

OCCUPATIONAL THERAPY

College of Science, Health & Engineering

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MOT

Faculty:

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R. Russell, G. Wintz

UNDERGRADUATE PROGRAM

Bachelor of Arts in Interdisciplinary Studies or Bachelor of Science in Exercise Science or Bachelor of Arts in Therapeutic Recreation with an emphasis in Occupation Therapy leading to a Master of Occupational Therapy.

GRADUATE PROGRAM

STUDENT LEARNING OUTCOMES – STUDENTS WILL:

- demonstrate entry-level professional competencies in communication and a commitment to professional growth through life-long learning;
- demonstrate a commitment to the common good that promotes effective, responsible and compassionate delivery of occupational therapy services;
- demonstrate leadership skills that advocate for individuals and groups, promote the profession and improve the service delivery of occupational therapy;
- demonstrate entry-level practice competencies based upon a comprehensive understanding of human occupation and occupational performance.

MASTER OF OCCUPATIONAL THERAPY

The Profession: Occupational Therapy (OT) is a health and rehabilitation profession that helps people of all ages to participate more fully in their day-to-day lives. Occupational therapists assist persons who are experiencing a physical, cognitive or emotional impairment(s) recover to their maximum level of independence. Occupational therapists help people take care of themselves and their families, enjoy life and contribute to the social and economic fabric of the community.

Our Mission: The mission of the Department of Occupational Therapy at Eastern Washington University is to prepare entry-level graduates to provide occupational therapy services with distinctiveness and compassion in a variety of professional practice environments. The program will provide a foundation of skills in general practice competencies, leadership and creative and critical thinking processes to facilitate the development of an innovative, entry-level occupational therapist. Additionally, graduates will demonstrate a commitment to the common good, creative life-long learning and high ethical standards for professional practice. A particular focus of the educational program is to prepare entry-level practitioners to work in rural, under represented and under served communities. Teaching and modeling professional behavior and ethics, cultural competencies and a respect for diversity throughout the educational program will prepare graduates to provide services in emerging areas of practice. The program will also emphasize community-based and interdisciplinary service delivery models essential for successful practice in rural and under served areas.

Our Vision: The Department of Occupational Therapy is dedicated to creating a student-centered learning environment in collaboration with the educational resources at Eastern Washington University. Both faculty and students will be encouraged to demonstrate a spirit of scholarly inquiry and to contribute ongoing knowledge to the profession of occupational therapy. The program will strive to create and nurture partnerships with the region's health-care, educational, business and social communities to enhance the quality of the educational experience for our students. Finally, the department will actively promote professional leadership and service to the community at large.

Accreditation: The Occupational Therapy Program at Eastern Washington University is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. ACOTE's telephone number c/o AOTA is 301.652.AOTA.

Graduates of the program will be eligible to sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification of Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an occupational therapist, registered (OTR). In addition, most states require licensure to practice. However, state licenses are usually based on the results of the NBCOT certification examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. Students must complete Level II Fieldwork within 24 months following completion of the didactic portion of the program.

General Admission Requirements: Eastern provides two methods for students seeking entry into the profession of occupational therapy: 1) Combined Bachelor of Arts (BA) in Interdisciplinary Studies, Bachelor of Science (BS) in Exercise Science or Bachelor of Arts (BA) in Therapeutic Recreation with the Master of Occupational Therapy (MOT) degree programs available at EWU or 2) Completed bachelor's degree in any discipline ready to pursue graduate studies immediately. General admission requirements to both are each described below.

1. Complete the prerequisite courses listed:

- Chemistry: any college-level course (5)
- English Composition or Technical Writing (200-level or above) (5)
- Human Anatomy (200-level or above) (5)¹
- Human Physiology (200-level or above) (5)¹
- Introduction to Occupational Therapy (2) ²
- Medical Terminology (2) ³
- Psychology 100 General (or Human) Psychology (5)
- Abnormal Psychology (200-level or above) (5)
- Introduction to Sociology or Cultural Anthropology (5)
- Human Development through the Life Span (200-level or above) (4-5)
- Statistics (5)

1. If the full A and P series (BIOL 232, 233 and 234) is completed at EWU, the medical terminology prerequisite is waived. The full A and P series is recommended if attending EWU.
2. It is highly recommended that students take OCTH 101 *Introduction to OT* at EWU (offered fall quarter and online every quarter). However, if this is not possible, the course is available online. Contact EWU Independent Learning at 509.359.2268 or www.ewu.edu/il.
3. OCTH 292 *Medical Terminology* can also be taken online at EWU. Contact EWU Independent Learning at 509.359.2268.

Other

- Public Speaking—Candidates are expected to be proficient in public speaking;
 - Computer Competency—Candidates are expected to be proficient with and have access to a computer;
 - Students are required to have an email address during the program.
2. Complete the Graduate Record Examination (GRE) by February 1 of the year of application. Successful candidates are expected to perform a score greater than three (3) on the written section of the examination. GRE scores are valid for five years after test date.
 3. Complete a minimum of 40 hours work/observation/volunteer experience with persons who have disabilities. Ten of the 40 hours must be in at least two different types of practice settings (e.g., acute care institutions, rehabilitation centers, pediatric centers, residential facilities, nursing homes, schools or mental health settings) under the supervision of a licensed occupational therapist.
 4. Three letters of recommendation. One letter of recommendation must come from the supervising occupational therapist of the volunteer experience.
 5. Personal Essay
 6. Successful completion of a group interview.
 7. Formal application is made online to OTCAS at www.otcas.org.

MAJORS IN EXERCISE SCIENCE, INTERDISCIPLINARY STUDIES or THERAPEUTIC RECREATION LEADING TO A MASTER OF OCCUPATIONAL THERAPY (MOT)

STUDENT LEARNING OUTCOMES – STUDENTS WILL:

- demonstrate abilities to critically think, problem solve and create;
- demonstrate competence in basic computer use, including the ability to use databases and search engines to access information, word processing for writing and presentation development;
- demonstrate study skills and habits appropriate for pre-professional students interested in occupational therapy;
- recognize, identify and describe the basic anatomical structures and physiological and neurological processes associated with human function;
- apply basic principles of human occupation across the lifespan;
- demonstrate knowledge and understanding of the basic concepts of human behavior and how behavior affects participation in life through engagement in occupation.

The Advanced Standing Master of Occupational Therapy program will allow a student to complete the requirements for an undergraduate degree while enrolled in courses required for the first year of the professional Occupational Therapy program. The student begins the occupational therapy track in the senior year, earns a Bachelor of Arts degree in Interdisciplinary Studies or a Bachelor of Arts degree in Therapeutic Recreation or a Bachelor of Science degree in Exercise Science, and applies to the Advanced Standing MOT program, which can be completed over the next one and half years. This program will introduce occupational therapy to undergraduate students early in their career development.

Admission to Combined Bachelor's and Master of Occupational Therapy Program

The student first meets with the Admissions Coordinator of the Occupational Therapy Department for review of prerequisites, the course of study and a discussion of occupational therapy as a profession. A student pursuing a BA in Interdisciplinary Studies will be referred to the director of Interdisciplinary Studies for formal application, and students working toward degrees in Exercise Science and Therapeutic Recreation will work with program advisors from those respective programs.

Students interested in working toward a combined Bachelor's and Master of Occupational Therapy should contact Carrie Walker, Admissions Coordinator, Department of Occupational Therapy, Eastern Washington University, 310 N. Riverpoint Blvd., Box R, Spokane WA 99202-1675 or call 509.368.6560 or contact CWALKER@EWU.EDU.

During the first three years of the Exercise Science degree with an emphasis in occupational therapy, the student develops a solid foundation in exercise science, as well as meets all university graduation requirements. Additionally, during this time, the student fulfills the prerequisite requirements for the Master of Occupational Therapy.

Students who require advising in the Exercise Science degree with an emphasis in Occupational Therapy should contact Wendy Repovich, PhD, Exercise Science director, PEHR Dept., 200 Physical Education Building, Cheney, WA, 99004-2476, or call 509.359.7960 or WREPOVICH@EWU.EDU.

Students who require advising in the Therapeutic Recreation degree with an emphasis in Occupational Therapy should contact Therapeutic Recreation director, PEHR Dept., 200 Physical Education Building, Cheney, WA, 99004-2476 or call 509.359.6545.

Students interested in the Bachelor of Arts in Interdisciplinary Studies major are encouraged to meet with an advisor from the Department of Occupational Therapy during the sophomore year and no later than the spring of the junior year. During the first three years of the Interdisciplinary Studies major with an emphasis in Occupational Therapy, the student develops a course of study to address his or her interests, as well as meet university and interdisciplinary studies' major requirements. Additionally, during this time, the student fulfills the prerequisite requirements for the Advanced Standing MOT.

Students who require advising in the Interdisciplinary Studies major with an emphasis in Occupational Therapy should contact John Neace, Director, Interdisciplinary Studies, 300 Senior Hall, Cheney, WA, 99004-2414 or call 509.359.2402 or JNEACE@EWU.EDU.

Admission into the occupational therapy track is offered only one time per year with students beginning the program summer quarter. A personal interview may be required for admission into the occupational therapy track. The deadline for applications is the February 1 prior to the expected summer quarter admission. The department admission committee will review and evaluate all applicants' admission materials and prerequisites. Check with the department for exact admission deadlines: 509.368.6560.

Occupational Therapy Track Admission Criteria

- Completion of 122 or more undergraduate credits and all general education requirements for EWU.
- Completion of all prerequisite courses for application to the occupational therapy track. All of the prerequisite courses must be completed prior to admission into the occupational therapy track.
- Numbers in parentheses indicate the number of quarter credits required.

Additional Requirements

The admissions process in occupational therapy is highly competitive. The requirements listed below are the minimum acceptable requirements to apply to the program and are not indicative of the competitive range of students generally accepted into the program. The following are the minimum acceptable requirements:

1. minimum cumulative **GPA** of 3.0 in the last 60 graded quarter hours;
2. minimum cumulative **GPA** of 3.0 of all prerequisite courses with no course under a 2.5.

During the senior year, the student begins a series of required courses listed below.

Students enrolled in the occupational therapy track must complete the schedule of courses in the MOT curriculum toward completion of a BA in Interdisciplinary Studies, BA in Therapeutic Recreation or BS in Exercise Science, occupational therapy track.

Note: A student may elect to discontinue the occupational therapy track and decide not to pursue the Master of Occupational Therapy. The student may complete the remaining 180 credits toward graduation in courses outside the occupational therapy curriculum and meet the graduation requirements for a Bachelor of Arts in Interdisciplinary Studies, or Therapeutic Recreation or a Bachelor of Science in Exercise Science.

Note: two years of a single high school foreign language or one year of a single college-level foreign language is required for a Bachelor of Arts degree.

Applications for admission into the combined bachelor's programs with the MOT program are available on the Occupational Therapy Department website or upon request.

EWU Department of Occupational Therapy	310 N. Riverpoint Blvd., Box R Spokane WA 99202	509.368.6560 CWALKER@EWU.EDU
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ADVANCED STANDING MASTER OF OCCUPATIONAL THERAPY

This program allows qualified students who have graduated in one of the combined bachelor's/MOT program to complete the MOT in one and one half years (73 credits).

Advanced Standing Master of Occupational Therapy Criteria

- Prior to February 1, students apply to the Advance Standing Master of Occupational Therapy Program (see Master of Occupational Therapy admission requirements).
- Successful completion of the Interdisciplinary Studies, Exercise Science and Therapeutic Recreation Degree or equivalent (completed by Aug. 30 of the baccalaureate graduation year.)
- Students must demonstrate a 3.0 cumulative college **GPA** in all Occupational Therapy courses with no course grade below a 2.5. Eligibility for graduate admission is determined by a minimum **GPA** of 3.0 in the last 90 quarter graded hours.
- Admission to Graduate Studies at Eastern Washington University. EWU Graduate Studies is located at 206 Showalter Hall, Cheney WA 99004 (509.359.6297).

Admissions to the Master of Occupational Therapy (MOT) with a bachelor degree

Entry-Level Master's Admission Requirements

To be admitted to the Entry-Level Master's of Occupational Therapy Program, applicants must first meet all requirements for admission to the Graduate School as outlined elsewhere in this catalog. The admission process to the Entry-Level Master of Occupational Therapy Program is highly competitive. The requirements listed below are the minimum acceptable requirements to apply to the program and are not indicative of the competitive range of students generally accepted into the program.

Additional Requirements

The following must be completed prior to admission into the program:

1. qualify and apply for acceptance into studies at Eastern Washington University Graduate Studies. (EWU Graduate Studies Office, 206 Showalter Hall, Cheney, WA 99004 509.359.6297;
2. complete a baccalaureate degree from an accredited institution by June 15 of the year of application.

Candidacy

To be advanced to Master's Degree Candidacy, graduate students in the Master of Occupational Therapy Degree (MOT) Program must have met the following requirements:

- submitted the Application of Degree Candidacy form to the Graduate Studies Office, specifying the Master in Occupational Therapy Degree Program approved by the Department of Occupational Therapy;
- completed the first quarter of the MOT Program's courses with a 3.0 minimum GPA in all courses;
- removed any/all deficiencies regarding graduate requirements;
- met with OT graduate advisor to confirm the required course of study as well as requirements for advancing candidacy and graduation;
- received approval for advancement to candidacy from the Dean of Graduate Studies or the dean's designee.

Final Comprehensive Examination

The final comprehensive examination for the Master of Occupational Therapy (MOT) Degree includes a research seminar and oral defense of the master's research project presented to the department and graduate committee. Immediately following the oral defense of the research project, the student is given an oral examination administered by the student's graduate committee which is composed of two–three departmental faculty members and a faculty member appointed by the Graduate Office. The focus of the examination is the student's research and general questions related to the profession of occupational therapy and its practice. Successful completion of the comprehensive examination is required before enrollment in OCTH 695.

FIRST YEAR

Schedule of Courses and Credit Hours for (BA) in Interdisciplinary Studies, (BA) in Therapeutic Recreation or (BS) in Exercise Science and Entry-Level Master's Program

Summer Quarter

OCTH 501 Cadaver Anatomy for Occupational Therapy (6)
OCTH 502 Occupational Performance and Movement (4)

Total credit hours **10 credits**

Fall Quarter

OCTH 503 Applied Neurology for Occupational Therapy (5)
OCTH 504 Foundations of Occupational Therapy (5)
OCTH 505 Human Disease and Occupational Therapy (5)
OCTH 520/PHTH 540 Principles of Evidence Based Practice I (1)

Total credit hours **16 credits**

Winter Quarter

OCTH 506 Occupational Performance Through the Life Span (5)
OCTH 507 Analysis of Occupational Performance I (2)
OCTH 509 Theory and Practice in Occupational Therapy (4)
OCTH 510 Group Process (3)
OCTH 521 Survey of Research Methods in Occupational Therapy (2)

Total credit hours **16 credits**

Spring Quarter

OCTH 508 Analysis of Occupational Performance II (4)
OCTH 522 Fundamentals of Occupational Therapy Research (4)
OCTH 523 Evaluation and Assessment of Occupational Performance (2)
OCTH 530 Occupational Performance and Mental Health (6)

Total credit hours **16 credits**

Occupational Therapy **58 credits**

Interdisciplinary program, second area **20 credits**

Bachelor's program total credit hours **180 credits**

SECOND YEAR

Schedule of Courses and Credit Hours for Advanced Standing Master's and Entry-Level Master's Program

Fall Quarter

OCTH 511 Leadership in Occupational Therapy (2)
OCTH 532 Occupational Performance in Adolescents and Adults (6)
OCTH 540 Health Wellness and Occupational Therapy (6)
OCTH 601 Occupational Therapy Research Project I (2)

Total credit hours **16 credits**

Winter Quarter

OCTH 531 Occupational Performance and Children (6)
OCTH 541 Technology and Occupational Performance (5)
OCTH 543 Emerging Practice I (4)
OCTH 602 Occupational Therapy Research Project II (1)

Total credit hours **16 credits**

Spring Quarter

OCTH 512 Fieldwork II Seminar (2)
OCTH 533 Occupational Performance and Older Adults (6)
OCTH 542 Administration and Organization in Occupational Therapy (4)
OCTH 544 Emerging Practice II (4)
OCTH 603 Occupational Therapy Research Project III (1)

Total credit hours **17 credits**

Students must successfully complete all coursework prior to Fieldwork II

FIELDWORK

Summer, Fall, Winter, Spring Quarters.

OCTH 695 Occupational Therapy Fieldwork Level II Education (12)

Total minimum credit hours **24 credits**

Advanced standing master's program total credit hours **73 credit**

Total first-year minimum credit hours **58 credits**

Entry-level program total credit hours **131 credits**

Occupational Therapy Courses

Terms offered: check with the department or EagleNET.

OCTH 101 Introduction to Occupational Therapy (2)

This course is to provide an overview of occupation, the practice of occupational therapy, disability awareness and community supports for individuals with disabilities. The students will become aware of the diversity of occupational therapy practice, practice environments and occupational therapy practitioners.

OCTH 292 Foundations of Documentation and Medical Terminology for Rehabilitation Professional (2)

This is a self-paced course designed for the student to acquire a foundational knowledge of medical terminology and professional documentation and their applications within the rehabilitation professions. This is accomplished by examining the processes of basic word-building skills and definitions including word roots, prefixes, suffixes and combining forms. Students will apply these concepts and skills to basic medical chart review and professional documentation.

Note: All graduate courses in occupational therapy are restricted to students accepted into the MOT program on a full-time basis or into the Bachelor of Arts in Interdisciplinary Studies or Therapeutic Recreation or a Bachelor of Science in Exercise Science with an emphasis in Occupational Therapy. The student must successfully complete all coursework each quarter to progress to the next quarter in the curriculum.

OCTH 501 Cadaver Anatomy for Occupational Therapy (6)

Prerequisite: admission to the MOT program.

This course is an intensive review of human anatomy and physiology as it pertains to the practice of occupational therapy. It is designed to provide the student with an opportunity to learn anatomical structures and the functional relationships of these structures to each other. Cadaver dissection is a critical component of all labs.

OCTH 502 Occupational Performance and Movement (4)

Prerequisite: admission to the MOT program.

This course is an overview study of human movement in a person/environment context. The study of the normal structure and function of the musculoskeletal system is seen as a prerequisite to the application of assessment procedures and therapeutic interventions in occupational therapy. Incorporation of clinical problems and pathokinetics are involved. The lab portion of the class trains students in the basic principles and application of manual muscle testing and goniometry.

OCTH 503 Applied Neurology for Occupational Therapy (5)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course is an overview of the neurological function and process in the human body. Normal neurologic development throughout the life span will be the primary focus. Application of knowledge concerning neurological process and occupational performance will be emphasized.

OCTH 504 Foundations of Occupational Therapy (5)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course is an overview of the founding principles of occupational therapy practice as well as the development of foundational skills concerning cultural competence as a health care practitioner. The occupational performance of individuals across the life span within a multicultural context will be emphasized. Likewise, the role of theory in the understanding of practice frames of reference and standards of the profession will be closely examined and applied. Additionally, the history of the profession, clinical reasoning strategies, professional ethics and sociocultural and political impacts on the profession will all be explored.

OCTH 505 Human Disease and Occupational Therapy (5)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course provides an overview of human disease and injury processes occurring throughout the life-span. The etiology, course, prognosis, treatment and management of each condition will be explored. The content of course material will be investigated within the framework of human occupation emphasizing the impact of disease and injury on occupational performance and quality of life.

OCTH 506 Occupational Performance Through the Life Span (5)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course provides knowledge about the human experience in the domains of occupational therapy practice throughout the life span. Focus is on analysis of occupation, occupational performance, all life stages and the influences of performance context, spirituality and culture on human behavior.

OCTH 507 Analysis of Occupational Performance I (2)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course is the first of a two part series, OCTH 507 *Analysis of Occupational Performance I* and OCTH 508 *Analysis of Occupational Performance II*. The Analysis I course will provide the learner with opportunities to develop a foundation of knowledge and skills for the evaluation of occupational performance through the process of activity analysis. Students will gain and demonstrate fundamental assessment skills for human activity that incorporates the contribution of performance skills, patterns, context, activity demands and client factors.

OCTH 508 Analysis of Occupational Performance II (4)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course will provide the learner with opportunities to develop advanced knowledge and skills for the in-depth evaluation and analysis of occupational performance through the process of activity analysis. The relationship between the assessment of occupational performance and the conceptualization of grading and adapting occupations will be critically examined.

OCTH 509 Theory and Practice in Occupational Therapy (4)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course builds upon the knowledge and concepts presented in OCTH 504 *Foundations of Occupational Therapy* by providing opportunities to understand the historical evolution of occupational therapy's philosophical basis and the contributions of the theories within the profession. Students will learn the process of theory development and complete an in-depth analysis of core concepts, theories, models and frames of reference for application in occupational therapy practice. Finally, the course will explore the application and importance of occupational therapy theory and frames of reference to the research process and the advancement of the profession.

OCTH 510 Group Process (3)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course focuses on several advanced skills of professional communication and behaviors. Emphasis is on, a. interviewing, b. group process, c. intercultural communication, d. teaming and collaboration with families, clients and other health care providers and e. a reflective evaluation process used for building interpersonal communication skills. Advanced professional communication skills are necessary tools for emerging and traditional practice arenas in occupational therapy.

OCTH 511 Leadership in Occupational Therapy (2)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course focuses on leadership within the profession of occupational therapy. The course will provide a foundation for understanding leadership theories, strategies and styles. Opportunities will be offered learners to analyze and create a personal leadership mission and to examine the diverse requirements for leadership within the profession. Leaders within the field of occupational therapy will be identified and critically debated. Additionally, the class will examine other opportunities for leadership for occupational therapy practitioners in association with OCTH 532. This course also continues to support the students' professional behavior development from the previous seminar of courses.

OCTH 512 Fieldwork II Seminar (2)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course will focus on preparation for the transition from classroom to *Fieldwork Level II* (FW II) experiences. Students will have the opportunity to identify and analyze the Level II fieldwork expectations, explore the supervisory and interdisciplinary team relationships, review professional and ethical behavior, develop a Level II Fieldwork Portfolio, review AOTA, NBCOT and the State of Washington licensure requirements and begin preparation for job searches.

OCTH 520 Principles of Evidence Based Practice I (1)

Graded Pass/No Credit.

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This is the first of three courses designed to introduce the student to evidence based practice and the process of critical inquiry. This course will be offered in an interdisciplinary format with the Department of Physical Therapy. These courses will prepare the student to become a knowledgeable consumer of research and the professional literature as it relates to the practice of occupational therapy. In this course the student will develop competence in identifying, locating, retrieving, understanding and applying the principles of research to the practice of occupational therapy. (Cross-listed PHTH 540)

OCTH 521 Survey of Research Methods in Occupational Therapy (2)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This is the second of a three-course series designed to introduce the student to evidence based practice and the process of critical inquiry regarding a broad spectrum of research methodologies including quantitative, qualitative, ethnographic and phenomenological approaches. This course will prepare the student to be a knowledgeable consumer of research and the professional literature as it relates to the practice of occupational therapy. In this course, the student will develop competence in critiquing and applying various research methods and designs to the application of evidence based practice in occupational therapy.

OCTH 522 Fundamentals of Occupational Therapy Research (4)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

[satisfies senior capstone university graduation requirement for students pursuing the Interdisciplinary BA Occupational Therapy Track.] Students pursuing a Bachelor of Arts degree in Therapeutic Recreation or a Bachelor of Science degree in Exercise Science need to complete the senior capstone university graduation requirements specific to those programs.

This course provides the learner with an overview of the research production process. Specific areas of focus include analyzing current professional research, developing research topics, designing research projects, synthesizing information in order to develop a sound research proposal and comprehending the institutional review process. Students will develop skills in providing and receiving research and writing feedback, using various library and search resources in a focused, hands-on manner and will engage in the writing-rewriting process essential to the research process.

OCTH 523 Evaluation and Assessment of Occupational Performance (2)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course will provide the learner with the opportunity to identify, evaluate and critically analyze the psychometric properties and application of the most commonly used evaluation and assessment tools by practitioners in the profession of occupational therapy. The course offers learners with information and experiences in analyzing the assessment need, critical selection of appropriate evaluation tools to address the assessment need, pragmatic application of the tools on a human subject, interpretation of data and conceptualizing the development of intervention goals based on the evaluation results.

OCTH 530 Occupational Performance and Mental Health (6)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course provides the learner with foundational skills in the evaluation, analysis and critical intervention planning critical to effective occupational therapy service provision for children, adolescents and adults with mental illness. This course will focus on the provision of occupational therapy services to clients with mental illness.

OCTH 531 Occupational Performance and Children (6)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course provides the learner with theories, knowledge and application opportunities related to evaluation, analysis and intervention planning for children with special needs in a variety of pediatric occupational therapy practice settings. The course will focus on the provision of occupational therapy services with children. *Fieldwork Level I* experiences are included in the course proceedings as well as advanced practice labs.

OCTH 532 Occupational Performance in Adolescents and Adults (6)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course provides the learner with the knowledge and skills for assessment, intervention planning, provision of intervention and outcome analysis related to adolescence and adulthood dysfunction in occupational performance. The course will focus on the provision of occupational therapy services with older adolescents and adults approximately 18-60 years of age.

OCTH 533 Occupational Performance and Older Adults (6)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course is designed to provide the learner with an understanding of the theoretical basis and practice skills applied in the occupational therapy assessment/evaluation, intervention and consultation for persons who are aging. The course will address multiple topics related to aging including: 1) a review of the physiological and psychological aspects of typical aging and the relationship to occupational performance, 2) the development of occupational therapy evaluation and intervention skills for common health conditions affecting functional performance in the aging population and 3) current and emerging issues in occupational therapy geriatric practice.

OCTH 540 Health Wellness and Occupational Therapy (6)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course provides an overview of occupational performance within a health promotion and disease prevention framework. Health promotion and disease prevention concepts will be discussed in relationship to a broad perspective of health and the profession of occupational therapy. Selected theoretical concepts and health promotion models will be presented and discussed. Additionally, the organization, function and programs of various health and human service organizations will be researched, analyzed and evaluated.

OCTH 541 Technology and Occupational Performance (5)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course is designed as a vehicle to help occupational therapy students integrate previous learning by providing opportunities for occupational assessments, needs identification and the selection and design of both high and low technology devices to maximize client independence in their occupational performance areas. Additionally, the course is designed to incorporate an interdisciplinary experience with senior students from the Department of Engineering and Design when creating products and providing technology services to consumers.

OCTH 542 Administration and Organization in Occupational Therapy (4)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course covers topical areas related to the development, administration and management of occupational therapy services in both traditional and emerging areas of practice. Issues such as quality management, ethics, fiscal and resource management, organizational behavior and marketing will be discussed. The course will explore the provision of services within a managed care environment. The development of supervisory and program development skills will be included. This course is designed to prepare the student for a leadership role within the profession of occupational therapy.

OCTH 543 Emerging Practice I (4)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This course provides foundational concepts, knowledge and skills for emerging practices within the profession of occupational therapy. This course is the first in a series of two focusing on emerging practice within the program. The course content is organized into four units: 1) theoretical frameworks for the provision of occupational therapy services in role-emerging sites; 2) context and service environments that underlie the provision of client-center services at role emerging sites including community supports and services; 3) methods for conducting an occupational performance needs assessment and community assessment for the development of occupational therapy services at emerging practice sites; and 4) discussion concerning selected emerging practice roles for occupational therapists as identified by the American Occupational Therapy Association.

OCTH 544 Emerging Practice II (4)

Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This is the second course in a series designed to explore emerging practices within the profession of occupational therapy. The course is organized into two units, 1) the exploration and development of specific roles for the provision of services in emerging or undeveloped sites building on the theoretical and contextual concepts discussed in OCTH 543 *Emerging Practice I* and *II*) the theme of the occupational therapist as an entrepreneur in current and emerging practice environments. Learners will explore the mechanisms for funding the development and provision of occupational therapy services in emerging sites including the role of grant writing. The components of entrepreneurship and related business skills for developing occupational therapy services within an agency, community or private practice context will be presented.

OCTH 599 Directed Study (1-2)

This course provides the student with a self-selected study experience under the guidance of a preceptor to demonstrate knowledge and/or skills that will enhance the students' understanding of occupational therapy and occupational performance and provide additional experiences in building life-long learning skills.

OCTH 601 Occupational Therapy Research Project I (2)

Graded Pass/No Credit.
Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This is the first in a series of three small-group research project courses in which student research groups, established in OCTH 522 *Fundamentals of Occupational Therapy Research*, will conduct the data gathering phase of their research project. Data collection will be in direct relationship to the research proposals developed in the *Fundamentals of Occupational Therapy Research* course. Student groups and individuals will be guided by the chair of their master's degree committee.

OCTH 602 Occupational Therapy Research Project II (1)

Graded Pass/No Credit.
Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This is the second course in a series of three small-group research projects in which the student research groups, established in OCTH 522 *Fundamentals of Occupational Therapy Research*, will analyze the data collected in OCTH 601 and synthesize the results into the results section of their research project report.

OCTH 603 Occupational Therapy Research Project III (1)

Graded Pass/No Credit.
Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This is the third in a series of research project courses in which small-groups of students are completing their research proposals established in OCTH 522 *Fundamentals of Occupational Therapy Research*. Students will write their study's results using APA guidelines and seek final approval for the project from their master's degree committee. Likewise, group members will prepare presentation formats for their oral comprehensive examinations. Students will be encouraged to present their research findings at the EWU spring Student Research and Creative Works Symposium (optional).

OCTH 695 Occupational Therapy Fieldwork Level II Education (6 or 12)

Graded Pass/No Credit.
Prerequisite: admission to the MOT program and successful completion of all coursework in the professional curriculum to this point.

This experience is done either on a part-time (20 hours per week for 12 months) or full-time basis (40 hours per week for six months). The advanced internship experience is conducted at a clinical and/or community site in which treatment for persons of all ages with physical dysfunction, behavioral and/or mental health disorders affecting occupational performance occurs. The student must complete two quarters (24 weeks or 960 hours) of *Fieldwork Level II* within 24 months of completing their professional OT academic program before graduating. The student may elect to enroll in one or two additional quarters of FW II for further experience in an area of special interest. Upon successful completion of the required FW II experience and graduation with a Master of Occupational Therapy Degree (MOT), the student will be eligible to sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). Graduates must initially pass the NBCOT exam before practicing as an occupational therapist in the United States. Most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT Certification Examination or attain state licensure.