## American Indian Studies Courses

**Terms offered:** check with the department or EagleNET.

### IDST 101 Introduction to Indian Studies (5)
**Satisfies:** cultural and gender diversity university graduation requirement.

This course introduces the basic philosophy (spiritual and intellectual sources), method and major topics of the discipline. Material explored includes organizing concepts, theories and patterns within a historical context-including white contact time and pre-white contact time.

**Prerequisites:** IDST 101.

### IDST 201 Salish Language and Culture I (5)
**Prerequisites:** IDST 101.

These courses are the beginning courses in Salish language and culture, focusing on the nselxcin dialect traditionally spoken by the aboriginal people of the northern areas of central and eastern Washington as well as southern British Columbia. Students will learn to speak and understand basic Salish vocabulary and phrases and will be introduced to the International Phonetic Alphabet as applied to nselxcin.

### IDST 202 Salish Language and Culture II (5)
**Note:** see IDST 201 for description.

**Prerequisites:** IDST 201.

### IDST 203 Salish Language and Culture III (5)
**Note:** see IDST 201 for description.

**Prerequisites:** IDST 202.

### IDST 316 American Indian History I (5)
**Cross-listed:** HIST 316.

This course introduces students to an overview of American Indian history through major themes which include impact and response to European contact, conquest and colonization, empire building, removal and dispossession from traditional lands, treaty making and the origins of federal Indian policy.

### IDST 317 American Indian History II (5)
**Cross-listed:** HIST 317.

This course introduces students to an overview of American Indian history from 1887 to the present. Major themes covered in this course include but not limited to questions regarding history as a discipline, origins of indigenous peoples, impacts and responses to colonization and genocide, beginning from assimilationist policies, self-determination, termination and relocation, Red Power movement, gender, sovereignty, identity, land, environment and current issues facing American Indian peoples and communities today.

### IDST 321 Contemporary Indian Issues (5)
**Satisfies:** cultural and gender diversity university graduation requirement.

This course will examine the contemporary educational, social, political and cultural issues currently impacting Native American communities. Through individual and group research, students will discuss a range of issues including educational reform, community organizing, economic development, land rights, the breakdown of traditional families and culturally relevant program development within various Native American communities. Focus will be on the Native American nations throughout North America.

### IDST 325 Native American Writing (5)
**Prerequisite:** ENGL 101.

The course focuses on the development of writing from a Native American perspective. Through the study of various Native American writers, writing exercises and skills development, students will develop their own writing style.

### IDST 330 American Indian Cinema (5)
**Prerequisite:** IDST 101.

This course explores how the Hollywood film industry constructs and appropriates images of American Indians. The course examines Native American-themed films, which have been made by both Native and non-Natives, in order to critically compare the images presented from each perspective.

### IDST 374 AMERICAN INDIAN STUDIES MINOR

Required Courses in the following program of study may have prerequisites. Reference the course description section for clarification.

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**Minimum total credits for above minor:** 18 credits
IDST 421 Federal Indian Law and Policy I (5)
Cross-listed: POLI 421.
This is the first course in a two course series on federal Indian law and policy. Federal Indian law is the body of law that regulates the relationship between Indian tribes and the United States. Federal Indian policy consists of the various doctrines underlying federal legislative and executive actions affecting Indian tribes. This course will introduce students to laws, regulations and case law that comprise federal Indian law as well as the policies underlying those laws. Topics will be further explored through the use of case studies.

IDST 422 Federal Indian Law and Policy II (5)
Cross-listed: POLI 422.
This course is a continuation of IDST 421. Topics covered include Modern Trust Doctrine, the Federal-Tribal Relationship, congressional plenary power, tribal land and sovereignty issues and tribal justice systems. These topics are explored through the use of case studies.

IDST 437 Indian Child Welfare (4)
Cross-listed: SOWK 437.
This course introduces Indian child welfare with an emphasis on understanding legal, historical and cultural issues applying to work with American Indian and Alaska Native youth. This course emphasizes Indian child welfare issues relevant to the Pacific Northwest (Washington, Idaho, Oregon and Montana).

IDST 477 Contemporary Indigenous Women (5)
Cross-listed: WMST 477.
Prerequisite: junior standing.
Satisfies: international studies university graduation requirement.
This course is designed to introduce students to the role of indigenous women in the struggles for national self determination from a historical/cultural/spiritual/political context. Historically, indigenous women have always played a very prominent and powerful role within all spheres of indigenous social/political/cultural and economic issues affecting indigenous nations from a contemporary context.

IDST 480 Native American Oral Traditions (5)
Cross-listed: HIST 480.
Prerequisite: junior standing.
This course expands the students’ understanding of the past through the inclusion of indigenous perspectives. Students will examine the use of oral traditions/histories, particularly the contestation regarding their validity as legitimate, historical sources. This course also examines the evolution of tribal and oral traditions from early records of their existence to the modern issues surrounding their use and maintenance. Students are introduced to the issues, ethics and protocol when working with tribal members and communities.

IDST 485 Indigenous Education (5)
Cross-listed: EDUC 485.
Prerequisite: junior standing.
Satisfies: international studies university graduation requirement.
This course introduces students to the topic of indigenous education from a global perspective. Through readings, discussions, lectures and videos, students will examine the role education has played as an instrument of oppression, and how indigenous nations have structured educational systems to reclaim their cultural identities and empower themselves politically.

IDST 495 Indian Studies Internship (1–5)
Prerequisite: permission of the instructor, department chair and college dean.

IDST 496 Experimental (1–5)

IDST 497 Workshops, Short Courses, Conferences (1–5)

IDST 499 Directed Independent Study (1–5)
Prerequisite: permission of the instructor, department chair and college dean.
Independent study in areas of Indian Studies.

IDST 599 Independent Study (1–5)
Prerequisite: permission of the instructor, department chair and college dean.
Graduate level directed study and research projects in American Indian and indigenous studies varying according to faculty and student interest.

Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.—Harriet Tubman, activist (1820–1913)