



Name: \_\_\_\_\_

## RESIDENCY (failure to answer any residency questions may result in classification as a non-resident for tuition purposes)

13. Citizenship:  U.S.  Other \_\_\_\_\_

14. What is your country of permanent residence? \_\_\_\_\_

15. Visa Type and Expiration Date \_\_\_\_\_ or Permanent Resident # A \_\_\_\_\_

16. Are you a resident of the state of Washington?  No (see #18)  Yes: From \_\_\_\_\_ To \_\_\_\_\_

17. Driver's License or State ID# \_\_\_\_\_ Issuing State \_\_\_\_\_ Expiration Date \_\_\_\_/\_\_\_\_/\_\_\_\_

18. If not Washington, what is your state of residence? \_\_\_\_\_

## PARENT/GUARDIAN INFORMATION

19. Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Is s/he living?  Yes  No Street/PO Box \_\_\_\_\_

City \_\_\_\_\_ State/Prov. \_\_\_\_\_ Zip \_\_\_\_\_ - \_\_\_\_\_

County (not country) \_\_\_\_\_ Nation \_\_\_\_\_

Phone \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Cell Phone \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

E-mail \_\_\_\_\_

Highest Level of Education Completed \_\_\_\_\_

20. Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Is s/he living?  Yes  No Street/PO Box \_\_\_\_\_

City \_\_\_\_\_ State/Prov. \_\_\_\_\_ Zip \_\_\_\_\_ - \_\_\_\_\_

County (not country) \_\_\_\_\_ Nation \_\_\_\_\_

Phone \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Cell Phone \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

E-mail \_\_\_\_\_

Highest Level of Education Completed \_\_\_\_\_

## EDUCATIONAL BACKGROUND

21. Did/will you graduate from high school?  Yes: Month/Year \_\_\_\_\_  No (see #22)

22. If no, do you have a GED or High School Equivalency Diploma?  Yes: Month/Year \_\_\_\_\_  No  
(if yes, degree-seeking applicants must submit official GED test scores)

23. List the last high school you attended and any schools since, including all colleges and universities.

Do not omit any schools. Failure to list all schools attended, or submission of inaccurate information, is considered fraud and is cause for refusal of admission to the institution. Students must have final official transcripts submitted from each school listed.

High School \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Name of College/University

City/State

Dates of Attendance

Fee Status\*

Degree/# Credits Earned

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\*Please indicate whether you paid resident or non-resident tuition

24. If you will receive college credit while in high school, what type is it?  Running Start  Other \_\_\_\_\_

Name: \_\_\_\_\_

25. Have you earned, or will you earn any college degrees before enrolling at EWU?  No

Yes: \_\_\_\_\_  
*Degree* *Granting School* *Date Granted*

## COLLEGE PREPARATORY SUBJECTS

### 26. Senior Year Course Work (Freshmen only):

List all courses you are taking and plan to take in your senior year (grade 12) and in the summer before you enroll at Eastern Washington University. Include any Running Start (RST) or College-in-the-High-School (CHS) courses taken, or to be taken, in the senior year. Indicate RST or CHS as appropriate after college course(s). Notify the Admissions Office of any changes. Misrepresenting your schedule and/or failure to complete courses listed may impact your admission status.

	<b>English (4 credits)</b>	<b>Mathematics (3 credits)</b> Algebra I, Algebra II, Geometry or Integrated Series	<b>Science (2 credits)</b> One credit lab science required	<b>Social Studies (3 credits)</b>	<b>Foreign Language (2 credits)</b> Two credits of same language; ASL accepted	<b>Fine Arts (1 credit)</b>
	# of semesters/ trimesters	# of semesters/ trimesters	# of semesters/ trimesters	# of semesters/ trimesters	# of semesters/ trimesters	# of semesters/ trimesters
	FALL SEMESTER	FALL SEMESTER	FALL SEMESTER	FALL SEMESTER	FALL SEMESTER	FALL SEMESTER
<b>Grade 12</b>						
	SPRING SEMESTER (planned)	SPRING SEMESTER (planned)	SPRING SEMESTER (planned)	SPRING SEMESTER (planned)	SPRING SEMESTER (planned)	SPRING SEMESTER (planned)

27. College course work in progress: (transfer students only) \_\_\_\_\_

## APPLICATION/TERM INFORMATION

28. Have you previously attended EWU?  No  Yes: Dates Attended 

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*month* *year* *month* *year*

29. I am a:  Freshman (including Running Start students and those who have taken other college credit only while in high school)

Transfer  Post baccalaureate

Name: \_\_\_\_\_

30. I have received:  Fewer than 40 college credits  40 or more college credits
31. I will enter EWU:  From HS without college credit  From HS with college credit  With a GED and no college credit  
 From a community college  From another university
32. What is your immediate educational objective at EWU?  First bachelor's degree  Second bachelor's degree  
 Teacher certification  Courses for personal enrichment  Other: \_\_\_\_\_
33. At which EWU location do you plan to take courses?  Cheney  Riverpoint  Bellevue  Other: \_\_\_\_\_
34. I would like to pursue a major/program in \_\_\_\_\_

## OTHER ATTRIBUTES

35. Do you plan to apply for campus housing?  Yes - Residence Halls  Yes - Campus Apartment (married or with children required)  
 No  Undecided
36. Do you plan to apply for financial aid?  Yes (deadline is February 15)  No
37. Are you a:  U.S. Military Veteran?  Dependent of a veteran who is disabled/deceased due to military service?  
(attach a copy of DD214 or DD295 for evaluation of credit)
38. Have either of your parents received a baccalaureate degree or higher?  Yes  No
39. Do you come from a migrant family background?  Yes  No
40. Have you ever attended school outside the U.S.?  Yes  No (skip to #43)
41. At what level did you begin school in the U.S.?  K-7  8  9-12  Coll./Univ.  No school in U.S. (see #42)
42. Before coming to the U.S., what language was used for instruction in your school(s)? \_\_\_\_\_
43. Have you ever been in foster care in the state of Washington?  No  Yes: 

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month / year to month / year
44. Have you ever been required to register as a sex offender by any legal authority within the U.S.?  Yes  No

## SIGNATURE

**I certify, to the best of my knowledge, that all statements I have made herein are complete and true. I understand that any falsification, or failure to submit required documents, may result in the denial of this application, the rescinding of future admissions decision(s) and/or subsequent dismissal.**

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

Eastern Washington University reserves the right to change its admissions policies and/or deadlines without notifying all parties. Please check with the Office of Admissions if you have any questions. EWU provides equal opportunity in education without regard to race, color, creed, religion, national origin, sex, age, marital status, disability or status as disabled veteran or Vietnam-era veteran in accordance with institutional policies and applicable federal and state statutes and regulations.

Name: \_\_\_\_\_

## INSIGHT RESUMÉ (Written Experiential Assessment)

Eastern Washington University seeks to better understand the contributions, qualifications and talents of our students beyond test scores and high school grades. Please address your experience(s) in each category keeping in mind how they highlight the contributions you will make to the EWU campus community. We ask that you respond to each of the following six questions and limit your answers to 100 words per question.

### 1. LEADERSHIP/GROUP CONTRIBUTIONS

*Describe examples of your leadership experience in which you have significantly influenced others, helped resolve disputes or contributed to group efforts over time. Consider responsibilities to initiatives taken in or out of school.*

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### 2. KNOWLEDGE IN A FIELD/CREATIVITY

*Describe any of your special interests and how you have developed knowledge in these areas. Give examples of your creativity; the ability to see alternatives; take diverse perspectives; come up with many, varied or original ideas; or willingness to try new things.*

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### 3. DEALING WITH ADVERSITY

*Describe the most significant challenge you have faced and the steps you have taken to address this challenge. Include whether you turned to anyone in facing that challenge, the role that person played, and what you learned about yourself.*

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## 4. COMMUNITY SERVICE

*Explain what you have done to make your community a better place to live. Give examples of specific projects in which you have been involved over time.*

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## 5. HANDLING SYSTEMIC CHALLENGES

*Describe your experiences facing or witnessing discrimination. Tell us how you responded and what you learned from those experiences and how they have prepared you to contribute to the EWU community.*

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## 6. GOALS/TASK COMMITMENT

*Articulate the goals you have established for yourself and your efforts to accomplish them. Give at least one specific example that demonstrates your work ethic/diligence.*

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