

SOCIAL WORK

College of Social & Behavioral Sciences and Social Work • School of Social Work

208 Senior Hall

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BA	Minor
	MSW

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UNDERGRADUATE PROGRAM

Mission of the School of Social Work: The School of Social Work is committed to the ongoing development of social work education which instills a core commitment to building a society based on social and economic justice and enhancing opportunities for human well-being. The School engages students in the acquisition of critically assessed knowledge and practice skills focused on working collaboratively and therapeutically with people.

Vision: The School prepares social work professionals for practice in the public sector or in those private agencies which address the needs of oppressed and disadvantage populations. Students are provided with the necessary values, knowledge and skills to practice within a rural/regional/small urban service delivery system environment.

Graduates assume key professional practice roles in human service agencies, community organizations, collaborative networks and change focused coalitions.

The curriculum prepares students to engage in processes aimed at empowering individuals to improve their life situation and to modify the organizational, community and societal conditions that prevent oppressed populations from obtaining a basic quality of life.

Through the combined commitment of the practice community and faculty, the School prepares students at the undergraduate and graduate levels for professional social work practice; serves place-bound individuals by providing structured part-time, off-campus, programs; responds to the needs of practitioners through the provision of continuing education, staff development and consultation; and undertakes research activities which contribute to the creation and dissemination of knowledge relevant to the profession.

Affirmative Action

The School is committed to a policy of no discrimination on the basis of race, sex, religion, national origin, age, sexual orientation or disability. Beyond this is a commitment to affirmative action goals.

The profession of social work has officially taken the position that an increasing proportion of society's resources should be made available to members of minority racial and ethnic groups. This School supports this position and seeks to implement it through recruitment efforts, allotment of financial aid and employment practices.

Accreditation

The School of Social Work at Eastern Washington University is accredited at the baccalaureate and master's levels by the Council on Social Work Education.

BASW Social Work Goals: The baccalaureate program in social work is designed to provide foundation knowledge and skills for entry-level positions in social agencies and in preparation for a more advanced social work degree in the future.

More specifically, it is the intent of the BASW program to provide social work students the latest knowledge and skills necessary to meet the responsibilities assigned to them in the real world of work, as well as those assigned to them by the profession of social work. These responsibilities are named below and defined in the School's student handbook.

1. Providing professional social work value driven practice in entry level positions;
2. Interpersonal helping;
3. Working with groups and teams;
4. Assessing strengths and challenges in clients and their environments;
5. Assessing risks and the need for protection, transition or other immediate actions;
6. Planning and managing cases with other formal and informal helpers;
7. Linking people to programs and informal resources and
8. Providing tangible, concrete services.

Additionally, because our program has been accredited by the Commission on Accreditation of the Council on Social Work Education we are committed to achieving the following goals stated in the Accreditation Standards. Graduates of the School's BASW Program will be able to:

- apply critical thinking skills within the context of professional social work practice;
- practice within the values and ethics of the social work profession and with the understanding of and respect for the positive value of diversity;
- demonstrate the professional use of self;
- understand the forms and mechanism of oppression and discrimination and the strategies of change that advance social and economic justice;
- understand the history of the social work profession and its current structures and issues;
- apply the knowledge and skills of generalist social work to practice with systems of all sizes;
- apply knowledge of bio-psycho-social variables that affect individual development and behavior and use theoretical frameworks to understand the interactions among individuals and social systems (i.e., families, groups, organizations and communities);
- analyze the impact of social policies on client systems, workers and agencies;
- evaluate research studies and apply findings to practice and under supervision, to evaluate their own practice interventions and those of other relevant systems;
- use communication skills differentially with a variety of client populations, colleagues and members of the community;
- use supervision appropriate to generalist practice;
- function within the structure of organizations and service delivery systems and, under supervision, seek necessary organizational change.

Admissions Requirements for High School Students: Students planning to major in social work should have a strong college preparatory background. Volunteer experience with a social service agency is also strongly recommended.

Admissions Requirements for Transfer Students and Students Completing AA Degrees: Early planning is highly advantageous to the student. Transfer students should make an appointment to see the Coordinator of Undergraduate/Graduate Student Services 509.359.6482 to assist in the transfer.

Application Procedures: There are two separate application procedures for admission. Students must be admitted to EWU **and** be admitted to the School of Social Work. Students seeking admission to the social work program must submit application materials prior to beginning the junior year, normally the winter or spring quarters. There is no application deadline; the School accepts applications until it has filled the number of sections planned for a given year. Pre-major advising is available through the School by calling 509.359.6482. Applications may be requested by calling 509.359.6444 or on our web page EWU.EDU/BASW.

Admissions Criteria: Admission to the program is based on cumulative GPA, a personal statement addressed to the applicant's motivation for choosing social work as a career and experience relevant to social work and two personal references from faculty or others familiar with how you could perform social work tasks. Applications are reviewed and evaluated by faculty to select candidates with strong potential to enter practice upon completion of their degree work.

Before applying to the program, applicants should have completed most or all of their **GEGRS** (General Education Core Requirements). In addition, they should have completed or be in the process of completing the university language and other EWU requirements. If these requirements are not complete at the time of application, students should have a plan to complete them and include that plan in their personal statement.

School of Social Work Curriculum: The curriculum is designed to meet the goals of the program within a framework that includes a broad liberal arts education and focused professional social work education and socialization.

Social work classes and support classes with less than a 2.0 are not acceptable for graduation. Credit for life experience cannot be given for any social work courses.

The Field Practicum: The field practicum experience in the social work program is considered a vital element of the curriculum leading to a Bachelor of Arts degree. It is the major vehicle that permits the student to discover abilities and areas of growth, integrate theory with practice and explore the world of social welfare services.

To enter the practicum, students must have completed all of the social work courses up to the point of practicum entry with a minimum average GPA of 2.7. The field practicum is open to majors only. Application for the practicum is completed in spring quarter of the student's junior year. Based upon their learning objectives, students are carefully matched with public or private agency settings in diverse areas of service. Students with prior volunteer or work experience are urged to seek placements that offer different tasks, new contacts and opportunities for personal growth.

Required Courses and Course Sequence for Social Work Majors

FRESHMEN, SOPHOMORES or JUNIORS	
FALL or SPRING	SOWK 273 Introduction to Social Work (5)
JUNIORS	
FALL	SOWK 378 Human Behavior in the Social Environment I (4) SOWK 381 Practice Theory for Social Work with Diverse Populations (3)
WINTER	SOWK 379 Human Behavior in the Social Environment II (4) SOWK 459 Theoretical Foundations of Microsystemic Practice (4) SOWK 470 Social Policy Analysis (5)
SPRING	SOWK 460 Methods I Social Work Engagement and Assessment (4) SOWK 468 Research I Research Methods for Social Work (4) SOWK 480 Field Preparation (1) SOWK or ADST Elective (minimum of 3)
SENIORS	
FALL	SOWK 463 Methods IV Social Work Case Management (4) SOWK 469 Research II Data Analysis for Social Work (4) SOWK 482 Practicum/Seminar (1-9)
WINTER	SOWK 461 Methods II Practice with Individuals and Families (4) SOWK 482 Practicum/Seminar (1-9)
SPRING	SOWK 462 Methods III Practice with Groups and Teams (4) SOWK 482 Practicum/Seminar (1-9) SOWK 490 Social Work Senior Capstone (4)

Required courses in the following program of study may have prerequisites. Reference the course description section for clarification.

BACHELOR OF ARTS (BA)

STUDENT LEARNING OUTCOMES – STUDENTS WILL:

- be open to new ideas, think critically and be capable of incorporating evidenced based theories and interventions into their professional social work tasks;
- take a leadership role in understanding, articulating and advocating on behalf of client definitions of social and personal problems, client strengths and client defined solutions;
- base their practices on systems and empowerment theories and ecological and strengths perspectives, as well as other understandings supported by scientific evidence;
- perform a wide range of tasks and roles within the context of organizational and service delivery structures and bring enthusiasm and creativity to generalist social work practice;
- define themselves as professional social workers, guided by social work values and ethical standards which include a deep respect for diversity in all its forms and a commitment to work with populations-at-risk for social justice.

SOCIAL WORK MAJOR (73 CREDITS)

Note: two years of a single high school foreign language or one year of a single college level foreign language is required.

Required Courses (73 credits)

- SOWK 273 Introduction to Social Work (5)
- SOWK 378 Human Behavior in the Social Environment I (4)
- SOWK 379 Human Behavior in the Social Environment II (4)
- SOWK 459 Theoretical Foundations of Microsystemic Practice (4)
- SOWK 381 Practice Theory for Social Work with Diverse Populations (3)
- SOWK 460 Methods I Social Work Engagement and Assessment (4)
- SOWK 461 Methods II Practice with Individuals and Families (4)
- SOWK 462 Methods III Practice with Groups and Teams (4)
- SOWK 463 Methods IV Social Work Case Management (4)
- SOWK 468 Research I-Research Methods for Social Work (4)
- SOWK 469 Research II-Data Analysis for Social Work (4)
- SOWK 470 Social Policy Analysis (5)
- SOWK 480 Field Preparation (1)
- SOWK 482 Practicum (1-9) total 16 required
- SOWK 490 Social Work Senior Capstone (4)
- SOWK or ADST Elective (3)

Total credits for above major

73 credits

MINOR

SOCIAL WORK MINOR (15 CREDITS)

Required Courses (5 credits)

- SOWK 273 Introduction to Social Work (5)

Electives: select from the following list (10 credit minimum)

- SOWK 378 Human Behavior in the Social Environment I (4)
 - SOWK 379 Human Behavior in the Social Environment II (4)
 - SOWK 448 Gay and Lesbian Issues for the Social Work Practitioner (3)
 - SOWK 450 Women and Social Reform (3)
 - SOWK 452 Gender and Sexual Assault (4)
 - SOWK 470 Social Policy Analysis (5)
 - SOWK 471 Human Rights and Women's Rights (4)
 - SOWK 492 Child Welfare Programs and Services (5)
- Social Work workshops, seminars or experimental courses may be included in this minor.

Required course:

5 credits

Electives:

10 credits

Minimum required credits for above minor:

15 credits

GRADUATE PROGRAM

THE MASTER OF SOCIAL WORK PROGRAM (MSW)

STUDENT LEARNING OUTCOMES – STUDENTS WILL:

- critique and implement evidence and strengths-based intervention models within an ecological practice framework;
- form relationships with community partners to meet client needs and address barriers to social justice across systems of all sizes;
- practice from case to cause and back to case, demonstrating an understanding of the interplay between policy and practice and the impact on client systems;
- engage in participatory forms of applied research to solve community problems.

The Master of Social Work Program was established in 1974, following authorization by the state government to meet the need for graduate professional education in social work in the Inland Northwest. The first class of graduate students was admitted in 1975, at which time the program was granted accreditation candidacy status by the Council on Social Work Education. Full accreditation was conferred in 1977, reaffirmed in 1984, 1993, 2001 and again in 2008.

The MSW program is guided by an advanced generalist practice perspective. This model meets the requirements of diversified practice in rural, regional or small urban service delivery settings. It is change-oriented, emphasizing analytical skills and utilizing a variety of assessment perspectives, agency orientations, intervention strategies and interactional techniques.

MSW Choices

The School provides two options for the MSW: campus full-time study and community-based part-time study. Advanced Standing programs are available in both campus and community based settings. The **GRE** is not required for the full-time, part-time or Advanced Standing.

Full-time Campus Program

Students are admitted to the campus program every fall quarter. They follow standard academic-year calendars and complete their degrees within six quarters, excluding summers, in a program of full-time study. Because of the demands of the full-time program, full-time employment is not recommended while a student is in the program.

Part-Time Community-Based Programs —

Everett, Spokane, Vancouver and Yakima

These structured outreach programs have been designed for people who cannot leave job and family to return to school on a full-time basis for a graduate education. Everett, Vancouver and Yakima offer coursework two evenings per week. Spokane offers a one-day per week part-time program. All part-time programs are based on a cohort model that begins once every three years.

The curriculum requirements for graduation are the same as those for the on-campus program; however, courses are taken over a three-year period, including summers. These programs charge differential tuition; therefore, there is a higher per-credit fee than the on-campus program to cover faculty travel, use of off-campus facilities and program coordination. *Sequencing of coursework in the part-time programs varies by location.

Advanced Standing Program

This program allows qualified BSW graduates to complete their MSW degree within three quarters and one summer term in the full-time program or in seven consecutive quarters in the part-time program. Students are admitted to the full-time campus program every fall quarter. Sequencing of Advanced Standing coursework in the part-time programs varies by location.

Admission to the MSW Program is based on the following:

1. Successful completion of a bachelor's degree from an accredited college or university.
2. a. a cumulative grade-point average of no less than 3.00 in the last 90 graded quarter credits or 60 graded semester credits;
b. upon recommendation of the Graduate Program Director, the Dean of Graduate Studies may admit a limited number of students, with GPAs under 3.00, based upon considerations which include **GRE** or other appropriate test scores, performance in relevant graduate courses and faculty evaluations.
3. Completion of a basic statistics course covering descriptive and inferential statistics with a grade of 2.5 or comparable grade.

Admission to the MSW Advanced Standing option is based on the following:

Admission requirements are similar to those of the full-time program but also require a 3.50 **GPA** in undergraduate social work courses and a bachelor's degree in social work awarded no longer than seven years before the application date. The degree must be from a CSWE-accredited undergraduate social work program. No exceptions are made to policies regarding Advanced Standing.

Applicants who have questions concerning these criteria are advised to contact the School for further information.

Application Procedures

Application materials are available on our website at ewu.edu/msw or from the School at 509.359.6485 or 509.359.6444. Please check the website for application deadlines.

Applications for each academic year are available the prior September. Early application is advised. The School reviews applications when all materials are received. Approved applicants are then pooled and final decisions are made by the MSW Admissions Committee. Please check the website for decision deadlines.

Transfer Students from other CSWE accredited MSW programs

Up to 42 credits of foundation year MSW course work can transfer. Check with the graduate director for additional information.

MSW Degree Requirements

Overview of the Curriculum

The MSW program prepares professional social workers to engage in advanced generalist practice across multiple systems and provide leadership for social justice. The curriculum consists of a foundation for generalist practice and an advanced curriculum for advanced generalist practice.

The foundation curriculum focuses on social work practice, social welfare policy and theories of human behavior in the social environment. Courses include Foundations of Professional Social Work Practice, Social Work Assessment and Practice with Individuals and Families, Societal Context of Practice and Human Development in Contemporary Environments. Biopsychosocial Bases for Human Development provides a holistic framework for understanding the ways in which biological factors interact with psychological and sociocultural processes to influence human development. Social Work Practice in a Diverse Society develops knowledge of diverse populations with whom and on behalf of whom, social workers practice. The course also explores practice principles for working with people of difference and for working in an increasingly diverse society. Social Work Intervention and Evaluation with Individuals and Families and Social Work Groups continue the development of practice knowledge and skills.

The foundation continues to prepare students for generalist practice with systems of different sizes through the course Organizational and Community Contexts of Practice. Students learn to critically evaluate and use research in their practice in the course Research Methods for Program and Practice Evaluation. Students also begin the first quarter of a four-quarter field practicum and integrative seminar near the end of the foundation curriculum.

The MSW program requires a total of 968 hours of field practicum and 80 hours of integrative seminar sequenced over the course of the program. Before beginning their foundation practicum, two year students participate in SOWK 580 *Field Preparation* during winter quarter. After completing this course, each student is placed in a social service agency or other public or private organization related to the welfare of people. Direction and instruction are provided by a faculty member of the School,

working collaboratively with a designated agency supervisor in the organization. The faculty member, the agency supervisor and the student negotiate a contract specifying student learning goals, potential field learning experiences and the means for evaluating the field learning. Agencies and organizations throughout the state of Washington in rural, urban and regional settings are used as field placements.

Students who wish to complete practicum requirements within their current or former workplace must indicate this desire to the School at the time of admission. This indication does not automatically ensure a practicum in the workplace. Consideration will be given to each request individually. Practicum placements in the workplace must conform with all of the School's existing field practicum requirements.

Courses in the advanced portion of the curriculum prepare students for advanced generalist practice with systems of all sizes. Students develop leadership skills working with clients and communities to advance social justice, particularly for socially excluded, at-risk or marginalized populations. Two required courses in SOWK 602, 603 *Advanced Generalist Practice I, II* present theoretical models and specific skills in engagement, assessment and intervention with individuals, families, groups, organizations and communities. A required SOWK 568 *Proseminar in Social Welfare Policies and Programs* examines the political context for decision that affect the lives of clients. One required course, SOWK 526 *Research Methods II*, is also part of the advanced portion of the curriculum. Students also choose 12 credits of elective courses to help focus their learning to meet their professional goals. The required Practicum and its related seminar continue throughout each quarter of the advanced portion of the curriculum.

The plan for delivering the curriculum is shown below.

The MSW curriculum comprises sequenced foundation and advanced coursework. On-campus, full-time students complete the curriculum in two years or six quarters. Off-campus, part-time students complete the program in a sequenced manner over the course of three years or 12 quarters.

FOUNDATION CURRICULUM (45 REQUIRED CREDITS)

- SOWK 525 Research Methods for Program and Practice Evaluation (4)
- SOWK 530 Organizational and Community Contexts of Practice (4)
- SOWK 531 Societal Context of Practice (4)
- SOWK 532 Foundations of Professional Social Work Practice (4)
- SOWK 533 Social Work Assessment and Practice with Individuals and Families (4)
- SOWK 540 Human Development in Contemporary Environments (4)
- SOWK 541 Social Work Practice in a Diverse Society (4)
- SOWK 550 Social Work with Groups (4)
- SOWK 553 Social Work Intervention and Evaluation with Individuals and Families (4)
- SOWK 557 Biopsychosocial Bases for Human Development (4)
- SOWK 580 Field Preparation (1)
- SOWK 694 Foundation Practicum/Seminar (4)

ADVANCED CURRICULUM IN ADVANCED GENERALIST PRACTICE (45 CREDITS)

- SOWK 526 Research Methods II (4)
- SOWK 568 Proseminar in Social Welfare Policies and Programs (4)
- SOWK 581,582, 583, 584 Integrative Seminars I, II, III, IV (1, 1, 1, 1)
- SOWK 602 Advanced Generalist Practice I (4)
- SOWK 603 Advanced Generalist Practice II (4)
- SOWK 695 Advanced Practicum/Seminar (4, 4, 5)
- Electives: 12 credits

Minimum total required program credits

90 credits

Students are required to complete 90 credits of required and elective coursework (51 credits in the Advanced Standing Program) and must maintain a 3.0 cumulative GPA.

Prior to earning 45 credits (during fall quarter for Advanced Standing Program), students will develop a contract program in consultation with faculty, outlining the program of courses to be completed for the degree. This contract will be based on the student's career goals, standards of the profession and the objectives of the School. Development and approval of the contract program will be accomplished in conjunction with advancement to degree candidacy. The research requirement of the university is met by successful completion of two research courses which includes a research project. Students may choose to engage in an additional research project and students who elect to do so may also produce a thesis.

A final comprehensive oral examination will be administered in the student's final quarter.

ADVANCED STANDING PROGRAM (51 CREDITS)

Summer preparation program (6 credits) is required before entry to second year fall quarter classes.

The one-year Advanced Standing Program is only for persons with a BASW/BSW. In addition to the requirements for admission to the two-year program, the following requirements must be met:

1. a bachelor of social work degree must have been awarded no longer than seven years before the application date and the degree must be from a CSWE-accredited undergraduate social work program,
2. an overall undergraduate GPA of 3.0 (on a 4.0 Scale) and a GPA of 3.5 in BSW course work.

This program requires a total of 51 credits. Foundation or first-year, course requirements are waived because students have received equivalent content in their BSW programs. A six credit Professional Preparation Seminar is required to prepare students for their advanced portion of the curriculum.

The distribution of credits is as follows:

SOWK 561 Advanced Standing Seminar (6 credits)

Advanced Required Classes (20 credits)

- SOWK 526 Research Methods II (4)
- SOWK 568 Proseminars in Social Welfare Policies and Programs (4)
- SOWK 581,582, 583, 584 Integrative Seminars I, II, III, IV (1, 1, 1, 1)
- SOWK 602 Advanced Generalist Practice I (4)
- SOWK 603 Advanced Generalist Practice II (4)

Elective Courses (12 credits)

Advanced Practicum/Seminar (13 credits)

<i>Advanced standing preparation credits</i>	<i>6 credits</i>
<i>Advanced curriculum required course credits</i>	<i>20 credits</i>
<i>Minimum elective credits</i>	<i>12 credits</i>
<i>Advanced curriculum required practicum and seminar credits</i>	<i>13 credits</i>
<i>Minimum total required program credits</i>	<i>51 credits</i>

INNOVATIVE PROGRAM OPTIONS

The School of Social Work offers several ways in which students can focus their programs of study to meet their professional goals. Certificates typically require approximately three courses in lieu of social work electives. Dual degrees have more extensive requirements, depending on the requirements of the particular programs involved. Interested students should contact the MSW Advisor, at 509.359.6482, for additional information and/or individuals associated with programs listed below.

CERTIFICATION FOR SCHOOL SOCIAL WORK	Lisa Parise	509.359.6477
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The state of Washington requires Initial Level Certification to qualify for employment in the public school system. The College of Social & Behavioral Sciences and Social Work offers practica at all sites to prepare students for work as a school social worker.

CERTIFICATE IN PUBLIC ADMINISTRATION FOR SOCIAL WORKERS	Larry Luton, Public Administration Director	509.358.2247
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This 12 credit certificate provides interested students with content in: Planning and Budgeting, Grant Writing and Personnel Management. The Three courses provide elective credit to the MSW degree. Students may also take related courses in Public Administration without pursuing the certificate.

MSW/MPA DUAL DEGREE PROGRAM	Larry Luton, Public Administration Director	509.358.2247
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More comprehensive than a Certificate, this cooperative degree option allows students to prepare for professional employment in both social worker and public administration. Interested students are encouraged to review the catalog descriptions in Public Administration to get an overview of the coursework in this field.

CERTIFICATE IN HEALTH SERVICES ADMINISTRATION	Mary Ann Keogh-Hoss	509.358.2263
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This 20 credit certificate is for students with an interest in the health related aspects of professional social work practice. The certificate includes coursework on U.S. Health Care Systems, Health Reimbursement and an additional course related to the student's area of interest. Separate application is required.

CENTER FOR STUDIES IN AGING	Maria Hernanadez-Peck	MPECK@EWU.EDU
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The Center provides interested students an opportunity to focus their coursework and practicum experience in the growing area of practice with older adults. Many of the community-based internships offer a stipend to qualified students. The Center sponsors a Scholar-in-Residence and has established strong community and organizational linkages to develop programs that better meet the needs of our aging population.

MSW/JD DEGREE	Diane Davis	DDAVIS@EWU.EDU
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Offered in collaboration with Gonzaga University Law School, students complete the requirements of both professional programs. Approximately 12 credits are counted toward both programs of study. In consultation with advisors in law and social work, students are placed in practica that address the legal and psychosocial needs of vulnerable clients. Integrative seminars allow students to better identify points of intersection of social work and the law and how practice in one field can enhance work in the other.

Student Organization

The social work graduate student organization is recognized by the university as an established student organization and, as such, may request funding from the Associated Students of EWU to sponsor additional educational endeavors; e.g., workshops, guest speakers. Graduate students are encouraged to become members of the School of Social Work committees and other university and community committees and organizations.

Social Work Courses

Terms offered: fall, winter, spring, summer (FWSU). If no terms are indicated check with the department or EagleNET.

SOWK 273 Introduction to Social Work (5) FS
This course explores the history of social work and social welfare in the United States. Students will gain an understanding of values and ethics related to social work practice as well as social work interventions related to issues of social justice, oppression and discrimination.

SOWK 320 The African American Family (5)
The African American Family as a social system influenced by institutions of the larger American society. (Cross-listed AAST 320, SOCI 371)

SOWK 377 Alternatives to Domestic Violence (2)
Working to interrupt the cycle of violence this course analyzes theories relevant to issues of domestic violence in their historical, legal and cultural contexts. (Cross-listed WMST 377)

SOWK 378 Human Behavior in the Social Environment I (4) F
Prerequisites: SOWK 273 or currently enrolled; SOWK 310 recommended.

Employs a systems framework for using biopsychosocial research findings, theories and related knowledge to understand the development and behavior of individuals and families. Examines the reciprocal influences of culture, social injustice, poverty and related phenomena on development and behavior. Critically assesses the related research.

SOWK 379 Human Behavior in the Social Environment II (4) W
Prerequisite: SOWK 378.

A continuation of the approach to understanding the biopsychosocial influences on development and behavior taken in SOWK 378.

SOWK 381 Practice Theory for Social Work with Diverse Populations (3) S

This course emphasizes the development of a knowledge base and skills for working in a diverse society at both the direct and indirect practice levels. Diverse populations refers mainly to major ethnic/racial groups although other oppressed populations will be addressed. While brief descriptive materials are explored for each population, a primary critical task is the examination of one's own attitudes and values. Models of evidence-based practice with diverse populations will be presented for comparative purposes. Various experiential techniques may be used to implement the teaching objectives.

SOWK 395 Experiential Learning (elective) (1-15) FWS
Prerequisite: permission of the instructor, department chair and college dean.
Coordinated through the Internship Office.

Individualized learning and career development through an off-campus internship. Designed to help students develop beginning knowledge of agency work. Does not substitute for Field Practicum but gives added preparation to students with minimal work experience.

SOWK 399 Special Studies and Programs (elective) (1-15) FWS
Prerequisite: permission of the instructor, department chair and college dean.

SOWK 420 Conflict Management, Micro to Macro Practice (4)

This course provides an introduction to the theory and practice of conflict management in four contexts: intrapersonal, interpersonal, groups and societal. The focus is on the analysis and practical management of conflict as a common denominator linking a wide variety of human activities. A micro to macro overview of the dynamics of conflict management from one-on-one communication to the practices of negotiation and mediation to international/global efforts toward peace will be explored.

SOWK 421 Social Work Practice with Men and Families (2-4)

This course addresses important information regarding social work services with men and their families. It is designed to be a broad overview of common issues faced by men who come to the attention of social services and what social workers can do to support and engage with men in practice.

SOWK 422 Spirituality and Social Work Practice (2-4)

This overview of spirituality and social work provides a framework of knowledge, values and skills for spiritually sensitive social work practice and prepares students to respond competently and ethically to diverse spiritual perspectives through a comparative, critically reflective approach.

SOWK 424 International Social Work (4)

Prerequisite: permission of instructor.
This variable topic course will provide students with a cross cultural experience in which they will learn about another culture, social development and various ideologies of social welfare. Students will learn about social development strategies intended to address specific social problems and social justice issues. *(May be repeated for credit when title varies.)*

SOWK 425 Special Problems Family Violence (4)

The instructor and students will consider together what is found in the literature and develop their own synthesis of family violence theory and research. The course, therefore, relies on group discussion and student presentations, as well as on instructor presentations, guest lectures and films. Students will identify factors related to stress in families, socioeconomic and cultural patterns, historical traditions and societal values and investigate how these may relate to violent behavior.

SOWK 437 Indian Child Welfare (4)

This course introduces Indian child welfare with an emphasis on understanding legal, historical and cultural issues applying to work with American Indian and Alaska Native youth. This course emphasizes Indian child welfare issues relevant to the Pacific Northwest (Washington, Idaho, Oregon and Montana). (Cross-listed IDST 437)

SOWK 448 Gay and Lesbian Issues for the Social Work Practitioner (3)

Prerequisite: ENGL 201 or permission of the instructor.
Designed to assist professionals who may encounter lesbian, bisexual, gay and transgendered individuals as clients. The course educates and suggests counseling approaches helpful to gays and lesbians and explores available support systems. (Cross-listed WMST 448)

SOWK 450 Women and Social Reform (3) FWSU

Prerequisites: upper-division standing, ability to handle 400/500-level analysis, writing and seminar participation.

Activities and accomplishments of women working toward social change. Strategies and tactics of organizing communities and society that have been to improve the status of women and other disadvantaged groups. Reform movements, issues or actions covered include suffrage, abolition, neighborhood development, ERA and unionization. Current issues and organizations related to changes for women in society. (Cross-listed WMST 450)

SOWK 452 Gender and Sexual Assault (4)

Prerequisite: ENGL 201.
This course addresses contemporary concerns about sexual assault, primarily, but not exclusively, against women. Feminist perspectives on gender socialization and sexual violence provide frameworks for understanding personal and societal responses to sexual violence. Dynamics of trauma and recovery, treatment, prevention and change strategies will be discussed. (Cross-listed WMST 452)

SOWK 455 Social Policy and Programs in Aging (3) FWSU

Prerequisite: AGST 310 or permission of the instructor.
Social welfare policies and programs serving the aging are examined, past and present, in terms of their overall impact on the aged and on society at large. The needs and gaps in services to the aged are evaluated, as well as the adequacy with which these services are delivered and the response of programs and services to the changing needs of the aged. (Cross-listed AGST 455)

SOWK 456 The Older Woman (3) FWSU

Prerequisite: AGST 310 or permission of the instructor.
Older women's needs, problems and potential for change are considered. The social, economic and health problems confronting older women are also examined and policy and program alternatives to improve their lives will be explored. (Cross-listed AGST 456)

SOWK 457 Clinical Assessment in Aging (3) FWSU

Prerequisites: AGST 310 and/or permission of the instructor.
An introduction to the assessment skills required for professional social work practice in mental health and other clinical settings dealing with the elderly. The course is intended for social work practitioners and graduate students. Others may be considered for admission on an individual basis with instructor's permission. (Cross-listed AGST 457)

SOWK 458 Perspectives on Death and Dying (4)

This course is designed to assist students in the helping professions who wish to work with the terminally ill. Focus will be on an increased ability to deal with one's own mortality; the development of beginning skills for working with the terminally ill and their families; an understanding of the complex social system which surrounds death in modern America; as well as the current moral, ethical and philosophical issues in the field. (Cross-listed AGST 458)

SOWK 459 Theoretical Foundations of Microsystemic Practice (4)

Prerequisites: BASW Major.
This course prepares students for professional practice involving the dynamic and interactive processes of engagement, assessment, intervention and evaluation through identifying and analyzing evidence-based interventions designed to achieve client goals. Students will distinguish, appraise and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom, as these inform micro systemic practice theories. Students will continue learning to use research evidence to inform practice through critical thinking.

SOWK 460 Methods I Social Work Engagement and Assessment (4)

Prerequisites: concurrently enrolled in SOWK 273 and SOWK 378.
Relationship building skills emphasized to gather and interpret biopsychosocial data on the interactions between individuals and families and their environments. Emphasizes culturally competent, strengths-based and systems oriented assessment. Demonstrates how social work values and the generalist perspective guide assessment. Explores role of self in helping process.

SOWK 461 Methods II Practice with Individuals and Families (4) W

Prerequisite: SOWK 460.
Applies the assessment information obtained in 460 to social work interventions with individuals and families. Emphasizes culturally competent interventions which build on strengths and resources in multiple environments. Continues examination of self in role of change agent.

SOWK 462 Methods III Practice with Groups and Teams (4) S

Prerequisites: SOWK 460, 461.
This course differs from SOWK 461 in terms of focus and the social work methods taught. Values, use of self, cultural competence, strengths and resources continue to be important practice skills within this new context. Critical thinking and effective communication are additional foci for knowledge and skill development.

SOWK 463 Methods IV Social Work Case Management (4) F

Prerequisites: SOWK 460, 461, 462.
How to piece together a unified service response to a consumer in a political and economic context that shapes a fragmented, competitive and incomplete service system. How to understand and respect the dignity of consumers and colleagues when orchestrating and managing divergent perspectives, needs and interests. This course differs from the previous methods courses in its focus on knowledge and skills related to case management.

SOWK 468 Research I-Research Methods for Social Work (4) S

Prerequisite: SOWK 273.
Prepares students to evaluate research findings for social work practice and to design and carry out basic research procedures.

SOWK 469 Research II-Data Analysis for Social Work (4) F

Prerequisites: SOWK 468, MATH 115 recommended.
This course includes coverage of descriptive and inferential statistics. Students are introduced to software for data analysis.

SOWK 470 Social Policy Analysis (5) W

Prerequisite: SOWK 273.
Introduction to social policy analysis and the social policy process. Examines various policies and processes of social legislation in terms of their impact on social service programs.

SOWK 471 Human Rights and Women's Rights (4)

Prerequisite: ENGL 201 or permission of the instructor.
Examines the history of human rights and dignity, the United Nation as framework, human rights of women (violence against women, health, housing, education), children's rights and approaches to achieve social justice, locally and globally. (Cross-listed WMST 471)

SOWK 480 Field Preparation (1) W

This course prepares students to enter the social work practicum/seminar. Students will learn how to create a resume, be interviewed for an agency placement and learn how to be a student worker within a social service environment. Students will integrate their knowledge and skills with practices in the agency.

SOWK 482 Practicum/Seminar (1-9) W

Prerequisites: Social Work Major; cumulative GPA of 2.7 in social work courses; no remaining incompletes in social work courses.

Students integrate coursework in a practice setting and process agency experience in a seminar setting. In a social work agency, students, agency field instructors and faculty field instructors plan activities which support the development of generalist skills as specified in individualized learning agreements.

SOWK 490 Social Work Senior Capstone (4) S

Prerequisites: final quarter of BASW program in good standing, [satisfies senior capstone university graduation requirement]
This course further develops students' applied knowledge and skill in the domains of critical, integrative, multidimensional and contextual thinking; cultural competence; social work practice with populations at risk; civic mindedness; professional identity; problem solving; the ability to understand the connection between social policy, social problems and social work practice; and evidence based social work practice. This will be achieved through in class discussions and a series of short essays related to practicum issues with broader social and professional significance.

SOWK 492 Child Welfare Programs and Services (5) FWSU

The function and purposes of child welfare programs, public and private; child welfare legislation; trends in child welfare services. Elective.

SOWK 497 Workshops, Short Courses, Conferences (1-5) FWSU

Short duration programs of contemporary significance in societal-cultural behavior areas. The range and scope of topics are essentially interdisciplinary and students from all academic areas are eligible to participate. Elective.

SOWK 498 Departmental Seminar (1-5) FWS
Readings and evaluations in contemporary issues in social welfare. Elective. *(May be repeated once for credit.)*

SOWK 499 Directed Study (1-5) FWS

Prerequisite: permission of the instructor, department chair and college dean.

Independent study in selected areas of social work. Open to seniors and graduate students from any department. Elective.

SOWK 525 Research Methods for Program and Practice Evaluation (4)

Prerequisites: graduate standing in the MSW program or permission of the instructor.

An overview of methods and procedures for conducting research in social work. Attention is given to research designs for evaluating social work practice with small systems and social welfare programs. Students learn to critically evaluate and utilize research, select research instruments and design applied research projects.

SOWK 526 Research Methods II (4)

Prerequisites: SOWK 525, 530 and 5 credits of 694; or SOWK 561.

This course facilitates the integration of foundation year research knowledge into a form that readily applies to professional social work practice. Students will learn how to apply and utilize research data through an exploratory best practice model and other models by deconstructing existing research.

SOWK 530 Organizational and Community Contexts of Practice (4)

Prerequisites: graduate standing in the MSW program or permission of the instructor.

This course explores the nature of community organizations and social service delivery systems and their relationships to other community systems. Attention is given to understanding the dynamics of power, economics, politics and social policies impacting the life of organizations and communities. Students are introduced to ways of assessing organizations and communities with a particular emphasis on community collaborative networks and partnership projects that impact direct service delivery for at-risk populations in urban and rural contexts.

SOWK 531 Societal Context of Practice (4)

Prerequisites: graduate standing in the MSW program or permission of the instructor.

The impact of the political economy on the social welfare system and the pursuit of social justice is the focus of this course. Social welfare history, social values, social policies, social institutions and basic services and programs are explored, especially those that affect populations at-risk. The course develops understanding of the ways in which the social welfare system is both shaped by and influences political, economic, social and cultural forces interacting globally and throughout history.

SOWK 532 Foundations of Professional Social Work Practice (4)

Prerequisites: graduate standing in the MSW program or permission of the instructor.

This course provides a framework for understanding the mission and purpose of social work practice, the historical roots and ethical foundations for the profession and emerging themes and models of practice. The course highlights required theoretical knowledge for informed practice, advanced generalist practice principles and the specific roles in day-by-day professional practice. Cultural competence as an essential element of practice is also emphasized. The course introduces students to the challenges of graduate social work education and to the professional culture of social work, typified by NASW, its professional organization.

SOWK 533 Social Work Assessment and Practice with Individuals and Families (4)

Prerequisites: graduate standing in the MSW program or permission of the instructor.

Examines individual and family intervention within American social systems across ethnic, social, class and gender differences. Students learn effective strengths-based interviewing processes with individuals and families and build communications skills. The organizing framework for intervention is ecological systems and a strengths perspective. Current practice models that incorporate the organizing framework are reviewed for their application to specific problem situations.

SOWK 534 Human Rights and Women's Rights (4)

This is an interdisciplinary course for students in social work and women's studies, who are interested in how human rights standards can be understood and applied in social work and civic life. The purpose of this course is to explore how the promotion of human rights relates to the mission of social work and women's studies and how this knowledge can affect social change efforts and promote civil society.

SOWK 536 Spirituality and Social Work Practice (4)

This overview of spirituality and social work provides a framework of knowledge, values and skills for spiritually sensitive social work practice and prepares students to respond competently and ethically to diverse spiritual perspectives through a comparative, critically reflective approach.

SOWK 537 Indian Child Welfare (4)

This course provides an introduction to Indian child welfare with an emphasis on understanding legal, historical and cultural issues applying to work with American Indian and Alaska Native youth. This course emphasizes Indian child welfare issues relevant to the Pacific Northwest (Washington, Idaho, Oregon and Montana).

SOWK 538 International Social Work (4)

Prerequisites: special permission of the instructor.

International Social Work provides students with a cross-cultural experience in which they will learn about various cultural norms, social development and ideologies of social welfare from the unique perspective of the area visited. Students will learn about social development strategies intended to address specific social problems and social justice issues relevant to the native population of the region.

SOWK 540 Human Development in Contemporary Environments (4)

Prerequisites: graduate standing in the MSW program or permission of the instructor.

Research and theory about contexts and interactions influencing human development over the life course. Emphasis on understanding life course development in oppressed, vulnerable and under-served populations. Critical attention is paid to the use and limits of research and theory in relation to these populations.

SOWK 541 Social Work Practice in a Diverse Society (4)

Prerequisites: graduate standing in the MSW program or permission of the instructor.

For purposes of this course, diverse populations refers mainly to ethnic groups; however, other diverse groups are discussed. After brief descriptive materials are presented for each population, the course emphasizes the development of a knowledge base and skills for working with diverse populations at both the direct practice and macro levels. A primary critical skill is the examination of one's own attitudes and values. Models of practice with diverse populations are presented for comparative purposes.

SOWK 542 Social Work in Child Welfare (4)

This course focuses on child welfare, a specialized area of social work practice concerned with preventing and responding to child maltreatment. The class focuses on the four main areas of child welfare practice—child protection, foster care, adoption and residential treatment—to provide students information on the context, process and methods for helping vulnerable children.

SOWK 543 Alternatives to Domestic Violence (2-4)

Analyzes theories relevant to issues of domestic violence in their historical, legal and cultural contexts. Therapeutic interventions are explored.

SOWK 544 Special Problems: Family Violence (4)

Students will identify factors related to stress in families, socioeconomic and cultural patterns, historical traditions and societal values and investigate how these may relate to violent behavior.

SOWK 545 Behavioral and Cognitive-Behavioral Interventions (4)

This course will introduce participants to the theory and practice of behavioral and cognitive-behavioral intervention. The course will facilitate participants understanding of (1) key concepts of behavior modification, including reinforcement, punishment and extinction; (2) key concepts of behavioral assessment, including target behaviors, antecedents and consequences, as well as dimensions of behavior (frequency, intensity, duration); (3) types of behavioral interventions, including conditioning, shaping and behavior-maintenance schedules; and (4) methods for monitoring the efficacy of behavioral approaches with individual cases. This course will also enable participants to become better acquainted with how to apply cognitive behavioral (CB) principles in assessment and intervention, including (1) behavioral self-monitoring, successive approximation, identifying self-defeating cognitions, cognitive restructuring and working with cognitive schemata; (2) implementing CB principles in a group setting using the Adolescent Coping with Depression Course (CWD-A) as a model; and (3) supporting and monitoring the progress of the clients in CB intervention through the use of CWD-A homework assignments. Participants should come to understand behavioral and cognitive-behavioral interventions as ideographic, as opposed to homothetic, approaches to practice.

SOWK 547 Motivational Interviewing (4)

Motivational Interviewing (MI) is an effective evidence-based approach to overcoming the factors that keep people from making desired changes in their lives even after seeking or being referred to professional treatment. This course reviews the conceptual and research background supporting MI and the Transtheoretical Model (Stages of Change, SOC) and provides practice in implementing the skills involved in their approaches.

SOWK 550 Social Work with Groups (4)

Prerequisites: graduate standing in the MSW program or permission of the instructor.

The course develops knowledge and skills for social work practice with groups and natural helping systems. Prepares students to utilize mutual aid groups as a helping resource for clients, facilitate treatment groups and participate effectively as a member of committees, interagency teams and other task groups. The practice of work with groups is presented through lecture and discussion, observational assignments, role plays and participation in small group learning experiences.

SOWK 552 Organizational Leadership, Management and Change (4)

This course focuses on leadership and change in social service agencies in relationship to the roles and functions of managers and administrators. The course provides a general overview of administrative and supervisory functions in social agencies focusing on the knowledge, values and skills needed for managing change and providing leadership. These are the qualities needed for successful administrative practice in first line and middle management positions and in small agencies typically found in rural and regional contexts.

SOWK 553 Social Work Intervention and Evaluation with Individuals and Families (4)

Prerequisites: graduate standing in the MSW program or permission of the instructor.

Continues social work practice knowledge and skill development for work with individuals and families. This is the second of a two-course sequence focused on the intervention, ongoing assessment and the termination and evaluation phases of the helping process. The course provides both didactic and experiential learning experiences relative to communication skills, counseling and therapy skills and termination and practice evaluation strategies.

SOWK 554 Clinical Aspects of Human Sexuality (4)

From the time of conception, there are forces continuously affecting our sexuality. This course has been developed to assist participants to develop skills to work with people as sexual beings. Self assessment by each person with regard to his or her own values should occur throughout the course. Sexual functioning and a variety of conditions affecting sexual functioning will be explored. It is intended that participants will leave this course with the basic knowledge, attitudes and skills to deal with sexual questions and concerns of clients. Course content will include: (1) basic issues in sexuality; (2) sexuality throughout the lifespan; (3) anatomy and physiology of the sexual response cycle; (4) sexual alternatives; (5) sexuality illness and disability; (6) sexual dysfunctions; and (7) treatment issues.

SOWK 555 Conflict Management (4)

This course provides an introduction to the theory and practice of conflict management in four contexts: intrapersonal, interpersonal, groups and societal. The focus is on the analysis and practical management of conflict as a common denominator linking a wide variety of human activities. A micro to macro overview of the dynamics of conflict management from one-on-one communication to the practices of negotiation and mediation to international/global efforts toward peace will be explored.

SOWK 557 Biopsychosocial Bases for Human Development (4)

Prerequisites: graduate standing in the MSW program or permission of the instructor.

This course focuses primarily on the biosocial aspects of human development. Biosocial development is defined as including heredity, physical traits and diseases, neurological functioning and disorders and sexual functioning and the reciprocal relationships between biosocial development and social contexts—the meanings of gender, sexual orientation and disability in society. The course is designed to help students gain familiarity with human physical systems, to identify their functions and to understand the implications of dysfunction. The course will also focus on disability issues and the effects of living with a disability. Students will be able to critically analyze the biopsychosocial and cultural implications of physical functioning in people's everyday lives and apply this understanding to professional practice.

SOWK 558 Gay/Lesbian Issues for the Social Work Practitioner (4)

This course is designed to assist professionals who may encounter lesbians, gays, bisexuals, persons questioning their sexuality and transgendered as clients. Students in the course will be encouraged to deal openly with their feelings and attitudes about homosexuality. Class members will be allowed to explore their motivations and resistance to working with this client group and those hostile to them and will be helped, where possible, to resolve blocks to effective social provision. Additionally, this course is designed to educate and suggest counseling approaches that might be most helpful to this client population and to explore available support systems. Issues that will receive special attention include health, problems of rural lesbians and gay men, the aging, child welfare, homophobia, the "coming out" process and societal attitudes toward gays, lesbians, questioning and transgendered populations.

SOWK 559 School Social Work and School Law (4)

Prerequisite: baccalaureate degree.

This course will review Federal and State legislation as well as local policies which affect the role of the social worker in the public school. We will review how the school system functions as a part of our total society. The course will describe how social work knowledge, skills and values provide an ecological approach to preventative, crisis and remedial care for school children and their families.

SOWK 560 Topics of Social Work Practice (1-6)

Selected and variable content around topics related to social work and social welfare.

SOWK 561 Advanced Standing Seminar (6)

Prerequisites: admission into advanced standing MSW program or permission of MSW Director.

This course provides Advanced Standing students with an overview of the foundation requirements for advanced study in the MSW program. It prepares students with additional problem formulation, sampling, data collection, measurement and research designs to complete the advanced year applied research project.

SOWK 562 Processes of Social Work Practice (1-5)

Selected and variable content on processes employed in social work practice.

SOWK 563 Brief Interventions (4)

This course is designed to help students to integrate a cognitive and practical understanding of brief intervention strategies within their practice with individuals, couples and families. Content areas include an overview of the theoretical base of the solution-focused model of intervention, the professional debate regarding the use of the short-term model and the potential benefits of its application in the health-care reform environment.

SOWK 565 Family-Centered Practice with Populations At-Risk (4)

Provides students with advanced direct practice knowledge and skills for work with populations at-risk in the context of families. Students are introduced to strategies for family-centered practice that are derived from ecological systems, developmental, behavioral, intergenerational and cognitive practice traditions. Core concepts emphasized in the course include respect and support of family decisions, collaborative problem-solving, a strengths orientation, flexibility of approach, family empowerment and support for families in their caregiving role.

SOWK 568 Proseminars in Social Welfare Policies and Programs (4)

Prerequisites: SOWK 525, 530 and 5 credits of 694; or SOWK 561.

Advanced seminars on current policy and program developments in contemporary areas of social welfare which impact populations at-risk, including health care, aging, mental health and services to children and families. Seminars provide research and theory pertaining to social problems and institutional responses. Three domains of institutional response—legal, professional and program—receive attention.

SOWK 569 Advanced School Social Work Practice (4)

The goal of this course is to assist the student in developing a comprehensive and in-depth understanding of current school social work practice. The values, purpose, knowledge base and sanctions which undergird the specialized, professional practice of school social work will be discussed, analyzed and applied experientially to practice situations. Learning experiences are designed to promote understanding of the many dimensions, opportunities for creative practice and rigors of social work practice in schools.

SOWK 572 Family Systems and Illness (4)

This course examines the impact of chronic and life-threatening illness upon the functioning abilities of both healthy and troubled families, communities and health care systems. Through the lens of illness, the course looks at how families communicate, how they are structured, how they function over time and what non-illness related issues typically unbalance them. The course will focus on ways the social worker can rebalance families in the face of the chaos and unpredictability generated by illness.

SOWK 573 Alternatives in Healing: Complementary Care in Social Work (4)

This course examines the ways that people benefit from ancient and modern mind/body healing techniques that can help them deeply relax and draw upon inner strengths, alleviating much of the physical, emotional, cognitive and spiritual suffering associated with chronic or acute illness and dying.

SOWK 574 Death and Dying (4)

This course explores issues related to death, dying, grief and loss as well as their relevance and application to social work practice. The content draws from an interdisciplinary knowledge base and emphasizes the acquisition of practice skills. Topics include loss events throughout the life span; psychological and sociological theoretical perspectives in death, dying, grief and loss; social work practice models in grief, loss and coping with terminal illness; the impact of individual differences and cultural diversity on reactions to loss-related events; available resources for those dealing with these issues; and policy and ethical implications related to end-of-life care and decision making.

SOWK 575 Advanced Social Work Practice with Children and Adolescents (4)

Advanced practice strategies and techniques for current problems facing children, youth and families. Students will apply assessment paradigms to case situations and design appropriate intervention strategies based on contemporary practice theory. Direct practice knowledge and skills will be evaluated through experiential and written assignments.

SOWK 576 Addiction: A Biopsychosocial Approach (4)

This course applies the biopsychosocial perspective to the addiction field. The emphasis is on an examination of the reciprocal interaction between the individual experiencing addiction and the various systems that impact misuse, addiction, treatment and recovery. Topics will include harm reduction, the biology of addiction, the psychology of addiction, co-existing disorders and social aspects of addiction, including family risks and resilience, racial and ethnic issues, gender and sexual orientation, the nature of mutual help groups and public policy issues. The content of the course will draw heavily on current research and emphasize critical thinking and analysis of the current controversies in the addiction field. The overall framework of the course rests on the foundation of the strengths perspective and client-centered practices. Although alcohol and drug problems will be emphasized, the course will also address other related disorders, including eating disorders, pathological gambling and compulsive shopping.

SOWK 577 Clinical Social Work Assessment (4)

Examination of the assessment skills required for professional social work practice in mental health and other professional settings. Application of mental health diagnosis and clinical assessment techniques to case situations.

SOWK 579 Gender and Sexual Assault (4)

This course addresses contemporary concerns about sexual assault primarily, but not exclusively against women. Theories about the sociocultural context of gender socialization and other explanatory theories will provide a framework for understanding personal and societal responses to sexual violence. The course will survey all forms of sexual violence and discuss dynamics of trauma and recovery. Treatment approaches will be discussed as well as the importance of prevention and change strategies on both the personal and the societal level.

SOWK 580 Field Preparation (1)

Graded Pass/No Credit.

Prerequisite: graduate standing in the MSW program or permission of instructor.

This course serves as an introduction to field practicum and to a community agency setting. It provides the students with the necessary information, skills and practices to maximize their success in their field practicum.

SOWK 581, 582, 583, 584

Integrative Seminar I, II, III IV

(1, 1, 1, 1)

Graded Pass/No Credit.

Prerequisites: graduate standing in the MSW program or permission of MSW graduate director.

This seminar is the forum in which students share, compare and analyze their social work educational experience and participate in learning activities focused on application of curriculum content for orals. It is designed to assist in the integration process, to provide support for students in discussion of learning experiences and to engage students in utilizing course content to enhance their professional practice.

SOWK 596 Experimental Course (1-5)

SOWK 597 Workshops (1-5)

Note: only one workshop course for up to 3 credits may be used to fulfill graduate degree requirements.

SOWK 599 Independent Study (1-5)

Prerequisite: permission of the instructor, department chair and college dean.

Students take intensive and independent study of some special area in social work or social welfare.

SOWK 600 Thesis (1-15)

Prerequisite: permission of the instructor, department chair and college dean.

Elective course.

SOWK 601 Research Project (1-15)

Prerequisite: permission of the instructor, department chair and college dean.

Individually supervised research work.

SOWK 602 Advanced Generalist Practice I (4)

Prerequisites: SOWK 553 or SOWK 561.

This course examines advanced generalist practice with individuals and families. Related theories, concepts and models are explored to help students develop skills for effective practice. Particular attention is paid to the relationship between individual problems and larger macro issues as students learn to move from "cause to cause" in assessment and intervention with individuals and families. Ethical values related to social justice and human service delivery are explored. Theoretical models that embrace a strengths perspective and reflect best practice will be examined.

SOWK 603 Advanced Generalist Practice II (4)

Prerequisites: SOWK 530 or SOWK 561.

This required course in advanced generalist practice focuses on leadership and change in human service organizations to advance social justice and social inclusion. The course emphasizes leadership skills that focus on participatory capacity building, thus helping people gain power in making decisions about changing conditions in organizations and communities. Strategies to enhance strengths and resources in organizations and communities will be explored, including models of prevention, agency advocacy, resource development and economic justice approaches in communities.

SOWK 694 Foundation Practicum/Seminar Variable (2-5)

Graded Pass/No Credit.

Prerequisites or co-requisites: SOWK 531, 532, 533, 540, 553. (A total of 5 credits distributed over one quarter for the full-time program and over two quarters for the part-time programs.)

Students in Foundation Practicum/Seminar utilize the agency setting for integration of coursework knowledge and for the development of professional practice skills. The placement agency is the laboratory for the application of classroom learning. Practicum is a supervised experience which allows students to learn to use supervision as a professional development process and to receive feedback concerning their professional functioning. The seminar is the forum in which students share, compare and analyze the field experience and participate in learning activities focused on application of curriculum content to practice. It is designed to assist in the integration process to provide support for students in discussion of practice issues and learning experiences and to engage students in utilizing course content to enhance their professional practice.

SOWK 695 Advanced Practicum/Seminar Variable (1-5)

Graded Pass/No Credit.

Prerequisites: SOWK 694 or SOWK 561. (A total of 13 credits distributed over three quarters for the full-time program and over five quarters for the part-time programs.)

Advanced Practicum/Seminar is a continuation of the Foundation Practicum/Seminar. Students in Advanced Practicum/Seminar will utilize the agency setting for integration of coursework knowledge and for the development of professional practice skills. The placement agency is the laboratory for the application of classroom learning. Practicum is a supervised experience which allows students to learn to use supervision as a professional development process and to receive feedback concerning their professional functioning. The seminar is the forum in which students share, compare and analyze the field experience and participate in learning activities focused on application of curriculum content to practice. It is designed to assist in the integration process to provide support for students in discussion of practice issues and learning experiences and to engage students in utilizing course content to enhance their professional practice.