Undergraduate Courses

COMD 201 Disability and Communication Diversity: A Communication Disorders Perspective (3 s; 4.5 q)
[satisfies cultural and gender diversity university graduation requirement]
This course fosters an understanding of the meaning of diversity historically, philosophically, psychologically and morally in reference to persons with disabilities and communication differences by incorporating these concepts with one’s own values and experiences. Examples include Deaf culture and English as a Second Language (ESL) learners in the United States.

COMD 301 Introduction to Speech-Language Pathology and Audiology (3 s; 4.5 q)
This course provides an overview of speech, hearing and language development, disorders and remediation for students who may have an interest in this discipline as a career choice.

COMD 304 Phonetics (3 s; 4.5 q)
This course examines the motor and acoustic aspects of speech production, description and classification of English phonemes and broad transcription using the International Phonetic Alphabet (IPA).

COMD 320 Speech and Hearing Sciences (3 s; 4.5 q)
Prerequisite: completion of Natural Science GECRs or permission of the instructor.
This course is a study of acoustics and psychoacoustics of speech and hearing.

COMD 321 Anatomy and Physiology of Speech Production (3 s; 4.5 q)
Prerequisite: completion of Natural Science GECRs or permission of the instructor.
This course is a study of anatomy, physiology and physics as related to speech and voice production.

COMD 322 Neuroanatomy (3 s; 4.5 q)
Prerequisite: COMD 321.
This course is a study of the normal anatomy and physiology of the nervous system and its role in communication processes.

COMD 331 Language Development (3 s; 4.5 q)
This course examines the basic principles and sequences of language development; methods of observing, measuring and describing children’s acquisition of language.
COMD 371 Hearing and Hearing Disorders (3 s; 4.5 q)
This course is a study of aural anatomy and physiology, as well as etiology, pathology and treatment of hearing impairment.

COMD 372 Audiometry (3 s; 4.5 q)
Prerequisites: COMD 301 and 371.
This course is a study of acoustics and psychoacoustics, as well as principles of auditory testing and interpretation of hearing tests.

COMD 405 Speech-Language Pathology and Audiology in the Schools (3 s; 4.5 q)
Prerequisites: permission of the instructor and fulfillment of additional state requirements.
This course ideally precedes the student teaching experience. Information is provided about the special issues and problems encountered by professional practice in the public school setting.

COMD 441 Assessment of Speech and Language (3 s; 4.5 q)
Prerequisites: completion of all 300-level courses in the major.
This course addresses the principles and techniques for assessing communication disorders, including formal and informal assessment methods, practical experience in test administration, theoretical and ethical issues, report writing and the relationship of assessment to treatment.

COMD 442 Intervention for Speech and Language Disorders (3 s; 4.5 q)
Prerequisite: senior standing or permission of the instructor.
This course addresses the development of intervention plans, including intervention strategies and rationale, construction of daily therapy plans, methods for data collection, and interpretation and evaluation of therapy outcomes.

COMD 450 Language and Literacy (3 s; 4.5 q)
Prerequisites: COMD 331.
Building upon COMD 331, this course examines the relationship between early language development and later development of literacy skills. Issues related to language disorders and concomitant deficiencies in literacy acquisition will be discussed.

COMD 451 Neurogenic Communication Disorders (3 s; 4.5 q)
Prerequisites: COMD 322 and 331 or permission of the instructor.
This course provides an introduction to the etiology, assessment and intervention of communication disorders associated with neurological disorders.

COMD 455 Voice and Resonance Disorders (3 s; 4.5 q)
Prerequisites: COMD 321.
This course addresses the anatomy and physiology of the vocal mechanism with an overview of functional, congenital and acquired voice disorders.
COMD 456 Fluency Disorders (3 s; 4.5 q)
Prerequisite: senior standing or permission of the instructor.
This course provides definitions and descriptions of fluency disorders, discussing their effects on the speaker and listener. It examines various theories of the etiology of stuttering as well as its assessment and treatment in children and adults.

COMD 457 Language Impairment (3 s; 4.5 q)
Prerequisites: COMD 301, 331 or permission of the instructor.
This course addresses the measurement as well as analysis of developing language as well as etiology, assessment and intervention for developmental language disorders.

COMD 458 Speech Sound Disorders (3 s; 4.5 q)
Prerequisites: COMD 301 and 304 or permission of the instructor.
This course describes normal phonological and articulatory development as well as the etiology, assessment and intervention of articulation and phonological disorders.

COMD 461 Clinical Apprenticeship (2 s; 3 q)
Prerequisites: senior standing or permission of instructor.
This course offers students the opportunity to observe communication disorder assessment and intervention. The students will be introduced to the basic essential ingredients of good therapy. The skills will be introduced and discussed in a classroom setting and reinforced through guided observation of speech-language and audiological assessment and intervention services within a clinical setting. Limited supervised practicum in the assessment and treatment of individuals with communication disorders may be assigned.

COMD 473 Aural Rehabilitation (3 s; 4.5 q)
Prerequisite: COMD 371 and 372 or permission of the instructor.
This course addresses the objectives, theory and techniques used in managing hearing impairments of individuals.

COMD 490 Senior Capstone: Professional Issues in Communication Disorders (3 s; 4.5 q)
Prerequisites: senior standing or permission of the instructor.
[satisfies senior capstone university graduation requirement]
This course focuses on the integration of the knowledge the student has accumulated in the field of communication disorders and its application to issues affecting both professionals and individuals served. The course will strive to facilitate students’ thinking on these issues by requiring the completion of an assignment in which students must integrate their body of knowledge in the profession and apply it to a novel issue or problem.

COMD 497 Workshops, Short Courses, Conferences (2 s; 3 q)

COMD 498 Departmental Seminar (1–3 s; 1.5–4.5 q)
COMD 499 Directed Study (1–3 s; 1.5–4.5 q)
Prerequisite: permission of the instructor, department chair and college dean.
This course is provided to allow the student to study a selected special topic within the discipline of communication disorders on an individual basis and under the direction of a program faculty member.

Graduate Courses

COMD 520 Research Methods (3 s; 4.5 q)
This course inaugurates the student’s research experience in the discipline. It emphasizes the importance of research to a scientific field and acquaints the student with the research literature. By the end of the course, students will have completed the introduction, review of literature and question components of their research proposals.

COMD 538 Phonological Acquisition and Behavior (3 s; 4.5 q)
Prerequisite: graduate standing or permission of the instructor.
This course involves advanced study in the theoretical background of the acquisition and development of the phonological system. The relationship between the phonological system and disorders and remediation will also be discussed.

COMD 539 Special Topics (1–3 s; 1.5–4.5 q)

COMD 540 Pediatric Feeding and Swallowing (1 s; 1.5 q)
Prerequisite: graduate standing or permission of the instructor.
This course is a study of normal and atypical swallowing and feeding in infants and children.

COMD 542 Infant and Toddler Communication and Language (3 s; 4.5 q)
Prerequisite: graduate standing or permission of the instructor.
This course provides advanced study in communication and language development and disorders in infants and toddlers by focusing on current theory, assessment and remediation.

COMD 543 School-age and Adolescent Language (3 s; 4.5 q)
Prerequisite: graduate standing or permission of the instructor.
This course covers the development of language in typically developing and language-impaired school-aged and adolescent students. Various language disorders are discussed with the implications for assessment and intervention.

COMD 547 Augmentative Communication (3 s; 4.5 q)
Prerequisite: graduate standing or permission of the instructor.
This course is an in-depth study of the use of augmentative and alternative methods of communication for persons with severe speech and/or language impairments.
COMD 552 Neuropathologies of Language (3 s; 4.5 q)  
*Prerequisite: graduate standing or permission of the instructor.*  
This course is an advanced study of the language disorders that occur as a result of insult to the brain after birth, particularly after language acquisition. Emphasis is on aphasia and related disorders.

COMD 553 Voice and Resonance Disorders (2 s; 3 q)  
*Prerequisite: graduate standing or permission of the instructor.*  
This course provides information regarding the etiology and characteristics of disorders of the laryngeal and resonance systems. Assessment and treatment of loudness, pitch, vocal and resonance problems are presented.

COMD 554 Motor Speech Disorders (3 s; 4.5 q)  
*Prerequisite: graduate standing or permission of the instructor.*  
This course is an advanced study of motor speech disorders to prepare the student to work as part of a neurological team as an informed contributor to team management of neurologically disordered patients. Particular content includes medical, surgical, educational and communication management.

COMD 555 Bilingual and Cultural Issues (2 s; 3 q)  
*Prerequisite: graduate standing or permission of the instructor.*  
This course is designed to provide the student with information concerning the plurality of our society. More specifically, students will gain knowledge about the issues that may face them when working with clients who come from different cultural and/or language backgrounds.

COMD 556 Problems in Stuttering (2 s; 3 q)  
*Prerequisite: graduate standing or permission of the instructor.*  
This course is an advanced study of current theories, issues, problems and treatment approaches in the area of stuttering.

COMD 557 Cleft Palate and Other Cranio-facial Abnormalities (2 s; 3 q)  
*Prerequisite: graduate standing or permission of the instructor.*  
This course examines the etiology and characteristics of cranio-facial anomalies and their effects on communication. Assessment and treatment of the speech problems associated with these disorders are also discussed.

COMD 559 Dysphagia (3 s; 4.5 q)  
*Prerequisite: COMD 552, strongly recommended.*  
This course presents the anatomy and physiology of swallowing as well as the evaluation and treatment of swallowing disorders.
COMD 561 Clinical Practicum (2–6 s; 3–9 q)
This course provides students with practical clinical experience working with children and adults who present with various speech, language, hearing and swallowing disorders. (May be repeated for credit with permission of instructor up to 12 quarter credits.)

COMD 562 Advanced Clinical Practicum (2–6 s; 3–9 q)
Prerequisite: permission from off-campus clinical practicum coordinator.
This course is an extension of clinical skills into off-campus practicum sites. Students will apply theoretical concepts to evaluation, treatment planning and therapy services for communicatively handicapped children and adults in community settings. (May be repeated for credit with permission of instructor up to 24 quarter credits.)

COMD 563 Special Clinical Practicum (1–2 s; 1.5–3 q)
Prerequisite: COMD 697 or permission of the clinical director.
This practicum is designed for post-internship students. It typically involves the assignment of a challenging client and carries an expectation of a high degree of independence in case management. (May be repeated with permission of instructor up to 4 quarter credits.)

COMD 568 Advanced Assessment: Principles and Procedures (2 s; 3 q)
Graded Pass/No credit. Prerequisite: graduate standing.
This course is designed to facilitate the ability to gather, analyze and synthesize critical case information and make differential diagnoses of communication disorders. It includes independent problem-solving, development of treatment objectives from data and the writing of clinical reports.

COMD 596 Experimental Course (1–3 s; 1.5–4.5 q)

COMD 597 Workshops (1–3 s; 1.5–4.5 q)
Note: only one workshop course for up to 3 credits may be used to fulfill graduate degree requirements.

COMD 598 Seminar in Communication Disorders (1–3 s; 1.5–4.5 q)
Prerequisite: graduate standing or permission of the instructor.
This course provides graduate-level instruction in a specific content area in communication disorders utilizing a seminar format.

COMD 599 Independent Study (1–4 s; 1.5–6 q)
Prerequisite: permission of the instructor, department chair and college dean.
This course allows the student to engage in an independent study project in a selected field of communication disorders.
COMD 600 Thesis (1–8 s; 1.5–12 q)
Prerequisite: COMD 520; permission of the instructor, department chair and college dean.
Under supervision of staff members, the graduate student organizes and formally writes and presents a research project in thesis form.

COMD 601 Research Project (1–8 s; 1.5–12 q)
Prerequisites: COMD 520; permission of the instructor, department chair and college dean.
This course allows for completion of a graduate-level research project in an interest area within the discipline, including oral and written presentations of the finished product.

COMD 697 Clinical Field Experience (1–10 s; 1.5–15 q)
Graded Pass/No Credit.Prerequisite: permission of the instructor, department chair and college dean.
This is an internship of one or more semesters of professionally supervised experience in a departmentally approved clinical setting, agency or institution. This course is typically taken as part of the Master of Science program, but can also be taken by individuals engaged in the speech-language pathology clinical fellowship (SLPCF) through the American Speech-Language-Hearing Association when sponsorship is provided by an Eastern Washington University faculty member.