latin America (5) WS alt
 Focuses on the evolution of institutions in Hispanic America related to the thought of their day.

HIST 464 History of Mexico (5) S alt
 A study of Mexico from pre-conquest times to the present. Attention is given to social, cultural and political developments with special emphasis on the National Period.

HIST 466 Slavery in the U.S. (5)
 This course covers the rise and fall of slavery in the United States and its colonial antecedents. Topics include the transition from indentured servitude to slavery in the Chesapeake in the 1680s, the role slaves played on both sides of the Revolutionary War, the rise of the Cotton Kingdom, the political controversy over slavery, the rise of the abolition movement and the disintegration of slavery during the Civil War. (Cross-listed AAST 466)

HIST 468 History of Modern American Women (4)
 This course explores the history of women in America from the 1900s to the present through the use of a wide range of contemporary documents that allow a variety of women of the immediate past to speak for themselves. (Cross-listed WMST 468)

HIST 469 Built Environments of North America: Symbol and Structure (3)
 This course is a survey of North American architectural landscapes from the colonial period to the present. This course will examine such topics as the diffusion of major styles of residential, commercial and public architecture across the continent, the relationship of geology and climate to the availability of building materials and technology and the effect of these on the human built environment, especially in the Pacific Northwest. Special emphasis will be placed on the visual differentiation of building styles and the symbolic, political and philosophical foundations of architectural form and decoration. (Cross-listed GEOG 469, PLAN 469)

HIST 470 The First American Frontier, 1607–1763 (4) W alt
 The development of American life, thought and institutions in the earliest settlements to the end of the French and Indian War. Topics include Puritanism, colonial wars, Native Americans and the family.

HIST 471 The Era of the American Revolution, 1763–1789 (4) F alt

Surveys the courses and consequences of the American Revolution. Course begins with the colonies in the British imperial system, explores the reasons for revolt and covers the military, political and social history of the Revolution. The class investigates the need for and the nature of the new constitution.

HIST 472 The Young Republic, The U.S. from 1783–1824 (5) S alt

Federalists, Jeffersonians and the Era of Good Feelings. United States history from 1783 to 1824, emphasizing the conflict between nationalism and sectional interests.

HIST 473 The Age of Jackson (5) S alt

The causes, course and effects of the Jacksonian Revolution, especially in their effect upon the development of the course of American nationality.

HIST 475 Civil War and Reconstruction (5) F

The struggle over slavery and attendant problems. Particular emphasis is given to the philosophy and statesmanship of Abraham Lincoln.

HIST 478 Contemporary America (5) W alt

A consideration of United States history in recent decades. Attention is given to the United States' position as a world leader, the interplay of foreign and domestic affairs and the oscillations of U.S. policy in recent times.

HIST 481 History of American Foreign Relations from 1898 (5) F

A topical approach to the expansion of America's open-door empire from 1898 to the present, with emphasis on the patterns of U.S. intervention around the globe, the impact of World Wars and the history of the Cold War.

HIST 482 History of the American West (5) S alt

This course surveys the development of the American West from the wilderness to a distinctive region. It emphasizes the place and peoples, and examines the region's role in the history of the United States.

HIST 483 History and Government of the Pacific Northwest (5) WU

An intensive study of the principal events and institutions of the four states comprising the Pacific Northwest and especially of their relations to the Federal Union. A comparative analysis of British Columbia is also included.

HIST 487 Economic History of the United States (5) S alt

Prerequisite: junior standing.

Economic development of the United States from the early colonial period to the present: explorations, westward movement, labor, rise of great industries, world trade and post-war economic problems. (Cross-listed ECON 412)

HIST 490 Senior Capstone Seminar (5) FWS

Prerequisites: senior standing, declared history major, HIST 290 or HIST 389 and HIST 390 or instructor permission.

[satisfies senior capstone university graduation requirement]

Senior Capstone Seminar includes a major history paper and end-of program assessment.

HIST 493 Certificate Synthesis and Assessment (1)

Prerequisite: permission of the instructor.

Advised by the certificate coordinator, the student will compile an assessment portfolio of significant assignments completed during the relevant certificate program at EWU. The student will also produce a paper addressing her or his experiences in the certificate program as a means of guided academic and/or career planning. Taken during the term in which the student expects to complete the requirements for the certificate, this independent study course allows the student to engage in portfolio development and summative assessment of the certificate program.

HIST 495 History Internship (1–5) FWSU

Prerequisite: permission of the instructor, department chair and college dean.

An opportunity for history students to work with historical agencies. Individual learning and career development contact is coordinated through the University Internship Office.

HIST 497 History Workshop (1–5) FWSU

HIST 498 Seminar (1–5) FWSU

HIST 499 Directed Study (1–5) FWSU

Prerequisite: permission of the instructor, department chair and college dean.

Directed study and research projects in various fields of history. Limited to senior and graduate students.

HIST 501 Introduction to Historical Studies (5)

A seminar on the nature and problems of historical study with an emphasis on recent historiographical trends and research methods.

Reading courses are usually offered every other year—choose four.

HIST 512 British History (5)

Prerequisite: permission of the instructor.

The study and analysis of a number of works by different authors representing a variety of views and interpretations of British history.

HIST 527 Comparative Social History (5)

Prerequisite: permission of the instructor.

A reading seminar focused on the sources and methods used to understand the historical significance of "ordinary" people's lives.

HIST 530 Latin American History (5)

Prerequisite: permission of the instructor.

Readings on problems in Latin American History from colonial times, with the object of expanding the student's understanding of factual material as well as interpretation and bibliography.

HIST 532 American Colonial and Revolutionary History (5)

Prerequisite: permission of the instructor.

A survey of problems of research and interpretation in American History to 1783.

HIST 534 19th Century U.S. America (5)

Prerequisite: permission of the instructor.

A survey of problems of research and interpretation in the era from Jackson through Reconstruction, with the objective of preparing the student to conduct original research in the field.

HIST 536 Contemporary American History (5)

Prerequisite: permission of the instructor.

Readings in selected topics relating to contemporary America.

HIST 538 History of the American West (5)

Prerequisite: permission of the instructor.

The participants in this readings course will be expected to investigate and analyze original documents and secondary accounts.

HIST 540 Women in U.S. History (5)

Prerequisite: permission of the instructor.

Readings and problems in the history of women in the United States. The course is designed to prepare students for more specialized research in the field.

HIST 542 Public History (5)

Prerequisite: permission of the instructor.

Research using regional public and private collections to prepare both the general historian and the urban and regional planner for service in the fields of local history, museology and historic preservation. Required of students in public history field.

HIST 550 Graduate Research Seminar (5)

Prerequisites: permission of the instructor.

The Research Seminar introduces graduate students to advanced techniques in primary source research in history. With guidance from the instructor and appropriate faculty members, students must find a suitable topic for research, complete with a historiographical justification. Students must conduct primary source research on their topic with special focus on printed sources—periodicals, newspapers, diaries and manuscripts—available through interlibrary loan. Students will prepare a historiographical essay, an annotated bibliography and a detailed outline of their project. Moreover, students must give evidence of substantial research in the relevant primary sources.

HIST 590 Historical Writing and Editing (5)

This course sharpens students' research and writing skills and leads them into the realm of actual writing, editing and typesetting of historical articles for publication. The key feature of the class is a "hands on" approach to historical publication.

HIST 596 Experimental Course (1–5)

HIST 597 Workshops (1–5)

Note: only one workshop course for up to 3 credits may be used to fulfill graduate degree requirements.

HIST 598 Graduate Writing Seminar (5)

Prerequisites: HIST 550 and permission of the instructor.

Writing seminar involving presentation and critique of research papers.

HIST 599 Independent Study/Reading (1–5)

Prerequisite: permission of the instructor, department chair and college dean.

HIST 600 Thesis (1–15)

Prerequisites: MA candidacy and permission of the instructor, department chair and college dean.

A bound research study conducted as partial fulfillment of a master's degree under the direction of a graduate committee.

HIST 601 Research Project (1–15)

Prerequisites: MA candidacy and permission of the instructor, department chair and college dean.

A research study in lieu of a bound thesis conducted as partial fulfillment of a master's degree under the direction of a graduate committee.

HIST 694 History Internship (2–5)

Graded Pass/No Credit.

Prerequisite: permission of the department.

This program will stress application of history to potential vocational opportunities by providing supervised work experiences in cooperating agencies. Internships may be created in several fields; one such program will be a museum internship; others may be created in archives and libraries.

HIST 696 College Teaching Internship (2–5)

Prerequisite: permission of the department.

Learn teaching techniques appropriate for university teachers. Includes course planning, arranging bibliographical and instructional aids, experience in classroom instruction and student course evaluation.