CROSS-CAMPUS MEETING  March 10, 2011, 12 noon – 1 p.m.  
Tawanka 215A

Attending: Joan Dickerson, Lynn Briggs, Gina Petrie, Chris Valeo, Dale Lamphere, Robyn Strayer, Lynn Johnson, Marion Moore, Kathleen Waldron-Soler, Linda Bolte, Tara Haskins, Nadean Meyer, Darcy Bradley, Laurie Morley, Sharen Keattch (Sally Eaton, recorder)

1. Agenda included NCATE update from Dr. Lynn Briggs, TPA update from Dale Lamphere, PESB professional program Forum conference in April, Scheduling issues across programs, and suggestions of issues to work on in future meeting. The latter three topics were briefly announced and touched upon and the first two topics were the discussion during the meeting.

2. The NCATE discussion was an explanation that we are “lapsing” with intent to re-apply in 2013. If we re-apply in 2 years we won’t be “new”. The key piece of information is that we are Washington State accredited, and our state accreditation has never lapsed. Washington State accreditation uses high standards and has a good reputation. Right now we can’t use “NCATE” in recruiting materials. In answering student questions, this change should not affect them or their job chances, because the state accreditation is good. Robyn Strayer let us know that NCATE is planning to merge with TEAC which will become CAEAP and when that merge happens we will need to be in it, to be nationally accredited.

3. TPA handouts from Dale Lamphere. Last Friday they had a 3 hour work session on all their core classes, and the current plan is that everyone in the state will pilot TPA this fall and input will be studied, then the next year TPA will totally replace PPA. LiveText or TextStream – both formats will have templates. If there is no scoring vendor it may be delayed. All the activity classes are still doing a first draft. The ones done are up on the website for cross campus, to be examples.

We are closer than we think we are. It is the language that is a challenge. For instances “teaching plan” = “learning segment”. The basics are all the same. Lesson plan framework is being worked on, to align with TPA. Linda Bolte said there are different formats for lesson plans in different department areas, such as Math vs. Education, and when the students start student teaching this becomes a challenge.

Review the checklist – “Planning for Teacher Performance Assessment”, and add to it. In Spring quarter we’d like to have a Q&A meeting re: Pilot of TPA.
Other: PEBS Board prep meeting is in Spokane April 14-15 and TPA is one of the first sessions, and the “conversation” (see handout) immediately follows. Register individually. The more who attend PEBS and the “conversation”, the better.

Meeting adjourned. We will work on a day and time for spring quarter meeting, trying to find a time that works for the most people.