UNDERGRADUATE PROGRAMS

George Santayana wrote that “Those who cannot remember the past are condemned to repeat it.” History provides the most useful key of knowledge for unlocking all other realms of human development. It embraces many fields of academic inquiry and uses them to provide a detailed picture of various cultures and their governments, legal systems, social behavior, art, economic systems, literature, religions, medicines, technologies, sports, fashions and a myriad other endeavors. A university-level education would be inconceivable without it, because learning about the past is imperative to understanding the present and preparing for the future. The study of history provides a solid foundation not only for history and social studies education majors but also for careers in law, business, government, international relations, journalism, library services and museums, to name but a few. As peoples of different ethnicities interact with each other more frequently in the 21st century, understanding each others’ past paves the way for harmonious and beneficial cross-cultural relations.

In addition to resources of the university library, students have access to materials at the Northwest Museum of Arts and Culture and the Washington State Archives, Eastern Region. Internships are available at several agencies in the area, such as the Northwest Museum of Arts and Culture, the University Archives and the City/County Historic Preservation Office.

History Degree Descriptions

The History Department offers both a major and a minor for the Bachelor of Arts degrees. History courses also appear in Africana Studies, American Indian Studies, Chicano Studies and Women’s and Gender Studies Programs. The department also offers a Master of Arts degree.

Any student who is considering a major or minor in history is strongly encouraged to consult with an advisor from the Department of History in the early stages of his or her academic study at EWU.

General Degree Completion Requirements

Courses used to fulfill the History Program requirements for the BA (50 and 65 credit options) and the History Minor (18 credits) require a minimum grade ≥2.0 in each course and a minimum GPA ≥2.5 for all such courses.

Required courses in the following programs of study may have prerequisites. Reference the course description section for clarification.

BACHELOR OF ARTS (BA)

Student Learning Outcomes—students will:

- display an ability to do original research in library, archival and electronic resources;
- develop writing proficiency on historical topics;
- analyze and interpret a wide spectrum of historical source materials;
- demonstrate knowledge about a wide variety of historical issues, themes, events and persons;
- articulate how their historical training can be applied in various careers;
- display an appreciation for the culturally diverse nature of human beings from a historical perspective.

HISTORY MAJOR

Note: two years of a single high school foreign language or one year of a single college level foreign language is required; completion of two or more years of a college-level foreign language is strongly recommended.

Note: the 50-credit History major requires the completion of a minor or certificate approved by a history advisor.

Note: students must complete at least 25 credits of this major at Eastern Washington University.

Required Introductory Survey—choose from the following (5 credits)

- HIST 102 World History: To 1500 (5)
- HIST 103 World History: From 1500 (5)
- HIST 104 East Asia: Tradition and Transformation (5)
- HIST 105 Western Heritage: Origins to the 18th Century (5)
- HIST 106 Western Heritage: 18th Century to the Present (5)
- HIST 110 The American Experience: A Survey (5)

Required Foundation Courses (15 credits)

- HIST 290 History Today: Issues and Practices (5)
- or HIST 389 Public History (5)
- HIST 390 Historian as Detective: Introduction to Historical Research Methods (5)
- HIST 490 Senior Capstone Seminar (5)

Required Core (30 credits)

Core courses must include at least one pre-modern course, indicated by an asterisk (*) in the core course distribution list.

- U.S. History (10)
- European History (10)
- Global/Comparative History (10)

Total credits for above major (35 credits must be upper-division) 50 credits

HISTORY MAJOR

Notes: two years of a single high school foreign language or one year of a single college level foreign language is required; completion of two or more years of a college-level foreign language is strongly recommended.

Note: students must complete at least 25 credits of this major at Eastern Washington University.

Required Introductory Surveys—choose from the following (10 credits)

- HIST 102 World History: To 1500 (5)
- HIST 103 World History: From 1500 (5)
- HIST 104 East Asia: Tradition and Transformation (5)
- HIST 105 Western Heritage: Origins to the 18th Century (5)
- HIST 106 Western Heritage: 18th Century to the Present (5)
- HIST 110 The American Experience: A Survey (5)

Required Foundation Courses (15 credits)

- HIST 290 History Today: Issues and Practices (5)
- or HIST 389 Public History (5)
- HIST 390 Historian as Detective: Introduction to Historical Research Methods (5)
- HIST 490 Senior Capstone Seminar (5)

Required Core (40 credits)

- U.S. History (10)
- European History (10)
- Global/Comparative History (10)
- Additional History Electives (10)

Core courses must include at least one pre-modern course, indicated by an asterisk (*) in the core course distribution list.

Total credits for above major (45 credits must be upper-division) 65 credits
Core Course Distribution List (* indicates a pre-modern core course)

Note: Courses that are listed under more than one heading may be applied toward either area. However, such courses may not be double counted (i.e., a single course may not be simultaneously applied to two areas).

**U.S. History**

- HIST 226 African American History: Post Civil War (5)
- HIST 303 U.S. History, 1607–1877 (5)
- HIST 304 U.S. History, 1877–Present (5)
- HIST 305 Paths to the American Present (5)
- HIST 313 Asian American History (5)
- HIST 316 African American History I
- HIST 317 American Indian History I
- HIST 373 History of the American Wilderness (5)
- HIST 392 Women in the American West (5)
- HIST 394 Women in American History (5)
- HIST 405 Women and Men in History (1)
- HIST 407 Hometown History (5)
- HIST 466 Slavery in the U.S. (5)
- HIST 468 History of Modern American Women (5)
- HIST 470 Colonial American History, 1607–1763 (5)
- HIST 471 The Era of the American Revolution . . . (5)
- HIST 473 The Age of Jackson (5)
- HIST 475 Civil War and Reconstruction (5)
- HIST 478 Contemporary America (5)
- HIST 481 History of Foreign Relations from 1898 (5)
- HIST 482 History of the American West (5)
- HIST 483 History and Government of the Pacific Northwest (5)
- HIST 487 Economic History of the U.S. (5)

**European History**

- HIST 306 Modern Europe (5)
- HIST 341 The Renaissance and the Reformation (5)*
- HIST 350 War and Society (5)
- HIST 357 Russia to 1905 (5)*
- HIST 360 History of Spain (5)*
- HIST 382 20th Century Germany, From World Wars . . . (5)
- HIST 425 Greek History to 400 BC (5)*
- HIST 426 Hellenistic Greece (5)*
- HIST 427 Roman Republic (5)*
- HIST 428 Roman Empire (5)
- HIST 429 Ancient Near East (5)*
- HIST 430 History of England to 1603 (5)*
- HIST 431 History of England, 1603 to 1870 (5)
- HIST 432 Modern Britain, Since 1870 (5)
- HIST 433 British Empire Since 1850 (5)
- HIST 435 Irish History and Culture (5)
- HIST 445 History of Modern Germany (5)
- HIST 448 French Revolution and Napoleon (5)
- HIST 454 Diplomatic History of Europe, 1914 to the Present (5)
- HIST 457 20th Century Russia (5)

**Global/Comparative History**

- HIST 215 Early African American History 1 (5)*
- HIST 218 Chicano History (5)*
- HIST 301 History of the Present (5)
- HIST 310 Imperial China (5)
- HIST 311 Colonialism and Nationalism in Southeast Asia (5)
- HIST 313 Asian American History (5)
- HIST 315 African History: Ancient Africa to Mandela (5)*
- HIST 320 Middle Eastern History and Culture (5)
- HIST 334 The Historical Geography of Canada (4)
- HIST 336 Geographies of Conflict in the Middle East (5)
- HIST 338 Discovering Women in Science (1)
- HIST 350 War and Society (5)
- HIST 351 Gender in the Century of Total War (5)
- HIST 357 Russia to 1905 (5)*
- HIST 365 Latin American History (5)*
- HIST 406 Darwin and his Discourts
- HIST 410 China in the 19th and 20th Centuries (5)
- HIST 411 Democracy and Human Rights in Asia (5)
- HIST 416 Modern Japan (5)
- HIST 436 Politics of Culture: Israel and Palestine (5)
- HIST 440 History of World War I (4)
- HIST 441 History of World War II (4)
- HIST 457 20th Century Russia (5)
- HIST 461 Colonial Latin America (5)
- HIST 463 Cultural History of Latin America (5)
- HIST 464 History of Mexico (5)
- HIST 465 The Rise and Fall of Slavery in the New World . . . (5)*
- HIST 469 Built Environments of North America (3)

**Certificate**

**Student Learning Outcomes—students will:**

- demonstrate awareness of the historical, social, cultural, geographic and political dynamics of the Latin American and Iberian countries (Latin America, Spain, and Portugal);
- apply normative and empirical tools to the study of Latin American and Iberian political, cultural and governmental realities, both past and present;
- apply knowledge of Latin American and Iberian history to interpret current political, social and cultural dynamics in Latin America and Iberia (Spain and Portugal) and in comparison to other world regions;
- acquire basic communication skills in Spanish, French or Portuguese;
- attain advanced understanding of Latin America and Iberia, sufficient to enter graduate studies concerning the region, or a track wherein expertise in Latin America, Spain and/or Portugal is necessary.

**Latin American and Iberian Studies Certificate**

Stretching over twenty countries, from Mexico to Central America and the Caribbean to South America, Latin America is a major world region, neighbor to the United States and increasingly the point of origin for a significant number of Americans. Through growing hemispheric links such as NAFTA, CAFTA and the OAS, Latin America has been and will continue to be a major area of U.S. business, economic and political relations. The Latin American and Iberian Studies Certificate will provide the EWU student, and the Spokane metropolitan area, with the opportunity to gain a highly specialized and integrative knowledge of the internal and international issues related to Latin America and Iberia (Spain and Portugal), by focusing on culture, history, politics and language in a premier public university setting.

Acceptance to the certificate program requires that the student have at least a cumulative GPA ≥ 3.0 in all courses at EWU and the approval of the certificate coordinator. In no course required for the certificate can the student receive < 3.0 and all courses within the certificate must have a cumulative GPA ≥ 3.3.

All courses for the certificate must be completed at EWU; transfer credits will not be accepted for certificate completion. Completion of this certificate will also satisfy the minor requirement for students completing majors where a minor is required.

**Required Language Courses (15 credits)**

Instruction in the Spanish, Portuguese or French languages through the Modern Languages and Literatures language programs.

**Required Courses (11 credits)**

- ANTH 357 Peoples of Latin America (5)
- HIST 365 Latin American History (5)
- HIST 493 Certificate Synthesis and Assessment (1)

**Required Courses—choose two courses from the following (9 credits minimum)**

**Anthropology**

- ANTH 366 Revolution and Development in the 3rd World (5)
- ANTH 455 Archaeology of Meso-America (5)

**Chicano Studies**

- CHST 218 Chicano History (5)
- CHST 300 Survey of Chicano Literature (5)
- CHST 340 Latina/o Communities in the U.S.: Field Research in Chican/a/o Latina/o Studies (5)

**Geography**

- GEOG 322 Geography of Latin America (4)

**History**

- HIST 360 History of Spain (5)
- HIST 461 Colonial Latin America (5)
- HIST 463 Cultural History of Latin America (5)
- HIST 464 History of Mexico (5)
- HIST 490 Senior Capstone Seminar (5)

**Political Science**

- POLI 320 International Systems (5)
- POLI 322 International Political Economy (5)
- POLI 327 Politics of Developing Nations (5)
- POLI 402 Topics in International Relations and Comparative Politics (5)
Students may incorporate the following courses into the program when certificate–themed and with the approval of the certificate coordinator.

ANTH 499 Directed Study (5)
CHRST 499 Directed Study (5)
HIST 499 Directed Study (5)
POLI 499 Directed Study (1–15)

Note: other certificate–themed courses at the 300- or 400-level may fulfill requirements with the approval of the certificate coordinator.

Minimum number of credits for above certificate: 35 credits

CERTIFICATE

Student Learning Outcomes—students will:

• demonstrate knowledge of public history practice and techniques;
• communicate effectively with a non-academic or client-based audience;
• demonstrate the ability to present original historical research to diverse audiences;
• demonstrate the ability to learn and communicate in multiple learning environments;
• learn the practice of public history through an applied internship.

PUBLIC HISTORY CERTIFICATE

Public history describes the many applied history careers outside of secondary and collegiate teaching. Public historians work for museums, historic homes, libraries, archives and state and national parks; additionally, they work for local, state and federal governmental agencies. Public historians may apply their knowledge of the past to film, television or web production; they may work as freelance writers or in cultural resource management. The Public History Certificate will prepare students for these exciting career opportunities with a combination of practical coursework and field experiences.

Acceptance to the certificate program requires that the student have at least a cumulative GPA ≥ 3.0 and the approval of the certificate coordinator. The student must not earn < 3.0 in any course required for the certificate or < 3.3 cumulatively for certificate courses. At least 21 credits for the certificate must be completed at EWU.

Required courses in this program of study may have prerequisites. Reference the course description section for clarification.

Students must take all of the following

Required Core (16 credits)
HIST 110 The American Experience: A Survey (5)
HIST 389 Public History (5)
HIST 395 History Internship (5)
HIST 493 Certificate Synthesis and Assessment (1)

Required Interdisciplinary Electives (15 credits)
The Public History Certificate coordinator must approve all elective courses applied to completion of the requirements for the Public History Certificate. Depending on the student’s career goals, interdisciplinary courses applied to the Public History Certificate could focus on grant writing, Geographic Information Systems, web design, local government and history or other relevant topics. Interdisciplinary electives will normally be at the 300 or 400 level; at least 5 credits must be HIST credits that were not applied to the completion of the student’s major requirements or to the Public History Certificate’s required core courses.

Depending on the aspect of public history the student wants to pursue, appropriate electives may include the following:

ANTH 301 Principles of Archeology (5)
ANTH 452 Archeological Field Techniques (5)
DESN 263 Visual Communication Design 1 (5)
DESN 368 Web Design 1 (4)
DESN 378 Web Design 2 (4)
GEOG 321 GIS for Social Sciences (3)
GEOG 328 Geographic Information Systems I (5)
GEOG 330 Geography of the Pacific Northwest (4)
GEOG 427 Desktop Mapping (3)
GEOG 428 Geographic Information Systems II (5)
GEOG 465 Urban Geography: Origins, Forms and Functions (3)
GEOG 469 Built Environments of North America (3)
HIST 313 Asian American History (5)
HIST 373 History of the American Wilderness (5)
HIST 407 Hometown History (5)
HIST 482 History of the American West (5)
HIST 483 History and Government of the Pacific Northwest (5)
HIST 493 Certificate Synthesis and Assessment (1)
HIST, PLAN 469

Minimum number of credits for above certificate: 31 credits

MINORS

HISTORY MINOR

Required Courses
Choose history courses from two or more areas on the Core Course Distribution List (U.S. History, European History, Global/Comparative History). At least 10 credits of coursework for the minor must be upper-division. At least 10 credits of this minor must be completed at Eastern Washington University.

Total credits for above minor 18 credits

HISTORY/SECONDARY MINOR

This minor satisfies the endorsement for grades 5–12.

Note: this minor endorsement requires a grade 2.5 in all coursework done in the minor at Eastern.

Required Courses
HIST 104 East Asia: Tradition and Transformation (5)
HIST 105 Western Heritage: Origins to the 18th Century (5)
HIST 106 Western Heritage: 18th Century to the Present (5)
HIST 306 Modern Europe (5)
HIST 303 U.S. History, 1607–1877 (5)
HIST 304 U.S. History, 1877–Present (5)
HIST 483 History and Government of the Pacific Northwest (5)

Total credits for above minor 30 credits

Course Requirements for Teacher Certification/Add-on Endorsements

HISTORY/ADD-ON ENDORSEMENT

(For students who currently possess a Washington State Teaching Certificate.) This add-on satisfies the endorsement for grades 5–12.

Note: this add-on endorsement requires a grade 2.5 in all coursework done in the add-on at Eastern.

Required Courses
ECON 100 General Education Economics (5)
GEOG 101 Fundamentals of Human Geography (5)
HIST 104 East Asia: Tradition and Transformation (5)
HIST 105 Western Heritage: Origins to the 18th Century (5)
HIST 106 Western Heritage: 18th Century to the Present (5)
HIST 306 Modern Europe (5)
HIST 303 U.S. History, 1607–1877 (5)
HIST 304 U.S. History, 1877–Present (5)
HIST 483 History and Government of the Pacific Northwest (5)
POLI 100 Modern Government in American Context (5)
SOST 390 Social Studies in the Secondary School (4)

Total credits for above add-on endorsement 49 credits
GRADUATE PROGRAM

MASTER OF ARTS

Michael Conlin, Program Advisor | 509.359.7851 | mconlin@ewu.edu

Student Learning Outcomes—students will:
- understand historical studies, including historical methodology and selected aspects of modern historiography;
- demonstrate factual and bibliographic mastery and the ability to interpret institutional and cultural change in two historical fields;
- conduct effective library research and write a major graduate research paper;
- think critically about historical information and historical problems.

The MA program in History is designed to prepare students for pursuits requiring a historical background. Students who are interested in teaching careers, in preparation for doctoral programs and in participation in professional internships such as library, museum or archival work, can design a program to suit their needs.

The Public History MA Concentration at Eastern Washington University prepares students to put history to work in the world. Public historians work in archives, in museums, in local, state and federal government, at historic sites and in private industry. The concentration in Public History is a sequence of courses within the History MA. Public History students will fulfill all the requirements of the History MA, in addition to the required Public History courses. With proper planning, a concentration in Public History should not require any more coursework than a more traditional MA program.

Applicants for the MA program in History should submit:
1. an official transcript from an accredited college or university which has awarded the student a baccalaureate degree. At least a (B) ≥ 3.0 average is normally expected, although most applicants have a higher GPA. Applicants are expected to have a background in history;
2. a substantial writing sample reflecting serious academic effort;
3. a one-page personal statement on career plans and interest in pursuing graduate studies in history;
4. letters of recommendation from two individuals familiar with the applicant’s academic work or other experience relevant to historical training.

Deadlines for admission to the MA program in History
fall quarter | April 15
winter quarter | October 15
spring quarter | February 15

After admission to the graduate program, candidates will complete at least sixty (60) credits of coursework, five (5) to fifteen (15) credit hours may be HIST 600 Thesis or HIST 601 Research Report. No more than fifteen (15) credits of coursework may be taken at the 400-level. Undergraduate EWU history courses included in a master’s program must be taught by the graduate faculty of the History Department. The student’s program and choice of courses must be approved by the department program advisor. All candidates must take the master’s oral examination. In addition, candidates will either complete a master’s thesis, a research report in lieu of thesis or take written examinations over their two fields, which are explained in the next paragraph. The oral examination and the thesis, research report or written examinations will be completed during the student’s final quarter of graduate study. All courses included in the student’s graduate program must be completed with a grade 3.0.

Prior to selecting a thesis topic, research report topic or two fields of specialization, graduate students shall acquire appropriate historiographic background by completing HIST 501 Introduction to Historical Studies and four (4) readings courses, i.e., from HIST 506 to HIST 548.

Note: HIST 501, HIST 550, HIST 590, HIST 598, HIST 599, HIST 600, HIST 601 and HIST 694 are not readings courses. Students are also required to complete HIST 550 Graduate Research Seminar and HIST 598 Graduate Writing Seminar.

Further specialization for the master’s degree includes the preparation of one of the following:
- two fields (normally chosen from two of the readings courses) plus an additional ten credits of HIST 599 Independent Study/Reading or other approved coursework or a thesis, or research report;
- special professional internship programs in library, museum and archival work are available. These must be arranged with the department and have graduate committee approval. Public history students are required to fulfill all of the requirements of the MA described above.

A research report may be substituted for the thesis requirement. Students interested in the public history field should contact the graduate program advisor as early as possible.

Grade Requirements
Students who receive a grade of <3.0 more than once will be dropped from the History MA program.

Required Common Core (35 credits)
HIST 501 Introduction to Historical Studies (5)
HIST 550 Graduate Research Seminar (5)
HIST 598 Graduate Writing Seminar (5)
Four (4) Graduate Readings Courses (20)

Required Further Specialization (5–15 credits)
Preparation of two fields or HIST 600 Thesis (1–15) or HIST 601 Research Project (1–15)

Required Electives (10–20 credits)

Total credits for above master’s degree: 60 credits

CONCENTRATION IN PUBLIC HISTORY

Required Common Core (35 credits)
HIST 501 Introduction to Historical Studies (5)
HIST 550 Graduate Research Seminar (5)
HIST 598 Graduate Writing Seminar (5)
Four (4) Graduate Readings Courses (20)

Required Further Specialization (5–15 credits)
Preparation of two fields or HIST 600 Thesis (1–15) or HIST 601 Research Project (1–15)

Required Electives (5–15 credits)
Public History students will choose electives based on their career goals and academic interests. MA students are permitted to take up to 15 credits of 400-level courses towards their MA degrees, and may petition for more if appropriate for their focus.

HIST 409 Oral History (5)
HIST 469 Built Environments of North America: Symbol and Structure (3)
HIST 498 Seminar (5)
HIST 546 Cultural Resource Management (5)
HIST 548 Introduction to Archives (5)
HIST 590 Historical Writing and Editing (5)

Required Readings Courses (15–20 credits)
HIST 542 Public History (5)
HIST 544 Digital History (5)
HIST 694 History Internship (2–5)*

Note: *Internships: Students with a concentration in Public History will take 5–10 credits of internship to hone their public history skills in the real world. Internships should ideally take place in the second year of the MA program.

Note: Supplementary Course Work: Depending on the student’s course of study and career aspirations, it may prove useful for students to take relevant coursework outside the history department. Public history students may take up to 15 credits of 400 or higher-level classes in other departments at the director of the public history program’s discretion. This might include courses in anthropology, archeology, computer science, film or video production or GIS certification.

Total minimum credits for master’s degree concentration: 60 credits
History Courses

Terms offered: If no terms are indicated, check with the department or EagleNET.

HIST 102 World History: To 1500 (5)
This course surveys the major events, developments and personalities that have shaped the civilizations of the world from the first appearance of Homo sapiens to the start of the Renaissance. A comparative approach will be applied to the great themes of civilization with details from everyday life.

HIST 103 World History: From 1500 (5)
This course surveys the major trends in world history from 1500 to 2000, emphasizing the expansion of Europeans around the globe since Columbus reached the New World and the effects on non-European peoples ever since. A comparative approach will be applied to the great themes of civilization with details from everyday life.

HIST 104 East Asia: Tradition and Transformation (5)
Satisfies: international studies university graduation requirement.
The political, social, cultural and other aspects of the Chinese, Japanese, and Korean heritage from antiquity to the present. The course deals with forces which shaped these Asian nations.

HIST 105 Western Heritage: Origins to the 18th Century (5)
Satisfies: GECR for social sciences, list 3, history.
The origins and early development of the political, social, cultural and other aspects of our Western heritage.

HIST 106 Western Heritage: 18th Century to the Present (5)
Satisfies: GECR for social sciences, list 3, history.
The political, social, cultural and other aspects of the western heritage from the 18th century. The course deals with the forces which shape the modern world.

HIST 110 The American Experience: A Survey (5)
Satisfies: GECR for social sciences, list 3, history.
A broad survey of unique features of the American experience, this course examines the origins and development of the American social, economic and political heritage on the domestic and international scenes.

HIST 215 Early African American History: Ancient Africa to the End of the Reconstruction 1877 (5)
Satisfies: cultural and gender diversity university graduation requirement.
Examines the African American experience from African civilizations in the 4th century AD through slavery to the end of the Reconstruction Era in the United States.

HIST 218 Chicano History (5)
Satisfies: cultural and gender diversity university graduation requirement.
A study of Chicano history from the time of the Treaty of Guadalupe Hidalgo in 1848, to the present. Specific themes discussed include the Mexican American War, the Treaty of Guadalupe Hidalgo of 1848, Mexican-American political and social conditions after the Anglo-American conquest of the Southwest, Mexican immigration to the U.S., Chicano labor history, the Chicano movement and other Chicano themes.

HIST 220 African American History: Post Civil War to Present (5)
Cross-listed: AAST 220, HONS 220.
Satisfies: the GECR for social sciences, list 3, history.
The study of African American history from the perspective of the African American experience since the end of the Reconstruction period.

HIST 290 History Today: Issues and Practices (5)
An introduction to history as a discipline, the theoretical issues relevant to the discipline today and the organization of the history profession in the United States. Topics to be covered include: an overview of historiography; why historians interpret the past in different and often contested ways; problems of historical method, objectivity, causation, periodization and categories of historical analysis (such as nation-state, gender, race and class); and publications, professional organizations and careers in history.

HIST 299 Special Studies (1–5)
Prerequisite: permission of the instructor.
Subjects studied vary according to faculty and student interest.

HIST 300 Special Topics in History (1–5)
Cross-listed: AAST 300, HONS 300.
A series of specialized studies of different areas of history, such as conservation, urban history, science and technology. The topics are announced each quarter and may or may not be offered each year.

HIST 301 History of the Present (5)
Satisfies: international studies university graduation requirement.
The historical background of contemporary problems and events, such as the Arab-Israeli conflict. Topics vary with changes in the world order.

HIST 303 U.S. History, 1607–1877 (5)
Satisfies: graduation requirement.
This course is designed primarily, but not exclusively, for history majors and minors and is required as part of the social studies major core. It examines aspects of this nation's political, economic, cultural and social development from its time of English settlement to the end of Reconstruction.

HIST 304 U.S. History, 1877–Present (5)
This course is designed primarily, but not exclusively, for history majors and minors and is required as part of the social studies major core. It emphasizes American's unfinished journey from the end of Reconstruction to the present. Emphasis is also given to the vast changes in American culture and society since the Civil War.

HIST 305 Paths to the American Present (5)
Prerequisite: junior or senior class standing.
An advanced course emphasizing the historical roots of the reform tradition, the political system, the American role in world affairs and the evolution of the American social structure.

HIST 306 Modern Europe (5)
Satisfies: graduation requirement.
A study of political, social, cultural, diplomatic, economic and other issues in Europe of the 19th and 20th centuries.

HIST 310 Imperial China (5)
Satisfies: international studies university graduation requirement.
This class surveys the imperial era of Chinese history from the Qin dynasty to the mid-Qing (221 BC–1800 AD).

HIST 311 Colonialism and Nationalism in Southeast Asia (5)
Satisfies: graduation requirement.
This is a comparative study of indigenous peoples in Southeast Asia. Students have reacted to European, American, Japanese and Soviet expansion into this region, focusing on the period 1500 to 2000. Students will be challenged to critically examine the long-term political, social and economic processes that have shaped the S.E. Asia of the present day.

HIST 313 Asian American History (5)
Satisfies: cultural and gender diversity university graduation requirement.
American history often focuses on the Atlantic migration and its consequences. Not all Americans have European origins. Many immigrants came from Asia. This course with an emphasis on the Pacific migration examines the experience of these Asian immigrants and their descendants in the United States from the 1840s to the present. The discussions give priority to six major ethnic groups: Chinese, Japanese, Filipino, Korean, Vietnamese and Asian Indian. Their collective history will be studied within the broad context of American history, involving various historical themes such as westward expansion, modern industrialization, urban development, international conflict, immigration policy, labor unions and movements, war, and the arts.

HIST 314 African History: Ancient Africa to Mandela (5)
Satisfies: international studies university graduation requirement.
A survey of African history from prehistory to the present. Emphasizes early African civilizations, extensive contact with the outside world and the formation of African nations.

HIST 316 American Indian History I (5)
Cross-listed: IDST 316.
This course introduces students to an overview of American Indian history through major themes which include impact and response to European contact, conquest and colonization, empire building, removal and dispossession from traditional lands, treaty making and the origins of Federal Indian Policy.

HIST 317 American Indian History II (5)
Cross-listed: IDST 317.
This course introduces students to an overview of American Indian history from 1887 to the present. Major themes covered in this course include but not limited to questions regarding history as a discipline, origins of indigenous peoples, impacts and responses to colonization and genocide, beginning from assimilationist policies, self-determination, termination and relocation, Red Power movement, gender, sovereignty, identity, land, environment and current issues facing American Indian peoples and communities today.

HIST 320 Middle Eastern History and Culture (5)
Cross-listed: ANTH 320, GEOG 320.
Examines the various ethnic, religious and national communities of the Middle East in historical and contemporary context.

HIST 334 The Historical Geography of Canada (4)
Cross-listed: ANTH 334, GEOG 336.
Canada occupies a strategic place in world geography owing to its central location with regard to Europe, Asia and the United States, its resource base, its role in regional and world organizations and the distinctive national characteristics and traditions that its peoples have developed. This course provides an overview of the major geographic regions of Canada based on physical environments, history, settlement patterns, natural resources, transportation and industry, urbanization and cultural and ethnic diversity.

HIST 336 Geographies of Conflict in the Middle East (5)
Cross-listed: ANTH 336, GEOG 336.
Examines the Middle East and its various ethnic, political, economic, religious and environmental conflicts from a geographic perspective. The course's holistic combination of geographic and anthropological inquiry will offer insights into how the natural environment and built environment interact and engage with the cultural and political landscapes of the Middle East.

ewu graduate and undergraduate catalog 2015–16
HIST 338 Discovering Women in Science (1)  
Cross-listed: BIOL, CHEM, GEGE, PHYS, PSYC, WLMST 338  
This course introduces students to the historical and societal reasons for the unequal representation of women in the sciences. Topics include the history of feminist movements, the art of science, the role of gender in the science classroom, and the history of scientific research. Students will participate in related activities, such as participating in a science fair, attending workshops, and visiting scientists in the community.  
Prerequisite:  junior standing.

HIST 341 The Renaissance and the Reformation (5)  
Prerequisite:  HIST 305 or permission of the instructor.  
This course explores the religious, artistic and intellectual developments of the period in their social and political context.  
Satisfies: international studies university graduation requirement.

HIST 350 War and Society (5)  
Satisfies: international studies university graduation requirement.  
A survey of military technology, strategy and tactics and their relationship to non-military aspects of society from the Middle Ages to the present. Emphasis is on European land warfare, but aerial, naval and non-European aspects are not excluded.

HIST 351 Gender in the Century of Total War (5)  
Cross-listed: WMST 355  
This course explores the relationship between social constructions of gender and the history of war in the 20th century. Topics include how gender is used to justify war and the use of gender ideologies in non-military movements. The course also looks at ways that individual men and women experienced war and war’s effects on the social, sexual, psychological, political and economic aspects of individuals’ lives.

HIST 357 Russia to 1905 (5)  
Prerequisite:  junior standing.  
The history of Russia from state foundation to the 1905 revolution. Major topics include: Russia’s position between East and West; social and political developments; the collapse of the tsar’s regime; and the creation of the revolutionary movement.

HIST 360 History of Spain (5)  
A history of Spain from pre-Roman times to the present, with special emphasis on the Imperial Hapsburg years, the Bourbon Enlightenment and the Napoleonic era. Implicit inclusion of the concurrent developments of Western civilization.

HIST 365 Latin American History (5)  
Satisfies: international studies university graduation requirement.  
Covers Spanish and Portuguese conquests in the Western hemisphere and the formation of a new civilization. The Hispanic colonial centuries, the revolutions for independence and subsequent experiences with dictatorships and democracy punctuate dramatic and distinct histories.

HIST 373 History of the American Wilderness (5)  
The course explores the ways men and women have lived in and thought about their natural environments in the United States. It begins with the colonists who thought of the wilderness as a realm to conquer and concludes with the contemporary American environmentalists who seek to preserve the wilderness.

HIST 382 20th Century Germany, From World Wars to Cold War, Culture, Political Conflict and National Identity (5)  
Cross-listed: GERM 382  
Prerequisite:  ENGL 201 or permission of the instructor.  
This interdisciplinary course introduces students to central problems in German history and culture, from the end of World War I to the end of the Cold War. Topics addressed include: the impact of World War I on German national identity; Avant-garde culture in the Weimar Republic; the rise and fall of the Nazi regime; the Holocaust; cultural and political divisions between East and West Germany.

HIST 389 Public History (5)  
Prerequisites:  HIST 110 and permission of the instructor.  
Research using primary and secondary sources and private collections to prepare both the general historian and the urban and regional planner for service in the fields of local history, museology and historic preservation. Required of students in public history field.

HIST 390 Historian as Detective: Introduction to Historical Research Methods (5)  
Prerequisite:  HIST 290 or HIST 389 and junior standing.

This seminar is designed to help advanced history students develop the skills needed to conduct primary-source research and write successful papers. This course prepares students for work in other advanced history courses, in the history capstone course, writing papers for academic conferences and for graduate study in history and related fields.

HIST 392 Women in the American West (5)  
Cross-listed: WMST 392  
Prerequisite:  junior standing.  
This course examines the lives of frontier women using a variety of primary sources (letters, diaries, oral histories), as well as secondary sources (books, articles, movies, tapes).

HIST 399 Women in American History (5)  
Cross-listed: WMST 399  
Prerequisite:  junior standing.  
Satisfies: cultural and gender diversity university graduation requirement.

This course examines the lives of frontier women using a variety of primary sources (letters, diaries, oral histories), as well as secondary sources (books, articles, movies, tapes).

HIST 395 History Internship (1–5)  
Prerequisite: permission of the instructor, department chair and college dean.

An opportunity for history students to work with historical agencies. Individual learning and career development contact is coordinated through Internship Programs.

HIST 406 Darwin and His Discontents (5)  
Prerequisite:  junior standing.

This course introduces the Evolution-Creation controversy, including the subfields of intellectual, cultural, scientific, legal, religious and political history. The course includes precursors to Darwin, Darwin’s discovery of evolution through natural selection, evolution’s reception by scientific and religious communities, the modern synthesis of evolutionary biology, legal challenges to teaching evolution and creationism in public schools, intelligent design and Kuhnian philosophy of science.

HIST 407 Hometown History (5)  
Prerequisite:  HIST 110 and permission of instructor.

This course prepares students for jobs in public history. Students research and investigate problems in the practice of local history. The course is tailored for students specializing in public history.

HIST 409 Oral History (5)  
Prerequisite:  junior standing and permission of instructor.

This course provides a solid foundation in the ethics and practice of oral history. Students learn the steps involved in co-creating primary historical documents through personal interviews. All students are required to prepare an interview suitable for preservation in a local archival repository.

HIST 410 China in the 19th and 20th Centuries (5)  
A political, economic and diplomatic consideration of China from the late Qing dynasty, with particular emphasis on the rise of Chinese nationalism and communism as an aftermath of Western and Japanese imperialism in China.

HIST 411 Democracy and Human Rights in Asia (5)  
This course examines the pitfalls, challenges and successes of using Western standards and practices for judging Asian governments. By understanding the history of government, crime and punishment, women’s roles, and relations between rulers and the ruled over the past 2,000 years in East and Southeast Asia, a better understanding of the complexity of these issues will result.

HIST 416 Modern Japan (5)  
Satisfies: international studies university graduation requirement.

History of Japan as traditionalism is modified and the modern nation emerges, from the 17th century to the present.

HIST 425 Greek History to 400 BC (5)  
Ancient Greece from earliest times to 400 BC. The art, archaeology and history of the Golden Age of Athens.

HIST 426 Hellenistic Greece (5)  
The history of ancient Greece from 400 BC to 30 BC. This course will focus on Alexander the Great and the results of his conquests. The course covers the period from the end of the Peloponnesian War to the conquest of the East by Rome.

HIST 427 Roman Republic (5)  
The course begins with the earliest settlements in Italy and follows the Western Greeks, Etruscans, Carthage and the founding of Rome to 30 BC, the beginning of the reign of Augustus.

HIST 428 Roman Empire (5)  
The history of Rome from Augustus to Constantine the Great (30 BC–337 AD). The course includes cultural as well as political developments.

HIST 429 Ancient Near East (5)  
An intensive study of the ancient Near East including Mesopotamia, Egypt, the Indus Valley and Assyria.

HIST 430 History of England to 1603 (5)  
Various aspects of English history from the Roman conquest to 1603. Attention is given to social, cultural, economic and constitutional developments.

HIST 431 History of England 1603 to 1870 (5)  
A history of England from 1603 to the late Victorian period, including a study of cultural, economic and constitutional developments of the period.

HIST 432 Modern Britain Since 1870 (5)  
From Victorian England, this course includes a consideration of the 19th century background. Stress is on the transition of Great Britain from the leading European naval, imperial and commercial power to a less certain position today in relation to Europe and the world.

HIST 433 History of England to 1603 (5)  
Various aspects of English history from the Roman conquest to 1603. Attention is given to social, cultural, economic and constitutional developments.

HIST 434 History of England 1603 to 1870 (5)  
A history of England from 1603 to the late Victorian period, including a study of cultural, economic and constitutional developments of the period.

HIST 435 Modern Britain Since 1870 (5)  
From Victorian England, this course includes a consideration of the 19th century background. Stress is on the transition of Great Britain from the leading European naval, imperial and commercial power to a less certain position today in relation to Europe and the world.
HIST 435 Irish History and Culture (5)
Cross-listed: ANTH 435.
Prerequisite: 5 credit hours of anthropology or 5 credit hours of history or advanced standing with permission of the instructor.
This course covers various aspects of Irish history and culture from prehistory to the present. Attention is given to religious, social, cultural, economic and political institutions and developments.

HIST 436 Politics of Culture: Israel and Palestine (5)
Cross-listed: ANTH 436, GEOG 416.
Examines the role of culture in the political struggles between Israelis and Palestinians. Explores the influence of national, religious, ethnic and historical narratives in the conceptualization of the Israeli-Palestinian conflict. This course will consider how a detailed knowledge of these ‘politics of culture’ can provide meaningful insights to potential avenues of cultural reconciliation and, ultimately, a more peaceful environment for Israelis and Palestinians.

HIST 437 Women and Islam (5)
Cross-listed: ANTH/GEOG/HIST/WMST 437.
Prerequisite: junior or senior standing.
This course examines the status and identity of women in Islamic communities throughout the world and assesses how different interpretations of Islam, as a simultaneous religious, social, cultural, economic and political system, influences perceptions of women within Islamic communities. It further considers the perceptions of Islam vis-à-vis women and Islamic women themselves by non-Muslim communities.

HIST 438 Peace, Violence and Culture (5)
Cross-listed: ANTH 438, GEOG 418.
Prerequisite: junior or senior standing.
This course is a collective exercise in critical thinking on the intersection and interaction of peace, violence and culture. It explores the cultural dimensions of peace and violence, including the role of culture in defining and understanding the manifestation and enactment of peace and violence both by and against individuals as well as groups.

HIST 440 History of World War I (4)
Prerequisite: basic skills clearance in English composition or permission of the instructor.
The history of World War I, including the campaigns and major battles in all theaters, the technology, the diplomacy and the impact on the politics, society, economy, industry and other aspects of war and conflict.

HIST 441 History of World War II (4)
Prerequisite: basic skills clearance in English composition or permission of the instructor.
The history of World War II, including the campaigns and major battles in all theaters, the war in the air and at sea, the technology, the diplomacy and the impact of the war on the politics, society, economy, industry and other aspects of war and conflict.

HIST 445 History of Modern Germany (5)
History of Germany in the 19th and 20th centuries.

HIST 448 French Revolution and Napoleon (5)
The history of the French Revolution and Napoleon, from the development of conditions leading to the Revolution through the Congress of Vienna. Emphasis on the political, military and diplomatic developments.

HIST 454 Diplomatic History of Europe, 1914 to the Present (5)
Satisfies: international studies university graduation requirement.
European diplomatic history from World War I to the present.

HIST 457 20th Century Russia (5)
Russia in a century of unrest. The course will explore the intent and results of revolutions including the Marxist victory in 1917, Joseph Stalin’s revolution from above and the Gorbachev revolution in the 1980s.

HIST 461 Colonial Latin America (5)
An outline of the Spanish and Portuguese conquests in the Western Hemisphere and the two countries’ political, economic and social development. An emphasis upon the process by which they attained independence.

HIST 463 Cultural History of Latin America (5)
Focuses on the evolution of institutions in Hispanic America related to the thought of their day.

HIST 464 History of Mexico (5)
A study of Mexico from pre-conquest times to the present. Attention is given to social, cultural and political developments with special emphasis on the National Period.

HIST 465 The Rise and Fall of Slavery in the New World, 1500–1885 (5)
Cross-listed: AAST 465.
This course traces new world slavery from its origins in the islands off the west coast of Africa to the end of slavery in United States, Cuba and Brazil in the late nineteenth century. Covered include the Atlantic slave trade, the effects of the slave trade on Africa, the Haitian Revolution, slavery and the Enlightenment philosophy of abolition and the abolition movement.

HIST 466 Slavery in the U.S. (5)
Cross-listed: AAST 466.
This course covers the rise and fall of slavery in the United States and its colonial antecedents. Topics include the transition from indentured servitude to slavery in the Chesapeake in the 1600s, the role slaves played on both sides of the Revolutionary War, the rise of the Cotton Kingdom, the political controversy over slavery, the rise of the abolition movement and the disintegration of slavery during the Civil War.

HIST 468 History of Modern American Women (5)
Cross-listed: WMST 468.
Prerequisite: junior standing.
This course explores the history of women in America from the 1900s to the present through the use of a wide range of contemporary documents that allow a variety of women of the immediate past to speak for themselves.

HIST 469 Built Environments of North America: Symbol and Structure (3)
Cross-listed: GEOG 469, PLAN 469.
Prerequisite: GEOG 101 or permission of the instructor.
This course is a survey of North American architectural landscapes from the colonial period to the present. This course will examine such topics as the diffusion of major styles of residential, commercial and public architecture across the continent and results of revolution, the relationship of geography and climate to the availability of building materials and technology and the effect of these on the human built environment, especially in the Pacific Northwest. Special emphasis will be placed on the visual differentiation of building styles and the symbolic, political and philosophical foundations of architectural form and decoration.

HIST 470 Colonial American History, 1607–1763 (5)
The development of American life, thought and institutions from the earliest settlements to the end of the French and Indian War. Topics include Puritanism, colonial wars, Native Americans and the family.

HIST 471 The Era of the American Revolution and the Young Republic, 1763–1824 (5)
Surveys the history and consequences of the American Revolution. Course begins with the colonies in the British imperial system, explores the reasons for revolt and covers the military, political and social history of the Revolution. Students investigate the need for and the nature of the new constitution, then move forward through the presidencies of the revolutionary generation to the Monroe Doctrine and the election of 1824.

HIST 473 The Age of Jackson (5)
The causes, course and effects of the Jacksonian Revolution, especially in their effect upon the development of the course of American nationality.

HIST 475 Civil War and Reconstruction (5)
The struggle over slavery and attendant problems. Particular emphasis is given to the philosophy and statesmanship of Abraham Lincoln.

HIST 478 Contemporary America (5)
A consideration of United States history in recent decades. Attention is given to the United States' position as a world leader, the interplay of foreign and domestic affairs and the oscillations of U.S. policy in recent times.

HIST 480 Native American Oral Traditions (5)
Cross-listed: IDST 480.
Prerequisite: junior standing.
This course expands the students’ understanding of the past through the inclusion of indigenous perspectives. Students will examine the use of oral traditions/histories, particularly the contestation regarding their validity as legitimate, historical sources. This course also explores the evolution of tribal and oral traditions from early records of their existence to the modern issues surrounding their use and maintenance. Students are introduced to the issues, ethics and strategies of working with tribal members and communities.

HIST 481 History of American Foreign Relations from 1898 (5)
A topical approach to the expansion of America’s open-door empire from 1898 to the present, with emphasis on the patterns of U.S. intervention around the globe, the impact of World Wars and the history of the Cold War.

HIST 482 History of the American West (5)
This course surveys the development of the American West from the wilderness to a distinctive region. It emphasizes the place and peoples, and examines the region’s role in the history of the United States.

HIST 483 History and Government of the Pacific Northwest (5)
An intensive study of the principal events and institutions of the four states comprising the Pacific Northwest and especially of their relations to the Federal Union. A comparative analysis of British Columbia is also included.

HIST 487 Economic History of the United States (5)
Cross-listed: ECON 412.
Prerequisite: junior standing.
Economic development of the United States from the early colonial period to the present: explorations, westward movement, labor, rise of great industries, world trade and post-war economic problems.

HIST 490 Senior Capstone Seminar (5) FWS
Prerequisites: senior status and declared history major.
HIST 290 or HIST 389 and HIST 390 or instructor permission.
Satisfies: senior capstone unity graduation requirement.
Senior Capstone Seminar includes a major history paper and end-of-program assessment.
Being a Humanist means trying to behave decently without expectation of rewards or punishment after you are dead.

—Kurt Vonnegut (1922–2007)