

**Measures of Student Achievement (PAB Criterion 7D)  
 Eastern Washington University  
 Bachelor of Arts in Urban and Regional Planning  
 2016**

Eastern Washington University takes pride in our applied focus in urban and regional planning. This report documents student achievement and provides public information on our BA in urban and regional planning.

**1.0 Student Achievement**

Following Planning Accreditation Board (PAB) recommendations, Eastern Washington University Planning Faculty developed an Urban Planning Programs Student Achievement Assessment Plan. Part of this plan implements annual direct, integrative evaluations of graduating students' performance. All planning faculty jointly participate in this assessment.

This rubric, consisting of the following categories constitutes faculty assessment of students' capabilities at the ends of their course of study, as evidenced by demonstrated performance in core planning courses and capstone activities. For undergraduates, the latter is demonstrated by performance in PLAN 490, Capstone and for graduate students this is their performance (both oral and written) in their Capstone studio course as well as on their thesis-equivalent research report, the oral defense of that product and their performance on a comprehensive oral examination which covers material from the core curriculum.

The assessment categories are given below, and are based on faculty judgement of the student's grasp of the topic and their capability to apply it in an entry-level planning position.

**SLO Evaluation Rubric**

<b>Very Good</b>	<b>Student exceed basic capabilities needed to perform well in an entry level planning position.</b>
<b>Good</b>	<b>Student possess basic capabilities needed to perform well in an entry level planning position.</b>
<b>Fair</b>	<b>Student understands basics of the material but may not be able to function independently without further mentoring in an entry level planning position.</b>
<b>Poor</b>	<b>Student demonstrates gaps in basics of the material any will not be able to function independently in an entry level planning position without further mentoring.</b>
<b>Very Poor</b>	<b>Student demonstrates serious gaps in basics of the material will likely not succeed in an entry level planning position without extensive mentoring.</b>

Table 1 below shows the results of the faculty evaluation of student learning success for the Bachelor's degree in Urban and Regional Planning class of 2016.

**Table 1. Aggregate Faculty Assessment of Student Learning Achievement: BA URP 2016**

	Very Poor	Poor	Fair	Good	Very Good	No Opinion
<b>A1 General Planning Knowledge</b>	0%	11%	11%	33%	33%	11%
<b>A2 Planning Skills</b>	0%	0%	22%	44%	22%	11%
<b>A3 Values and Ethics</b>	0%	0%	0%	56%	33%	11%

## 2. Tuition and Fees

Table 2 shows current resident and non-resident tuition and fees.

**Table 2. 2016-17 Tuition and fees**

Undergraduate Program	2016-2017 Academic Year
Resident Tuition and Fees	\$ 6,950.70
Non-Resident Tuition and Fees	\$23,342.88

## 3. Graduation Rates

Table 3 depicts the total number of masters' degrees awarded by academic year, while Table 4 reports 6-year graduation rates for the students who entered the program in academic year 2009-2010. Table 5 shows the retention rate of students enrolled in Spring Quarter of the relevant academic year who return the following fall.

**Table 3. Degrees Granted 2008-2016**

Academic Year	Number of BA Degrees Awarded
2015-2016	9
2014-2015	9
2013-2014	5
2012-2013	7
2011-2012	5
2010-2011	10
2009-2010	8

2008-2009	4
2007-2008	8

**Table 4. BA Six-year Graduation Rate**

Year Entered	Graduated	Rate of graduates
2010-2011	7/10	70%

**Table 5. Retention Rates**

Fall	1 <sup>st</sup> Yr Enrollment	Fall	2 <sup>nd</sup> Yr Enrollment	Rate
2015	10	2016	10	100%
2014	16	2015	10	63%
2013	10	2014	8	80.0%
2012	12	2013	9	75.0%
2011	11	2012	8	73.0%
2010	13	2011	11	85.0%
2009	9	2010	10	90.0%
2008	14	2009	10	71.4%
2007	17	2008	13	76.5%

#### 4. AICP Exam Pass Rate

The AICP Exam is an important distinction of professional accomplishment within our planning profession. The historic AICP pass rate for the EWU undergraduate alumni is 76%. For the PAB 5-year post-graduation period (2011), no students who graduated that year have taken the AICP examination.

#### 5.0 Employment Rate

Table 6 shows the number and proportion of BA alumni who gained full-time employment in planning or a planning-related job within one year of graduation for the current year, as well as for the nine previous years.

**Table 6. BA URP Post-graduation Employment Rates**

Graduation Year	Number of Graduates	Graduates with Full Time employment	Rate
2016	9	6	67%
2015	10	3	30.0%
2014	6	3	50.0%
2013	5	7	71.4%

2012	6	1	16.7%
2011	10	3	30.0%
2010	8	3	37.5%
2009	4	2	50.0%
2008	8	2	25.0%
2007	3	3	100%