UNDERGRADUATE PROGRAM

The Department of Dental Hygiene functions within the university setting and offers a Bachelor of Science Degree in Dental Hygiene which combines a strong liberal arts background with a professional education. General education courses, basic dental and dental hygiene science courses are integrated into the practice of dental hygiene.

Students interested in majoring in dental hygiene should request current information on application procedures and seek advising early in their university program. The undergraduate program will move to semesters fall 2016.

General Admissions Requirements for Dental Hygiene

All students enrolling in dental hygiene courses must hold a current Health Care Provider CPR Certification. In addition to the $50.00 university admission fee and the $100.00 new student enrollment fee, there is an additional $42.00 student department application fee.

All students are urged to maintain contact with department advisors during their prerequisite year(s) because admission criteria are revised periodically. Since enrollment is limited and the admission process is competitive, no assurance can be given that all applicants admitted to the university and successfully completing the prerequisite coursework will be admitted to the Department of Dental Hygiene.

Admissions Requirements for Transfer Students

Students transferring from either four-year institutions or community colleges must first apply for admission to the university through the EWU Admissions Office, which will evaluate transfer coursework and, upon request, send a copy of the transcript evaluation to the Dental Hygiene Program.

Once admitted to EWU, transfer students should contact the Department of Dental Hygiene and arrange to meet with a department advisor for curricular planning and to declare a pre-dental hygiene major.

Applications to the Department of Dental Hygiene will not be processed until students have been formally admitted to the university and a copy of their transcript evaluation has been sent from Admissions to the Department of Dental Hygiene.

Attention High School Students

Those students interested in dental hygiene should complete one year of high school chemistry, biology and algebra.

Placement Record for EWU Dental Hygiene Graduates

EWU dental hygiene graduates have a good placement record in Spokane and nationwide. The program has a 46-chair clinic located at EWU Spokane. The clinic provides dental services to the general public by students under direct faculty supervision.

Mission

The department's mission is to educate baccalaureate dental hygienists to assume positions of responsibility in multiple settings. The faculty of the department is committed to creating a quality educational environment that will facilitate the development of responsible professionals who can function effectively in a constantly changing society.
**BACHELOR OF SCIENCE (BS)**

**Student Learning Outcomes—students will:**

- exemplify critical thinking skills, self-assessment, ethical, legal, and moral responsibility to strengthen professional effectiveness in all roles of the dental hygienist;
- synthesize theoretical and empirical knowledge from dental hygiene, scientific, and humanistic disciplines and integrate it into clinical, academic, and leadership roles;
- embody leadership and advocacy skills to enhance the quality of dental hygiene and health care;
- evaluate research and apply findings to evidence-based practices in the roles of the dental hygienist;
- collaborate with other professionals and the public to promote the health and well-being of a diverse society;
- engage in lifelong learning through graduate education and/or specialty training, as appropriate.

**DENTAL HYGIENE MAJOR**

**Required Courses**

- DNHY 300 Head and Neck Anatomy (3)
- DNHY 301 Dental Anatomy (3)
- DNHY 302 Histology/Embryology (3)
- DNHY 310 Radiography (3)
- DNHY 311 Radiography (2)
- DNHY 320 Pharmacology for the Dental Hygienist (3)
- DNHY 321 Pain Control (3)
- DNHY 330 Pre Clinical Dental Hygiene I (4)
- DNHY 331 Pre Clinical Dental Hygiene II (5)
- DNHY 332 Pre Clinical Dental Hygiene III (4)
- DNHY 341 Management of Medically Compromised Patients (3)
- DNHY 350 Clinical Dental Hygiene I (4)
- DNHY 351 Clinical Dental Hygiene II (5)
- DNHY 352 Clinical Dental Hygiene III (5)
- DNHY 360 Preventive Dentistry (2)
- DNHY 380 Introduction to Restorative Dentistry (5)
- DNHY 381 Principles of Restorative Dentistry (3)
- DNHY 411 Periodontology I (3)
- DNHY 421 Principles of Restorative Dentistry (3)
- DNHY 430 Oral and General Pathology (3)
- DNHY 450 Clinical Dental Hygiene IV (3)
- DNHY 451 Clinical Dental Hygiene V (5)
- DNHY 452 Clinical Dental Hygiene VI (5)
- DNHY 453 Clinical Dental Hygiene VII (2)
- DNHY 460 Community Dental Health I (2)
- DNHY 461 Community Dental Health II (2)
- DNHY 470 Research Methods (3)
- DNHY 480 Restorative Clinic I (3)
- DNHY 481 Restorative Clinic II (2)
- DNHY 482 Restorative Clinic III (2)
- DNHY 490 Dental Hygiene Capstone (4)

**Suggested Elective Courses:**

- DNHY 423 Perio Track (2)
- DNHY 475 Teaching Practicum I (1)
- DNHY 476 Teaching Practicum II (1)
- DNHY 477 Teaching Practicum III (1)

**Minimum credits for above major**

**104 credits**

*Note: the above major will require more than 12 terms (or four years) to complete at an average of 15 credits per term.*

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**BACHELOR OF SCIENCE (BS)**

The online program will be taught on the semester system starting fall 2015.

**DENTAL HYGIENE ONLINE DEGREE COMPLETION**

**Program Mission and Goals:** The mission of the Bachelor of Science in Dental Hygiene (BSDH) degree completion program is to enhance the educational experiences of dental hygienists who graduated with an associate degree. This is accomplished by providing a liberal arts and broad-based general education component that includes critical thinking, research, writing, cultural sensitivity, and ethical judgment. Graduates of this program gain practical experience intrinsic to the various expanded roles and scopes of practice in the profession of dental hygiene. The BSDH program prepares students to interact effectively with other health professionals in a competent, collaborative, and ethical manner.

**BSDH Degree Completion Program Goals Include**

1. Compel individuals who possess moral and ethical values/behaviors to be effective participants in an increasingly complex and interdisciplinary health care system.
2. Foster dental hygienists who are culturally sensitive and possess a strong theoretical base in the humanities, psychosocial sciences, and dental sciences.
3. Encourage dental hygienists to be life-long learners who critically think, analyze and solve problems, make sound judgments, and lead others to do the same.
4. Cultivate the communication and leadership skills of dental hygienists to enhance their functional role of practitioner as well as the expanded roles of researcher, manager, change agent, consumer advocate, and health promoter/educator.
5. Instill a commitment to contribute actively to the betterment of the dental hygiene profession through professional involvement, continued education, and advanced professional or graduate education.

**Teaching Methods and Learning Environment**

The teaching methodology employed by faculty of the Bachelor of Science in Dental Hygiene Degree Completion Program is one of active participatory and collaborative learning. Course content is delivered online therefore, students attend class by participating in activities hosted on the EWU CANVAS. Students experience a variety of teaching methods and learning style strategies including instructor lead online discussions, writing, presentation, group projects, practical experience, and traditional lecture formats utilizing available online technology, in order to develop and expand the student’s capacity for professional growth. Students use reflective learning by participating weekly in writing activities that identify student progress. In addition, the instructor facilitates projects with assigned readings and websites and through electronic communication. Evaluation methods include discussion board participation, peer assessment, online self-paced quizzes, writing assignments, and online project presentation.

BSDH degree completion opportunities are for licensed dental hygienists who desire a baccalaureate degree and have associate degrees from two-year community colleges accredited by the Commission on Dental Accreditation and regional higher education accrediting bodies. EWU accepts a maximum block transfer of 74 quarter credits from an Associate in Applied Science dental hygiene degree program accredited by the Commission on Dental Accreditation and regional higher education accrediting bodies. In addition, to fulfill the EWU requirements for the EWU BS in Dental Hygiene students must complete the required Dental Hygiene courses including Cornerstone and Capstone (40 semester credits/60 quarter credits) and any other degree requirements, as identified by a program advisor after transcript evaluation. Transcripts and inquiries should be directed to Professor Ann O’Kelley Wetmore, director of the BSDH degree completion program at Eastern Washington University.
GRADUATE PROGRAM

The graduate program will be taught on the semester system starting fall 2015.

Mission Statement

The mission of the Master of Science Degree in Dental Hygiene Program is to educate and graduate dental hygienists who are technically, intellectually, and ethically prepared to use critical thinking skills, exemplify life-long learning, employ evidence based decision making, and model cultural sensitivity as community leaders, outstanding citizens, and health care professionals.

This program will encourage the perpetual self-learning capacity to live up to one’s full potential and to contribute to making our community, our profession and our world a better place to live.

Goals

1. To graduate educationally competent, culturally sensitive, and ethically sound dental hygienists who promote oral and general health and wellness to the public and other health care practitioners.
2. To provide a quality educational program that meets the needs of the students, is sensitive to the changing needs of dentistry and follows the guidelines of the educational community.
3. To graduate dental hygienists who initiate and assume responsibility for health promotion and disease prevention for diverse populations in a variety of settings, and who appreciate interprofessional collaboration.
4. To graduate dental hygienists who possess transferable skills in communication, problem solving, and critical thinking, in order to encourage and take advantage of opportunities for professional growth and development in themselves, their profession and others.
5. To offer a graduate degree program that is sufficient in scope and depth to provide a high quality professional education for dental hygienists that fosters the ability to adapt to the future, to provide leadership in dental hygiene, to practice as an ADHP (if the opportunity exists), and to accept the challenge of doctorate level education.
6. To enhance the body of knowledge for the profession of dental hygiene through support of faculty translational research programs that contribute to the art and science of dental hygiene, to dental hygiene practice, and the improvement of oral health delivery systems.

Philosophy

The philosophy of the MSDH program is one of commitment to the education and development of oral health professionals who go beyond academic excellence, who are productive, self-sufficient citizens of society, who are responsive to the global community, and who maintain high ethical standards in their personal and professional lives. In order to achieve these goals, our faculty embodies excellence in academic endeavors, professional development in teaching theory and pedagogy, knowledge of scientific advancements in dental care and advanced clinical skills. Our goal is to produce graduates who are prepared to meet the current and future health care demands of the global community.

MASTER OF SCIENCE (MS)

Student Learning Outcomes—students will:

- exhibit the technical abilities, intellectual knowledge, and ethics necessary to collaborate and advocate for health policy challenges facing the health profession;
- exemplify critical thinking, scholarly inquiry, and professionalism as a leader in the profession and community;
- implement evidence-based theories and methods in a culturally sensitive manner to provide comprehensive care and promote health and well being;
- embody self-learning as a means to meet their full potential and contribute to making our community, our profession, and our world a better place to live.

Required Courses
DNHY 467S Career Strategies (1)
DNHY 469S Applied Statistics And Evidence-Based Decision Making For The Health Sciences (4)
DNHY 471S Principles Of Research And Scientific Writing (4)
DNHY 483S Oral Health Promotion (3)
DNHY 486S Contemporary Issues In Dental Hygiene (3)
DNHY 487S Principles And Policies Of Oral Healthcare Management (3)
DNHY 488S Relationship, Ethics And Communication In Healthcare (3)
DNHY 498S Principles of Dental Public Health (3)
DNHY 490S Dental Hygiene Capstone (4)
DNHY 491S Foundations Of Dental Hygiene (5)
DNHY 492S Education/Health Promotion Practicum (3)
DNHY 494S Mythology, Folklore And Healthcare (4)

Total Credits 40 credits
Admission Requirements for the Graduate Dental Hygiene Program
1. Cumulative undergraduate GPA ≥3.0.
2. BS in dental hygiene or related area from an accredited dental hygiene program in the U.S. or Canada.
3. Successful completion of the Dental Hygiene National Board exam or its Canadian equivalent.
4. A current dental hygiene license in the U.S. or Canada.
5. Submission of an essay on a topic provided by the Department of Dental Hygiene.
6. Clearance of a criminal background check.

In addition to the $50 university graduate application fee, there is an additional $50 departmental application fee. Applications to the Department of Dental Hygiene will not be considered until they have been processed in the university Graduate Studies Office and a copy of the transcript evaluation has been sent from Graduate Studies to the Department of Dental Hygiene.

The MSDH program will be taught on the semester system starting fall 2015.

DENTAL HYGIENE

Required Courses
DNHY 501S Advanced Dental Hygiene Practice with Lab (1)
DNHY 503S Healthcare Leadership (3)
DNHY 520S Research Methodologies and Scholarly Writing (4)
DNHY 530S Intro to Thesis (1)
DNHY 600S Thesis (2)
DNHY 605S Components of Program Development (2)
DNHY 610S Healthcare Education Theories and Instructional Methods (2)
DNHY 615S Principles of Dental Hygiene Course and Curriculum Design (3)
DNHY 620S Seminar on Concepts of Public Health and Health Promotion (2)
DNHY 625S Clinical Teaching Strategies (2)
DNHY 630S Seminar on Health Care Policies and Finance (2)
DNHY 635S Practicum (5)
DNHY 640S Seminar on Administration, Management and Organization (2)
PUBH 563S Research, Biostatistics and Other Ways of ‘Knowing’ (3)

Total credits 34 credits

Dental Hygiene Courses

Terms offered: If no terms are indicated, check with the department or EagleNET.

DNHY 300 Head and Neck Anatomy (3) S
Prerequisite: admission into dental hygiene program or waiver by instructor.
A detailed study of head and neck anatomy, including bones, musculature, blood, lymphatic and nerve supply.

DNHY 301 Dental Anatomy (3) F
Prerequisite: admission into dental hygiene program.
The course is a study of tooth anatomy, terminology, morphology and eruption. The following topics are covered: eruption, physiologic tooth form, collective tooth morphology, dental anatomy nomenclature and specific anatomical features of selected permanent and primary teeth.

DNHY 302 Histology/Embryology (3) F
Prerequisite: admission into dental hygiene program or waiver by instructor.
A detailed study of oral histology and embryology. Development of the face and oral cavity; microscopic anatomy of the oral cavity.

DNHY 310 Radiography (3) F
Prerequisite: admission into dental hygiene program or waiver by instructor.
Clinical and physical principles of x-ray production, hazards and safety procedures, with an orientation to oral anatomy and completion of acceptable full-mouth surveys on dental clients. Techniques for advanced skills and panoramic radiography emphasized in DNHY 311.

DNHY 311 Radiography (2) W
Prerequisite: admission into dental hygiene program or waiver by instructor.
See description under DNHY 310.

DNHY 320 Pharmacology for the Dental Hygienist (3) W
Prerequisite: admission into dental hygiene program or waiver by instructor.
Principles of pharmacological and therapeutic action of drugs used in dentistry.

DNHY 321 Pain Control (3) F
Prerequisite: admission into dental hygiene program or waiver by instructor.
This course is designed to give the student an understanding of the history, theory and use of nitrous oxide sedation and dental local anesthetic agents.

DNHY 330 Pre-Clinical Dental Hygiene I (4) F
Prerequisite: admission into dental hygiene program or waiver by instructor.
This course is the first in a series introducing the basic principles for clinical dental hygiene treatment. Focus is on the integration of didactic and clinical skills.

DNHY 331 Pre-Clinical Dental Hygiene II (5) W
Prerequisite: DNHY 330.
This course is the second in a series introducing the basic principles for clinical dental hygiene treatment. Focus is on the integration of didactic and clinical skills.

DNHY 332 Pre-Clinical Dental Hygiene III (4) S
Prerequisite: DNHY 331.
This course is the third in a series introducing the basic principles for clinical dental hygiene treatment. Focus is on the integration of didactic and clinical skills.
DNHY 341 Management of the Medically Compromised Patient (3) F
Prerequisite: admission into dental hygiene program or waiver by instructor.
This course introduces dental hygiene management of the medically compromised patient. Emphasis will be placed on understanding the concept of total client care and management of the medically compromised patients that are either electing or requiring dental care for optimal health and function.

DNHY 350 Clinical Dental Hygiene I (4) F
Prerequisite: admission into dental hygiene program or waiver by instructor.
This is the first course involving supervised experience in clinical procedures for dental hygiene.

DNHY 351 Clinical Dental Hygiene II (5) W
Prerequisite: DNHY 350.
This is the second course involving supervised experience in clinical procedures for dental hygiene.

DNHY 352 Clinical Dental Hygiene III (5) S
Prerequisite: DNHY 351.
This is the third course involving supervised experience in clinical procedures for dental hygiene.

DNHY 360 Preventive Dentistry (2) S
Prerequisite: admission into dental hygiene program.
This course is designed to introduce the first year dental hygiene student to current theories, knowledge and practices of preventive dentistry.

DNHY 380 Introduction to Restorative Dentistry (5) W
Prerequisite: admission into dental hygiene program.
This introductory lecture and laboratory course provides an opportunity to acquire the knowledge and skills associated with dental materials and restorative functions. This course is the first of several courses that provides basic didactic and laboratory information required to facilitate the selection, manipulation and placement of dental materials.

DNHY 381 Principles of Restorative Dentistry (3) S
Prerequisite: admission into dental hygiene program.
This course is the second of two courses that emphasize selection, manipulation and placement of dental materials. This course provides an opportunity to acquire the didactic knowledge associated with dental materials and become competent in laboratory restorative procedures necessary to provide clinical restorative therapy.

DNHY 421 Periodontology I (3) W
Prerequisite: admission into the dental hygiene program or waiver by instructor.
A detailed study of the various periodontal diseases, with emphasis on histological and clinical recognition as well as treatment of the diseases.

DNHY 422 Periodontology II (2) F
Prerequisite: admission into the dental hygiene program or waiver by instructor.
Continued study of the recognition and treatment of periodontal diseases, especially as they relate to dental hygiene practice.

DNHY 423 Perio Track (2) W
Prerequisite: admission into the dental hygiene program or waiver by instructor.
This course explores advanced periodontal procedures beyond those required in the major. The student will explore periodontal treatment through a combination of clinical and didactic experiences.

DNHY 430 Oral and General Pathology (3) S
Prerequisite: admission into the dental hygiene program or waiver by instructor.
A histopathological study of oral lesions, pathogenic conditions of particular significance to dentistry and principles of general pathology.

DNHY 450 Clinical Dental Hygiene IV (3) U
Prerequisite: admission into the dental hygiene program or waiver by instructor.
The fourth of seven quarters of supervised experiences in clinical procedures of dental hygiene, increasing in scope of opportunity as skill is attained.

DNHY 451 Clinical Dental Hygiene V (5) F
Prerequisite: admission into the dental hygiene program or waiver by instructor.
The fifth of seven quarters of supervised experiences in clinical procedures of dental hygiene, increasing in scope of opportunity as skill is attained.

DNHY 452 Clinical Dental Hygiene VI (5) W
Prerequisite: admission into the dental hygiene program or waiver by instructor.
The sixth of seven quarters of supervised experiences in clinical procedures of dental hygiene, increasing in scope of opportunity as skill is attained.

DNHY 453 Clinical Dental Hygiene VII (5) S
Prerequisite: admission into the dental hygiene program or waiver by instructor.
The last of seven quarters of supervised experiences in clinical procedures of dental hygiene, increasing in scope of opportunity as skill is attained.

DNHY 460 Community Dental Health I (2) F
Prerequisite: admission into the dental hygiene program or waiver by instructor.
This course provides a comprehensive introduction to public health practices through the study and evaluation of the principles, terminology and techniques of community dental health. Learning experiences are provided for students to apply public health principles through serving the needs of the community in various settings.

DNHY 461 Community Dental Health II (2) W
Prerequisite: DNHY 460.
This course further develops the concepts and skills of dental public health. Students continue to expand on public health experience in various community settings.

DNHY 470 Research Methods (3) S
Prerequisite: admission into the dental hygiene program or waiver by instructor.
Basic principles of research and the facilitation of the development of analytical skills for evaluation of professional research.

DNHY 475 Teaching Practicum I (1) F
Prerequisite: admission into the dental hygiene program.
This course focuses on providing clinical and laboratory teaching methodology and experience to a novice educator. Students are assigned teaching opportunities under the direction of the course instructor.

DNHY 476 Teaching Practicum II (1) W
Prerequisite: DNHY 475.
This course is a continuation of DNHY 475 and focuses on providing clinical and laboratory teaching methodology and experience to a novice educator. Students are assigned teaching opportunities under the direction of the course instructor.

DNHY 477 Teaching Practicum III (1) S
Prerequisite: DNHY 476.
This course is a continuation of DNHY 476 and focuses on providing clinical and laboratory teaching methodology and experience to a novice educator. Students are assigned teaching opportunities under the direction of the course instructor.

DNHY 480 Restorative Clinic I (3) F
Prerequisite: admission into the dental hygiene program.
This is the first course of a three-quarter sequence in clinical restorative dental hygiene. The course is comprised of lectures, restorative clinics and laboratory experiences, which are designed to facilitate the student’s knowledge of various restorative materials and clinical procedures as well as the development of restorative manipulative skills.

DNHY 481 Restorative Clinic II (2)
Prerequisite: DNHY 480 and admission into the dental hygiene program.
This is the second course of a three-quarter sequence in clinical restorative dental hygiene. The course is comprised of lectures, restorative clinics and laboratory experiences, which are designed to facilitate the student’s knowledge of various restorative materials and clinical procedures as well as the development of restorative manipulative skills.

DNHY 482 Restorative Clinic III (2)
Prerequisite: DNHY 481 and admission into the dental hygiene program.
This is the third course of a three-quarter sequence in restorative dental hygiene. The course is comprised of restorative clinics and laboratory experiences which are designed to facilitate the student’s knowledge of various restorative materials and clinical procedures as well as the development of restorative manipulative skills.

DNHY 490 Dental Hygiene Capstone (4) S
Prerequisite: admission into the dental hygiene program or waiver by instructor.
Satisfies: senior capstone university graduation requirement.
An integrative, theme-based capstone course which focuses on the ethical and legal issues facing the dental hygienist of the future.
 Semester DNHY Courses

Terms offered: If no terms are indicated, check with the department or EagleNET.

DNHY 467S Career Strategies (1)
Prerequisite: acceptance to the BSDH degree completion program.
Students explore alternate career paths and essential skills needed to create a professional development plan related to a non-clinical dental hygiene practice.

DNHY 469S Applied Statistics and Evidence-Based Decision Making for the Health Sciences (4)
Prerequisite: MTHD 104 or MTHD 106 or equivalent logic course approved by the department.
Integration of applied statistics, critical appraisal of research, clinical expertise and client values are examined to formulate evidence-based decisions in providing effective healthcare.

DNHY 471S Principles of Research and Scientific Writing (4)
Prerequisite: acceptance to the BSDH degree completion program.
Basic principles of research and the facilitation of the development of analytical skills for evaluation of professional research culminating in the writing of a scientific research report.

DNHY 485S Oral Health Promotion (3)
Prerequisite: acceptance to the BSDH degree completion program.
This course focuses on current topics related to oral health affecting changes in global populations.

DNHY 486S Contemporary Issues in Dental Hygiene (3)
Prerequisite: acceptance to the BSDH degree completion program.
This course covers global roles of the dental hygienist, innovations in technology, best practices, science and policy related to the dental hygiene process of care.

DNHY 487S Principles and Policies of Oral Healthcare Management (3)
Prerequisite: acceptance to the BSDH degree completion program.
Management and policy creation for healthcare programs and businesses, specifically oral healthcare are discussed in this course.

DNHY 488S Relationship, Ethics and Communication in Healthcare (3)
Prerequisite: acceptance to the BSDH degree completion program.
Overarching themes of cultural diversity and global perspectives are employed in the application of theories and concepts of relationship building, ethics and communication for the healthcare provider.

DNHY 489S Principles of Dental Public Health (3)
Prerequisite: acceptance to the BSDH degree completion program.
This course provides an overview of basic public health concepts including epidemiology, policy, cost, well-being, access and global health focusing on the relationship of oral public health to general public health.

DNHY 490S Dental Hygiene Capstone (4)
Prerequisite: acceptance to the BSDH degree completion program.
Satisfies: senior capstone university graduation requirement.
This course incorporates the major learning themes of the dental hygiene degree completion curriculum resulting in a student-generated culminating capstone project/essay.

DNHY 491S Foundations of Dental Hygiene (5)
Prerequisite: acceptance to the BSDH degree completion program.
A foundation course providing fundamental theories, teaching strategies and applications in education and leadership.

DNHY 492S Education/Health Promotion Practicum (3)
Prerequisite: DNHY 491S.
A practicum experience in didactic, clinical or laboratory instruction integrating leadership, professionalism, ethics, educational theories and teaching strategies, with a focus on assessment and evaluation.

DNHY 494S Mythology, Folklore and Health (4)
Prerequisite: ENGL 201 or DNHY 470S.
A course offering historical and diverse perspectives on health based on folklore and mythology.

DNHY 501S Advanced Dental Hygiene Practice with Lab (1 F)
Prerequisite: admission to the DNHY graduate program.
This course focuses on the dental hygiene process of care related to advanced preventive and therapeutic interventions to various population groups, techniques. Application of advanced dental hygiene care in a clinical setting will be a portion of this course.

DNHY 505S Healthcare Leadership (3)
Focusing on healthcare providers, this course provides skill building in the critical areas of leadership development. The content develops the leadership skills essential for achieving personal and organizational objectives.

DNHY 520S Research Methodologies and Scholarly Writing (4)
Prerequisite: PUBH 510S or approved statistics course.
This course focuses on the research methods, writing, critical and analytical skills necessary to complete a successful thesis, develop a grant, and use evidence based practices as a life-long learner.

DNHY 530S Introduction to Thesis (1)
Note: graded Pass/Fail.
Prerequisite: PUBH 563S or approved statistics course by dept. DNHY 520S or concurrent enrollment in DNHY 520S.
This course provides a foundation for development of a thesis on a chosen topic under the direction of a faculty member.

DNHY 600S Thesis (2)
Note: can be repeated for up to a total of 20 thesis credits.
Prerequisite: DNHY 520S, DNHY 530S, PUBH 563S.
Under the direction of faculty, students use current research to write a thesis demonstrating mastery of a chosen topic.

DNHY 605S Components of Program Development (2)
This course offers an overview of general principles of teaching, learning and evaluation in academic and community oral health programs. Emphasis is on the components of program development (assessment, planning, implementation and evaluation).

DNHY 610S Healthcare Education Theories and Instructional Methods (2)
This course introduces evidence-based concepts to prepare the instructor /health promoter for a successful teaching experience. Major themes include learning and teaching styles, learning objective development, lesson planning, assessment strategies and classroom management techniques in traditional, laboratory, online and community settings.