The Role of the Registrar/Academic Advising
CAS Standards Contextual Statement

Academic advising is a crucial component of all students’ experiences in higher education. Through advising, students can find meaning in their lives, make significant decisions about their futures, and access all that higher education has to offer. When practiced with competence and dedication, academic advising is integral to student success, persistence, and retention. In an age often characterized by impersonal detachment, academic advising provides a vital personal connection students need in order to persist and succeed. (CAS 8th Ed., p.37)

EWU Registrar/Academic Advising

Academic Advising completed a CAS Professional Standards Self-Study Assessment for Program Evaluation in 2010. A group of staff came together, including the Director and Assistant Director for Academic Advising, academic advisors, Director of Disability Support Services, and a student, to complete this evaluation. Over a series of meetings, this team was able to walk through the CAS Professional Standards Assessment and thoughtfully reflect on strengths as well as areas for improvement. A template was used in this process, courtesy of The University of North Texas. From this self-study, an action plan was created to continue the pursuit of best practices within Internships.

Academic Advising was moved under the purview of Academic Affairs in 2011. This update pertains to the Registrar and its role in aiding the process of Academic Advising.

A sampling of charges from the self-study:

2. Program

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<th>ACTION PLAN</th>
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| Students will have a clearer understanding of the processes Sutton Hall offices provide and how they are connected and will know where to go for assistance for the various services provided by Sutton Hall offices. Improve collaboration across all offices in Sutton, including Enrollment Services and Student Financial Services; Hold quarterly meeting after the registration cycle is completed w/Enrollment Services staff to debrief, collect information on bottlenecks, problems, processes, and engage in continual improvement. | - Staff the Sutton Hall Welcome Center that directs students to appropriate services.  
- Meet regularly with all Sutton Hall offices to discuss and improve services. |
| Develop a collaborative plan between Records and Registration and Advising and New Student Programs to inform and train students to use the SOAR degree audit system to stay on track towards degree completion:  
- Online instructions on using SOAR to include video and written manual.  
- Email advertising campaign to students on the use of SOAR (quarterly).  
- Promotion of SOAR on EWU Facebook page.  
- Promotion of SOAR by advisors.  
- Implementation of u.direct Degree Planning Tool.  
- Implementation on online advising services to include Skype. | - Complete with tutorial.  
- Email advertising ongoing, not happening quarterly.  
- SOAR was promoted on Facebook.  
- Promotion by advisors of SOAR ongoing.  
- Implement of u.direct not started.  
- Online advising not implemented. |