Cross-Cultural Curriculum Development: Group Leader

COURSE IN BRIEF
This is a self-directed, post-baccalaureate resident credit course designed for the teacher who will lead a group of American secondary level students on a trip outside of the United States. The focus of the course will be on using the Internet as a research tool for finding information on the specific travel destinations and conveying this information to the participants. Using traditional academic methods, principles, processes and concepts, information about the selected sites will be converted to unit lessons. These lessons will be used to prepare the group for a site visitation, answer questions during the visit and evaluate student learning after the site visit. The site topics will vary depending upon the travel itinerary as well as selections made by the leader.

COURSE REQUIREMENTS

PRE-TRAVEL PHASE

1. Consistent with your travel itinerary, select at least three (3) sites (museums, galleries, famous architecture, etc.) your group will be visiting during the tour.
   AND
2. Search the Internet for the web page address of each site and review the website for each.
   AND
3. Write a two to three page website report on each travel site. Include in each report:
   - The travel site name and corresponding website name.
   - The site/web page address.
   - An outline of significant information about the site.
   - How you will use this information to prepare the students in your group for the site visitation.
   - What you expect your students to learn from this information and the site visit. (Identify the learner outcomes for each site you will visit).

Note: If you cannot find an Internet website for a site you are visiting, you may select readings that have the necessary information for completing this assignment, provided these readings meet the criteria listed below:

- are written about the site you will visit,
- involve appropriate subject matter, and
- meet high academic/professional standards.

[If in doubt, approval can be given by the instructor.]
4. Design a list of at least 10 pre-trip perceptions which will tie your special study interest to the culture you are exploring. These will be validated or rejected during or after the trip’s experiential learning. Include in the list those academic principles, processes and concepts that you expect to:

- find used in the culture visited, and
- use as a group leader during the cross-cultural experience.

Submit your work online. (See the General Information section below for online submission information.)

TRAVEL PHASE

While overseas, the teacher will validate, making corrections if necessary, perceptions formed during the pre-travel phase and develop an understanding of the host country’s culture by:

Maintaining an academic journal with daily notations that are supported by:

- observations
- interviews
- instruction from briefings, etc.

Journal entries should also include subjective references to general travel experiences such as:

- dichotomies
- delays
- details
- surprises
- best cultural experiences
- finest meals
- suggestions for future teacher group leaders
- humorous anecdotes

Whenever possible, all entries should include comparisons between the host culture and your own.

POST-TRAVEL PHASE

1. Evaluate in a 2-3 page summary paper your pre-trip perceptions. Discuss the ways in which you were accurate and the ways in which you were inaccurate. If your viewpoint shifted, describe the process/evolution of this shift.

2. Retype your academic journal in its entirety. Please submit your file as an attachment online.

Submit the above post-travel assignments online. (See the General Information section below for online submission information.)
GENERAL INFORMATION
Click here for general information on this and all Field Studies 499 courses or go to:
http://outreach.ewu.edu/2080

QUESTIONS
For questions regarding coursework, contact the Field Studies office through one of the following methods:

- ifsprogram@ewu.edu
- 1-800-541-2125, 8am-5pm, PT, Mon-Fri

Postal Mail Submission Address:

Field Studies
300 Senior Hall
Cheney, WA 99004-2442

If you would like your work returned to you, please include a five dollar check made out to EWU. All assignments (including media) should be photocopied or duplicated prior to submission.

COURSE REQUIREMENT OVERVIEW

<table>
<thead>
<tr>
<th>Work on during:</th>
<th>Required Assignments</th>
<th>2 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Travel</td>
<td>Website Reports</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>(3 minimum)</td>
<td></td>
</tr>
<tr>
<td>Pre-Travel</td>
<td>10 Pre-Trip Perceptions</td>
<td>✓</td>
</tr>
<tr>
<td>Travel</td>
<td>Academic Journal</td>
<td>✓</td>
</tr>
<tr>
<td>Post-Travel</td>
<td>Summary Paper</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>(2-3 pages)</td>
<td></td>
</tr>
</tbody>
</table>