The English Language Institute is a program focused on helping students improve English language skills in order to participate in academic programs. The curriculum is for non-native speakers of English. After receiving recommendation from the ELI faculty, admissible students can matriculate directly into undergraduate studies at EWU. With the ELI faculty recommendation, students may also enter the Graduate Preparation Program or MBA Preparation Program as a step into graduate studies.

The ELI is fully accredited by the Northwest Commission on Colleges and Universitie (NWCCU) and agrees to uphold the NWCCU Standards for English Language Programs. The ELI is also a member of UCIEP, a consortium of University and College Intensive English Programs in the USA, AAIEP, American Association of Intensive English Programs and NASFA, National Association of International Educators.

### English Language Institute Courses

**Terms offered:** fall, winter, spring, summer (FWSU). If no terms are indicated, check with the department or EagleNET.

**ELIC (classes for credit)**

**ELIC 111 Writing for Academic Purposes (5) FWSU**

Cross-listed: ENGL 111.

An integrated skills course to develop writing and grammar fluency in a variety of writing modalities through reading, writing and discussion to prepare students for the multifaceted demands of academic writing.

**ELIC 113 Reading for Academic Purposes (5) FWSU**

An integrated skills course that uses essay and narrative at a university level to develop advanced skills in reading, writing, critical thinking and discussion.

**ELIC 114 University Seminar (5) FWSU**

An integrated second language skills course focusing on listening and note taking that prepares students to discuss issues in seminar. Emphasis is given to analyzing, synthesizing and evaluating university level content from lectures and general education core class (GECR) observation.

**ELIC 116 Research Paper (3) FWSU**

A graduated course designed to familiarize students with the process of writing a research paper, synthesis of multiple sources, critical thinking, avoiding plagiarism and use of library and Internet resources.