UNDERGRADUATE PROGRAM

The Chicana/Chicano Education Program (CEP) employs a dual mission at Eastern Washington University (EWU). The program’s first mission is to significantly contribute toward enhancing opportunities for the participation of Chicano and Latino students in higher education. This mission is achieved by vigorously recruiting Chicano and Latino students, and providing the essential support needed for experiencing a positive and successful academic career at Eastern Washington University. A parallel CEP mission is augmenting EWU’s goal in addressing diversity by providing all students, regardless of ethnicity, with a critical Chicano/ Latino Studies curriculum resulting in a comprehensive and holistic understanding and appreciation of Chicano and Latino communities. Furthermore, CEP is committed to enacting initiatives that sustain the Program’s dual mission. The Chicana/Chicano Education Program is therefore structurally divided into three distinct program components.

Recruitment

The Chicana/Chicano Education Program’s student recruitment efforts involve various activities aimed at encouraging Chicano and Latino students to pursue educational opportunities at EWU. Specific recruitment activities include visiting high schools and community colleges; campus-based student visits; participating in educational and community career fairs; utilizing Spanish media (radio, television and newspapers) to disseminate information about educational opportunities at EWU, networking with Chicano/Latino community organizations and other recruitment-focused initiatives.

Support Services

The Chicana/Chicano Education Program also provides a variety of academic and non-academic support services for students. Such services include academic advising, scholarship information and scholarships, mentor relationships, culturally based initiatives, linkages for tutoring needs, a college orientation class and other related student support services. More specifically, CEP assists student transition into the university by advocating on the students’ behalf with other university departments and offices (i.e., Admissions Office, Financial Aid, Housing and Residential Life). Additionally, CEP assists students in becoming familiar with university regulations and practices.

The Chicana/Chicano Education Program also houses the CAMP program (College Assistance Migrant Program), which is designed to recruit and retain migrant students during their first year of college at EWU. The CAMP program provides an array of comprehensive and essential academic support services and financial assistance for CAMP student participants.

Chicano Studies

CEP offers a Chicana/Chicano Studies academic minor designed to provide all students, regardless of ethnicity, a comprehensive, interdisciplinary, and critical understanding and appreciation of Chicano and Latino communities. CEP focuses primarily on Chicano and Latino historical experiences of colonization and neo-colonization, economic and cultural contributions to US society, and historical and contemporary struggles, movements, and strategies of survival. CEP’s Chicana/Chicano Studies offerings include lower and upper division coursework. The Chicana/Chicano Studies minor provides students with an inclusive and interdisciplinary understanding of the Chicano and Latino experience in the US. Specifically, the minor prepares students for the rapidly changing demographic trends in the U.S. and provides critical knowledge and skills necessary to contribute to a racially and culturally diverse society. In tandem with this approach, CEP offers a rigorous academic program of study that prepares students for graduate and professional schools, the work force, and employment in community based organizations or the non-profit industrial complex. While this minor is especially suited for those students pursuing graduate school, teaching in K-12, educational administration, including counseling psychology, social services positions, business, educational, and community organizing, the minor is appropriate for all major fields of study given the discipline’s interdisciplinary foundation. Chicanos and Latinos are now the largest racial ethnic group in the nation, and the Chicana/Chicano Studies minor will provide all students with an appreciation of the history, political, social, and cultural realities of Chicanos and Latinos in contemporary American society.

Please refer to the required courses and course descriptions section for additional information about CEP’s Chicana/Chicano Studies curriculum.

Other CEP Activities

CEP is committed to networking and establishing contacts with all communities throughout the state of Washington with a particular focus on educational related issues, initiatives, and policies. CEP’s outreach efforts include public seminars, lectures and cultural and art exhibitions. The program also publishes and disseminates throughout the US an electronic quarterly newsletter, Q-VO, which informs students and the community about CEP activities. On a national level, CEP actively participates with the National Association for Chicana and Chicano Studies, a professional academic association, which promotes research and teaching relevant to the Chicana/Chicano community.

Required courses in the following program of study may have prerequisites. Reference the course description section for clarification.

BACHELOR OF ARTS (BA)

RACE AND CULTURE STUDIES MAJOR

Note: see Race and Culture Studies for information.

MINORS

CHICANA/CHICANO STUDIES MINOR

Student Learning Outcomes—students will:

- effectively demonstrate competence in oral, written and/or visual media in presenting research findings;
- demonstrate competence with analyzing contemporary and global issues and how they affect the Chicana/o experience;
- demonstrate an understanding of Chicana/o peoples’ diversity as it pertains to race/ethnicity, gender, sexuality, class, immigrant status, age, region and educational background;
- demonstrate and articulate how Chicano Studies’ training and experience can be applied to various job opportunities;
- demonstrate and articulate an understanding of Chicano and Chicano Studies as an interdisciplinary field of inquiry
- exercise critical, interdisciplinary thinking in order to adequately problem-solve;
- demonstrate an understanding of the role that activism and struggle have and continue to play in building a Chicana/o consciousness and ideologies of empowerment and transformative social change.

The minor in Chicano and Latino Studies will provide all students regardless of ethnicity with a comprehensive and interdisciplinary understanding of Chicano and Latino communities through its Chicana/ Chicano Studies course offerings. For example, lower division courses such as Introduction to Chicana/Chicano Culture, Latinas/Latinos in Contemporary American Society and Chicana/Chicano History encourage students to develop valid concepts and generalizations regarding Chicano and Latino life conditions in the U.S. Upper division courses expand on aspects of Chicano and Latino experiences. Students are expected to understand how the intersectionality of class, race, gender and sexuality shape and/or influence Chicano/Latino communities.

These courses include Chicano/Latino Politics in America, Survey of Chicana/Chicano Literature, Latina/Latino Communities in the United States, and Field Research in Chicano and Latino Studies. The minor will enhance the academic preparation of students planning to pursue graduate studies, professional school, teaching from elementary to post-secondary levels, as educational counselors and administrators, social service agents, and occupations in the non-profit sector.
This minor does not meet a state of Washington endorsement.

Required Courses (25 credits)

- CHST 101 Introduction to Chicano Culture (5)
- or CHST 201 Latinos in Contemporary American Society (5)
- CHST 218 Chicano History (5)
- CHST 300 Survey of Chicano Literature (5)
- CHST 320 Chicano-Latino Politics in America (5)
- or CHST 499 Directed Studies: Field Research in Chicano Studies (5)

Total credits for above minor 25 credits

**RACE AND CULTURE STUDIES MINOR**

Note: see Race and Culture Studies for information.

**Chicano Studies Courses**

**Terms offered:** fall, winter, spring, summer (FWSU).
If no terms are indicated, check with the department or EagleNET.

**CHST 101** Introduction to Chicano Culture (5) FWS

Cross-listed: ANTH 161.
Satisfies: cultural and gender diversity university graduation requirement.

A study of Chicano culture providing an initial overview of its roots and conflicts. Specific components discussed are cultural identity, customs, language, psychology and the arts.

**CHST 201** Latinos/os in Contemporary American Society (5)

Cross-listed: ANTH 201.
Satisfies: cultural and gender diversity university graduation requirement.

The course examines the experience of the other Latinos (Hispanics) in the United States: Puerto Rican, Cuban American and Central Americans. The course presents a brief historical overview of their entrance in American Society and a demographic comparison of significant socioeconomic variables of the groups. The primary focus of the course is to examine the social and cultural profile of the Puerto Rican, Cuban and Central American groups in the U.S. The course covers historical, social and cultural themes, which include the impact of American institutions on identity, culture, language, the family and the future implications of immigration from Latin America.

**CHST 218** Chicano History (5) FWS

Cross-listed: HIST 218.
Satisfies: cultural and gender diversity university graduation requirement.

This course offers a study of Chicano history from the time of the Treaty of Guadalupe Hidalgo in 1848, to the present. Specific themes discussed include the Mexican American War, the Treaty of Guadalupe Hidalgo of 1848, the economic, political and social conditions after the Anglo-American conquest of the southwest, Mexican immigration to the U.S., Chicano labor history, the Chicano movement and other Chicano themes.

**CHST 230** Chicanas and Latinas in the United States (5)

Prerequisite: CHST 101 or permission of the instructor.

This course provides a description and analysis of the experience of Chicanas and Latinas in the United States. First, the course presents a review of Chicana studies scholarship and the evolution of Chicana feminist theory. Next, the course examines the historical, cultural, political and social-economic themes which define the experience of Chicanas/Latinas in the United States.

**CHST 300** Survey of Chicano Literature (5) alt

Cross-listed: ENGL 498 (may be cross-listed).

Note: CHST 101 or CHST 218 recommended.

This course offers students an overview of the historical development and current trends in Chicano Literature. The course focuses on the literary forms of poetry, novel and the short story. The class gives students an understanding of various theoretical approaches utilized in critically analyzing literary works. Students will be expected to read, discuss and apply theoretical techniques on specific Chicano literary works.

**CHST 310** Latinas and Latinos in the U.S. Media (5)

Prerequisites: CHST 101 or CHST 218 or permission of the instructor.

This course surveys how Latinos and Latinas have been depicted in film, news, television and other media formats in the United States. The first section of the course examines Hollywood depictions of the Latino/a experience in the film industry from the early period of U.S. cinema to contemporary representations as well as the depiction of U.S. Latinos/as in Mexican cinema. The second section examines the depictions of Latinos/as in television and the news. Finally, the course presents the emergence of Chicano cinema from the early documentary to the full length dramatic feature.

**CHST 320** Chicano-Latino Politics in America (5)

Satisfies: cultural and gender diversity university graduation requirement.

The purpose of this course is to study the political reality of Latinos in the United States: a heterogeneous group made up largely of Mexican, Puerto Rican, Cuban American origin and others (Central and South Americans). The focus taken in this class is to look at the Latino population in terms of its orientation to the political system, its institutions and actors and their participation in the electoral process. The course will examine the political orientation of the Latino community towards power, authority, role of government and actions taken by governmental bodies and linkages to political participation. Overall, the goal of the course is for students to have a better understanding of the political experience of the second largest racial/ethnic group in the United States.

**CHST 330** Latino Immigration to the United States (5)

Prerequisites: CHST 101 or CHST 218 or permission of the instructor.

This course is a historical overview of Latino immigration from Mexico, Central America and the Caribbean. Special attention is given to the largest Latino sub groups in the United States. This course examines the social phenomenon of labor migration and immigration from Latin America and places it in the context of political economic national inequalities. Themes covered in the course include the transnational character of Latino immigrants, the political economy of immigration, the social and cultural impact of immigrants in the U.S. Latino communities and the transnational economic links between the sending and receiving communities.

**CHST 331** The Latino Family in the United States (5)

Prerequisite: CHST 101 or CHST 218 or permission of the instructor.

This course presents an overview of the general direction of current scholarship on the Chicano/ Latino family, with a special focus on basic familial structure and the dynamics of change. First, the course examines traditional interpretations and methodologies and suggests alternative theoretical perspectives. Second, the course examines research issues such as familialism, machismo, gender roles, parenting, divorce, family violence, aging, immigration and family and public policy on family life.

**CHST 340** Latina/o Communities in the U.S.: Field Research in Chicana/o Latina/o Studies (5)

The course is designed to accomplish three objectives. First it presents a typology of the diverse experience of Latina/o communities in the U.S. Second, it provides a critical review of theories and methods utilized in the study of the Chicano-Latino experience in the U.S. Third, it incorporates a field research component whereby students apply the theories and methods examined in the course.

**CHST 396** Experimental Courses (1–5)

**CHST 420** Readings In Decolonization (5)

Cross-listed: IDST 420.
Prerequisite: IDST 101 and CHST 101.

This course grounds students in the theory and concepts of colonization, decolonization and indigenous peoples in America, with brief comparisons with global indigenous peoples and experiences. Through that theoretical understanding, students examine and formulate ways in which decolonization can impact and be integrated into indigenous lives and communities in a meaningful way.

**CHST 495** Internship/Practicum (1–5)

Prerequisite: permission of the instructor, department chair and college dean.

**CHST 498** Chicano Experience (1–5) FWS

Chicano topics discussed from various disciplines including the humanities and social sciences.

**CHST 499** Directed Study (1–5) FWS

Prerequisite: permission of the instructor, department chair and college dean.

An in-depth, independent research project.