Committee members present: Roberta Brooke, Dave Bunting, Denise Campitelli, Todd Hechtman, Michele Munson, Don Ross, Marvin Smith, Chandra Schumacher, Kathleen Warren, Annette Skaer
Committee members absent: LeeAnn Case, Judd Case, Kaleb Hoffer
Ex-officio: Mary Voves, Toni Habegger, Tesha Kropidlowski, Roxann Dempsey

The proposed Work Plan for the University Budget Committee for July 2012 through June 2013 was distributed and reviewed.

- **July**—we will have an overview and orientation due to new members and a refresher for others.
- **August**—no meeting but will provide 2013-15 budget instructions via email for review
- **September**—Discuss carryforward policy and review Jun 30, 2012 internal financial reports
- **October**—Provide committee with 10th day update on enrollments and review and prepare carryforward policy for recommendation to President
- **November**—Review FY 12 Year End Financial Presentation, 1st quarter financial update and Economic Forecast update
- **December**—Review of Governors 13-15 budget proposal, 2013 Legislative process discussion, FY 14 & FY 15 enrollment and tuition parameters and review and prepare recommendation to President on Tuition for FY 14 & FY 15
- **January**—Legislative session update, Budget process update, 2nd quarter financial update
- **February**—Legislative session update, Economic Forecast update, FY 14 & FY 15 enrollment and tuition parameters, Budget hearings for campus unit level budget requests, Recommendation to President regarding campus unit level budget requests
- **March**—no meeting but will have Legislative session update via email
- **April**—Legislative session update, review President’s response to UBC recommendations, Review 1st read of 13-15 operating and capital budget, 3rd quarter Financial update
- **May**—no meeting
- **June**—review final recommendation to BOT for 13015 operating and capital budget, Legislative session outcomes, Review 2013-2014 committee Workplan

Ms. Voves shared copies of the State Decision Packages Budget Plans. These plans are in the concept phase at this time and would be additional funding to our current level. Briefing excerpted for each package:

- **Salaries**—Eastern Washington University is committed to providing a high quality educational opportunity to the students in its region. In order to offer a curriculum that provides a strong academic foundation for its students. It is essential the university attracts and retains high quality faculty and staff. The competitiveness of Eastern’s salaries determines, in large part, our ability to accomplish this goal. If Eastern continues to struggle to fill faculty vacancies in critical program areas, and to loose good faculty
and staff to better paying opportunities at other universities, the quality of education will be negatively impacted.

- **EWU learning Commons: Renovation and Programming**—A Learning Commons is a blended learning space that supports the entire student-learning experience, including students’ technology needs, their collaborative learning needs, and their personal development. Cross-disciplinary and cross-curricular connections among University academic series and students help create knowledge communities to enhance student learning through integrative processes that allow for skill building, authentic practice, and reflection. The Learning Commons combines traditional library research services with writing help, peer programs, computing and technology support, individual and group study, and other services to facilitate and enhance the processes of inquiry, analysis, understanding, synthesis, and acquisition of knowledge.

- **Outreach, Opportunity and Student Success**—Eastern Washington University is a regional, comprehensive institution serving the needs of the state by providing a quality education experience that prepares students for a variety of careers, fosters civic engagement, and improves the overall quality of life for citizens. Half of the new freshman and transfer students served by Eastern are first-generation students, many are from under-represented ethnic groups, and a significant number are from families of mid to low socio-economic status.

- **Enrollment**—Eastern Washington University provides programs to address the educational and professional needs of the state and the region served. Eastern’s enrollment growth plan balances the university’s capacity to provide quality programs with our state and regions growing educational needs. Most university enrollment growth in recent biennia directly serves the needs of Washington residents. Eastern has responsibly managed its enrollment growth. However, funding reductions for the past two biennia combined with modest enrollment growth have created an expected funding gap of more than 1,300 FTES.

- **Information Technology**—This request will provide replacement of network storage, infrastructure upgrades, faculty development and course redesign, instructor & student faced learning analytics, and enterprise data warehouse, and a university business intelligence tool.

- **Maintenance and Operations**—Reductions in state funding since 2008 have significantly limited the resources available for Eastern’s maintenance and operations.

The next UBC meeting is scheduled for Wednesday, **July 18th from 1:00-2:30 in our new location of Hargreaves 223**.

Mary thanked all for attending and meeting was adjourned.