Comparing Domestic Cultures and Societies

COURSE IN BRIEF
This is a directed study course that uses a detailed study guide enabling the student to conduct comparative historical studies of his/her native society and historic culture with those societies and cultures encountered during extensive domestic travel.

The course is divided into three separate, but related, study phases. These are identified as the Pre-Travel phase, the Travel phase and the Post-Travel phase. Each of these stages has its own set of required tasks that have been designed not only to familiarize the student with a specific topic relative to his/her travel experience, but to also create a foundation on which to base the next phase of the course.

COURSE REQUIREMENTS (1 Credit)
ONE credit requires the satisfactory completion of the following:

PRE-TRAVEL PHASE
1. Attend the pre-travel meetings/orientation sessions conducted by your leader if scheduled.
2. Read the travel program materials sent to you.
3. Complete any work/activities required by your travel program to prepare you for the upcoming trip.
4. Research and write a one-to-two page Historical Background Paper on a culturally significant place or cultural group that relates to the travel itinerary of your trip. Discuss what you have learned about your topic during your pre-travel research and make predictions about your reaction and further learning that will occur during the travel phase. Examples of this include Ellis Island, Gettysburg or the Anasazi Indians. Submit your paper online (see General Information for submission information).

TRAVEL PHASE
1. Attend all planned activities.
2. Keep/maintain a comprehensive academic-travel journal in which you record all historically significant social and cultural locations and events observed during your travels.
3. Fill in your portion of the University Credit Evaluation Form and give it to your leader to complete. (Note: This form must be submitted in order for credit to be awarded. The travel leader may choose to submit the form to the university directly or may have the student submit the completed form. This form should be submitted via postal mail or fax. See General Information below for contact information.)
**POST-TRAVEL**
Complete and submit online the *Journal/Activity Form*. You must complete a **minimum of ten of these forms**. (See instructions for online submission under *General Information*.)

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**COURSE REQUIREMENTS (2 Credits)**
In addition to the steps/assignments listed in the **ONE credit Pre-Travel/Travel/Post-Travel area**, **TWO credits** requires the satisfactory completion of one of the following options:

<table>
<thead>
<tr>
<th>Option A: (Complete during Post-Travel Stage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prepare a <strong>presentation</strong> using one of the following methods.</td>
</tr>
</tbody>
</table>
| a. PowerPoint presentation of about 50 slides (no more than 60), lasting no longer than 20 minutes. A typed script is required.  
  OR  
  b. A VIDEO presentation with audio and limited to 20 minutes in length. A typed script is also required. (See Media section in *General Information* for submission information.)  
  OR  
  c. A SHOW-AND-TELL presentation where travel journal notations and items/materials collected are shared with the audience. A typed script is required. You will also need to submit photo or video documentation of the presentation materials.  
  OR  
  d. A COMBINED presentation consisting of A, B, or C above. |
| 2. Submit presentation materials and script online. |
| 3. **Give presentation to three separate groups.** Examples of groups include school, community, sponsors, youth groups, etc. Note that the group needs to be a formal gathering—not an informal gathering of family and friends. Presentations **must be verified in writing** by the teacher or organization on the **official presentation letterhead** provided to you in your Registration Confirmation Packet.) |
| 4. **Submit your 3 Presentation Verification letters to the Field Studies office via fax or postal mail.** For fax number and postal address, see *General Information*. |

NOTE: If you are giving presentations for your course that are scheduled past the deadline, let us know when your last presentation is scheduled.

Option B: (Complete during Pre-Travel or Post-Travel Phase) Select and **review three books** of your choosing. These books should be based on accurate historical and/or geographical information in relation to the region(s) in which you travel. Each book review must be in writing, double-spaced.
TRAVEL PHASE

While traveling:

1. Keep/maintain a comprehensive academic-travel journal in which you record all historically significant social and cultural locations and events observed during your travels.

2. Collect information through personal interviews and observations to use in your presentation, which is supported by photographs, videos, and/or recordings.

3. Fill in your portion of the University Credit Evaluation Form and give it to your leader to complete. (Note: This form must be submitted in order for credit to be awarded. The travel leader may choose to submit the form to the university directly or may have the student submit the completed form.)

POST-TRAVEL

1. If selecting Option A, complete assignment as listed in the above text box and submit presentation materials and script online. Send three signed letters verifying presentation to EWU Field Studies via postal mail or fax. (See General Information section for contact information.)

2. If selecting Option B, complete the book reviews assignment as listed in the above text box and submit reviews online. (See General Information for online submission instructions.)

COURSE REQUIREMENTS (3 Credits)
THREE credits requires the satisfactory completion of:

PRE-TRAVEL PHASE

1. Attend the Pre-Travel meetings/orientation sessions conducted by your leader if scheduled.

2. Read the travel program materials sent to you.

3. Complete any work/activities required by your travel program to prepare you for the trip.

4. Prior to departing, complete background study of your travel destination as directed in the Pre-Travel lessons handout sent to you after you register. The background study for these assignments should be done before departure.

Substitution Option A: Hands-on Research Activities

You may substitute up to three pre-travel hands-on research activities if they are required by your travel program. Please contact the EWU Field Studies office to verify that your substitution will meet requirements. Upon completion of the workbook lessons, submit your work online. (EWU Field Studies contact information and instructions for online submission are under General Information below.)

Substitution Option B: Book Reviews

One book review may be substituted for one lesson.

5. Research and write a 1-2 page Historical Background Paper on a culturally significant place or cultural group that relates to the travel itinerary of your trip. Discuss what you have learned about your topic during your pre-travel research and make predictions about your
reaction and further learning that will occur during the travel phase. Examples of this include Ellis Island, Gettysburg or the Anasazi Indians. Submit your paper online (see General Information below for submission information).

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TRAVEL PHASE

While traveling:

1. Keep/maintain a comprehensive academic-travel journal in which you record all historically significant social and cultural locations and events observed during your travels.

2. Collect information through personal interviews and observations, which is supported by slides, photographs, videotapes, and/or tape recordings.

3. Fill in your portion of the University Credit Evaluation Form and give it to your leader to complete. (Note: This form must be submitted in order for credit to be awarded. The travel leader may choose to submit the form to the university directly or may have the student submit the completed form.)

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POST-TRAVEL PHASE

After returning:

1. Complete and submit online the Journal/Activity Form. You must complete a minimum of ten of these forms. Your forms should be double spaced and a minimum of two paragraphs (4-5 sentences each). (See General Information for online submission instructions.)

2. Prepare a presentation using one of the following methods. Note: You must create a presentation and submit the presentation materials even if you do not actually give the presentation.

   A. A POWERPOINT presentation of about 50 slides, lasting no longer than 20 minutes. A typed script is required.

   OR

   B. A VIDEO presentation with audio and limited to 20 minutes in length. A typed script is also required. (See General Information for submission information.)

   OR

   C. A SHOW-AND-TELL presentation where travel journal notations and items/materials collected are shared with the audience. A typed script is required. You will also need to submit photo or video documentation of the presentation materials.

   OR

   D. A COMBINED presentation consisting of A, B, or C above.

3. Submit presentation materials and script online.
**COURSE REQUIREMENTS** (4 Credits)

In addition to the steps/assignments listed in the three credits Pre-Travel/Travel/Post-Travel area, FOUR credits requires the satisfactory completion of:

Summarize your findings in a **four to six page paper**. The paper will compare and contrast the region and/or period of the United States you are studying with the region/period of the United States in which you reside. For example, if you live on the west coast and are traveling to the east coast, compare and contrast these regions. If you are going on a trip in which you will specifically explore a past era(s) in our nations’ history, then most of your paper should compare two different time periods. Submit your paper online.

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**COURSE REQUIREMENTS** (5 Credits)

In addition to the steps/assignments listed in four credits Pre-Travel/Travel/Post-Travel area, FIVE credits requires the satisfactory completion of one of the following options:

**Option A**: (Complete during Post-Travel Phase):

1. **Give presentation to three separate groups.** Examples of groups include school, community, sponsors, youth groups, etc. Note that the group needs to be a formal gathering—not an informal gathering of family and friends. Presentations must be verified in writing by the teacher or organization on the official presentation verification letterhead provided to you in your Registration Confirmation Packet

2. **Submit your 3 Presentation Verification letters to the Field Studies office via fax or postal mail.** For fax number and postal address, see General Information

NOTE: If you are giving presentations for your course that are scheduled past the deadline, let us know when your last presentation is scheduled.

**Option B**: (Complete during Pre-Travel or Post-Travel Phase)

1. **Select and review three books** of your choosing. These books should be based on accurate historical and/or geographical information in relation to the region(s) in which you travel. Each book review must be in writing, double spaced. If a book review was chosen to substitute for a Pre-Travel lesson then these must be in addition. It is possible to have a total of four book reviews.
## GENERAL INFORMATION

Click here [http://outreach.ewu.edu/1500](http://outreach.ewu.edu/1500) on this and all Field Studies courses.

## COURSE REQUIREMENT OVERVIEW (1 Credit)

(See additional charts for 2 through 5 credits)

<table>
<thead>
<tr>
<th>Work on during:</th>
<th>Required Assignments</th>
<th>1 Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-travel</td>
<td>Historical Background Paper (1-2 pages)</td>
<td>✔️</td>
</tr>
<tr>
<td>Travel/Post-Travel</td>
<td>Academic Journal</td>
<td>✔️</td>
</tr>
<tr>
<td></td>
<td>Submit ten forms.</td>
<td></td>
</tr>
<tr>
<td>Give to leader during trip; Submit after travel is completed via postal mail or fax</td>
<td>University Credit Evaluation Form</td>
<td>✔️</td>
</tr>
</tbody>
</table>

*NOTE: Credit will not be granted unless the student successfully completes both the academic and travel phases of the program. Exceptions to the stated course requirements will be granted by EWU only under extenuating circumstances. Refunds will be granted according to official university policy. EWU will make the final determination on matters in question.*

Eastern Washington University does not discriminate on the basis of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability or status as a disabled veteran or Vietnam era veteran.
COURSE REQUIREMENT OVERVIEW (2 Credits)
(See additional charts for 3 through 5 credits)

<table>
<thead>
<tr>
<th>Work on during:</th>
<th>Required Assignments</th>
<th>2 Credits Option A</th>
<th>2 Credits Option B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Travel</td>
<td>3 Book Reviews</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Pre-travel</td>
<td>Historical Background Paper (1-2 pages)</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Travel/Post-Travel</td>
<td>Academic Journal Submit <strong>ten forms.</strong></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Post-Travel</td>
<td>Presentation Materials</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Post-Travel</td>
<td>Script for Presentation (Slide/Video/Show &amp; Tell)</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Post-Travel</td>
<td>3 Letters Verifying Presentation</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Give to leader during trip; Submit after travel is completed via postal mail or fax</td>
<td>University Credit Evaluation Form</td>
<td>✓</td>
<td>✓</td>
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</table>

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**COURSE REQUIREMENT OVERVIEW (3 - 5 Credits)**

<table>
<thead>
<tr>
<th>Work on during:</th>
<th>Required Assignments</th>
<th>3 Credits</th>
<th>4 Credits</th>
<th>5 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Travel</td>
<td>Lesson 1 Historical Timeline</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Pre-Travel</td>
<td>Lesson 2 Geography</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Pre-Travel</td>
<td>Lesson 3 Audio-Visual Review</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Pre-Travel</td>
<td>Lesson 4 Addressing Prejudice</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Pre-Travel</td>
<td><strong>Option A</strong> Hands-on Activities, if applicable One lesson may be substituted for one lesson.</td>
<td>Optional substitution for one lesson</td>
<td>Optional substitution for one lesson</td>
<td>Optional substitution for one lesson</td>
</tr>
<tr>
<td>Pre-Travel</td>
<td><strong>Option B</strong> Book Reviews (One review may be substituted for one lesson)</td>
<td>Optional substitution for one lesson</td>
<td>Optional substitution for one lesson</td>
<td>Optional substitution for one lesson</td>
</tr>
<tr>
<td>Pre-Travel</td>
<td>Historical Background Paper (1-2 pages)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Travel/Post-Travel</td>
<td>Academic Journal Submit ten forms.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Post-Travel</td>
<td>Compare/Contrast Paper</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Post-Travel</td>
<td>Presentation Materials</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<td>Post-Travel</td>
<td>Script for Presentation (Slide/Video/Show &amp; Tell)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Post-Travel</td>
<td>3 Letters Verifying Presentation</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-Travel</td>
<td>3 Book Reviews</td>
<td></td>
<td></td>
<td></td>
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University Credit Evaluation Form

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