BACHELOR OF ARTS IN EDUCATION (BAE)

Student Learning Outcomes—students will:

- demonstrate special education content knowledge competencies by passing the WEST-E Exam;
- apply special education knowledge and skills by passing special education field experiences.

DUAL ENDORSEMENT PROGRAM IN SPECIAL EDUCATION AND ELEMENTARY EDUCATION

The Dual Endorsement Program in Special Education and Elementary Education prepares students for teaching in the elementary grades (kindergarten to grade 8) as well as in special education classes (kindergarten to age 21). Students in this program complete the Washington state requirements for an endorsement in special education and in elementary education.

Prerequisites for Admission to the Education Program
Minimum cumulative GPA 2.28
West-B state test—refer to www.west.nesinc.com
CMST 200 Introduction to Speech Communication (4) or an approved equivalent
ENGL 201 Principles of Effective Thinking and Writing (5) or an approved equivalent
MATH 311 Structure of Elementary Mathematics I (5) or an approved equivalent for elementary education students

There are science and science GECR courses that are strongly recommended (but not required) for the Elementary Education candidate. See the general requirements. Please see an Education advisor.

Required Elementary Education Core
EDUC 200 Admission to Teacher Education Program (1)*
EDUC 201 Introduction to Education (3)
EDUC 303 Foundations of Assessment (3)
EDUC 304 Introduction to Elementary Reading (3)
EDUC 310 Literacy Methods, Management and Assessment . . . (4)
EDUC 338 Language Arts Methods, Management . . . (4)*
EDUC 339 Social Studies and Science Methods, Management . . . (5)*
EDUC 420 Professional Admissions (1)
EDUC 423 Elementary Student Teaching K–8 (15)
MATH 212 Structure of Elementary Mathematics II (5)
MTED 390 Methods of Teaching Elementary School Mathematics (5)
MUSC 450 Integrating Music into Elementary Classroom Courses (3)
PHED 390 Health and Physical Education in the Elementary Schools (3)
PSYC 304 Educational Psychology (5)
SPED 363 Introduction to Special Education (4) (may only count once)
30–hour multicultural education field requirement
*EDUC 200 and EDUC 303 must be taken concurrently.
*EDUC 338 and EDUC 339 must be taken concurrently.

Prerequisite Special Education
SPED 360 Special Education Research Methods (5)

Required Special Education Courses
SPED 363 Introduction to Special Education (4) (may only count once)
SPED 412 Introduction to Early Childhood Special Education (4)
SPED 420 Principles of Behavior for Students with Exceptional Needs (4)
SPED 421 Classroom Management in Special Education Settings (4)
SPED 460 Special Education Methods (4)
SPED 461 Specially Designed Instruction for Language Arts (4)
SPED 462 Methods for Teaching Students with Autism and Severe Disabilities (4)
SPED 464 Specially Designed Instruction for Math and Content Areas (4)
SPED 470 Special Education Assessment (4)
SPED 480 Inclusionary Practices and Collaboration (4)
SPED 488 Special Education Practicum (3 + 3)
SPED 490 Special Education Capstone (4)
or ITGS 400 Interdisciplinary Senior Capstone (4) or other approved capstone.

Minimum total credits for above major 118 credits

Note: the above major will require more than 12 terms (or four years) to complete at an average of 15 credits per term.

EARLY CHILDHOOD SPECIAL EDUCATION MINOR

The minor in Early Childhood Special Education is designed to assist general education teachers and other related services personnel to work more effectively with children with special needs from birth to grade 3.

This minor does not meet an endorsement.

Required Courses
SPED 363 Introduction to Special Education (4)
SPED 412 Introduction to Early Childhood Special Education (4)
SPED 460 Special Education Methods (4)
SPED 463 Methods for Teaching Infants and Young Children with Disabilities (4)

Total credits for above minor 16 credits

SPECIAL EDUCATION MINOR

The minor in special education is designed to assist general education teachers and other related services personnel to work more effectively with students with special needs.

This minor does not meet an endorsement.

Required Courses (12 credits)
SPED 363 Introduction to Special Education (4)
SPED 420 Principles of Behavior for Students with Exceptional Needs (4)
SPED 460 Special Education Methods (4)

Choose one of the following (4–5 credits)
SPED 360 Special Education Research Methods (5)
SPED 412 Introduction to Early Childhood Special Education (4)
SPED 421 Classroom Management in Special Education Settings (4)
SPED 461 Specially Designed Instruction for Language Arts (4)
SPED 464 Specially Designed Instruction for Math and Content Areas (4)
SPED 470 Special Education Assessment (4)

Total minimum credits for above minor 16 credits

Course Requirements for Teacher Certification/Add-on Endorsements

EARLY CHILDHOOD SPECIAL EDUCATION/ADD-ON ENDORSEMENT

For candidates who currently possess a Washington State Teaching Certificate.

This program meets the requirements for an endorsement in Early Childhood Special Education.

The Early Childhood Special Education add-on endorsement prepares teachers for working with infants and young children with disabilities and their families (birth to grade 3). Program focus is on effective intervention practices used in early childhood special education for home and school settings.

Required Courses
SPED 360 Special Education Research Methods (5)
SPED 363 Introduction to Special Education (4)
SPED 412 Introduction to Early Childhood Special Education (4)
SPED 420 Principles of Behavior for Students with Exceptional Needs (4)
SPED 421 Classroom Management in Special Education Settings (4)
SPED 460 Special Education Methods (4)
SPED 461 Specially Designed Instruction for Language Arts (4)
SPED 463 Methods for Teaching Infants and Young Children with Disabilities (4)
SPED 464 Specially Designed Instruction in Mathematics and Content Areas (4)
SPED 472 Assessment of Infants and Young Children with Disabilities (4)
SPED 480 Inclusionary Practices and Collaboration (4)
SPED 488 Special Education Practicum (3 + 3)

Total credits for above add-on endorsement 51 credits
Course Requirements for Teacher Certification/Add-on Endorsements

SPECIAL EDUCATION/ADD-ON ENDORSEMENT

(For candidates who currently possess a Washington State Teaching Certificate). This program meets the requirements for an endorsement in special education in the state of Washington.

The Special Education add-on endorsement prepares teachers for working with students with disabilities from birth through age 21. The program focuses on the use of specially designed instruction in school settings.

Special Education Courses

Terms offered: check with the department or EagleNET.

SPED 360 Special Education Research Methods (5)
Prerequisite: EDUC 201.
This course provides a critical analysis of research methodologies in special education. Emphasis is placed on developing student skills in asking and answering sound research questions.

SPED 363 Introduction to Special Education (4)
Overview of definitions, causes, characteristics and educational approaches concerning students with disabilities and exceptional students.

SPED 399 Special (Individual) Studies (1–5)
Prerequisite: permission of the instructor, department chair and college dean.
Subjects vary according to faculty and student interest.

SPED 412 Introduction to Early Childhood Special Education (4)
Prerequisite: SPED 363.
Overview of trends and services related to providing intervention for young children with disabilities (ages 0–8) and their families.

SPED 420 Principles of Behavior for Students with Exceptional Needs (4)
Prerequisite: SPED 363.
Overview of principles of behavior change and how they apply to students with exceptional needs.

SPED 421 Classroom Management in Special Education Settings (4)
Prerequisites: SPED 363, SPED 420.
Covers fundamental knowledge and experiences for assessing and developing effective management strategies in special education classrooms.

SPED 460 Special Education Methods (4)
Prerequisite: SPED 363.
Overview of the primary instructional and behavior management techniques needed to work successfully with persons with special needs.

SPED 461 Specially Designed Instruction for Language Arts (4)
Prerequisites: SPED 460.
This course provides students with skills in designing explicit instruction lessons for reading, writing and spelling as well as using scientifically-validated reading, writing and spelling curricula. The focus is on using specially designed instruction for students with disabilities.

SPED 462 Methods for Teaching Students with Autism and Severe Disabilities (4)
Prerequisites: SPED 363, SPED 460.
Covers instructional techniques used to teach skills to students with severe disabilities.

SPED 463 Methods for Teaching Infants and Young Children with Disabilities (4)
Prerequisites: SPED 363, SPED 412, SPED 460.
Covers intervention strategies for teaching infants and young children with disabilities in home-and center-based programs.

SPED 464 Specially Designed Instruction for Math and Content Areas (4)
Prerequisites: SPED 460.
This course develops skills in designing explicit instruction lessons for math and content areas as well as using scientifically-validated math and content area curricula. The focus is on using specially designed instruction for students with disabilities.

SPED 470 Special Education Assessment (4)
Prerequisites: SPED 363, SPED 460.
Covers how to evaluate, interpret, select, develop and use formal and informal assessment tools specifically for students with special needs.

SPED 472 Assessment of Infants and Young Children with Disabilities (4)
Prerequisites: SPED 363, SPED 412, SPED 460.
Covers how to evaluate, interpret, select, develop and use formal and informal assessment tools specifically for infants and young children with disabilities and their families.

SPED 480 Inclusionary Practices and Collaboration (4)
Prerequisites: SPED 363, SPED 460.
Covers information and skills needed to collaborate effectively with students, educators, parents and agencies to implement appropriate special education programs.

SPED 488 Special Education Practicum (3 + 3)
Notes: graded Pass/Fail; must be completed twice for a total of 6 credits.
Prerequisites: EDUC 200 and permission of instructor.
Students observe and demonstrate effective teaching practices in a special education setting.

SPED 489 Special Education Student Teaching (16)
Note: graded Pass/Fail.
Prerequisites: permission of instructor.
Provides the student with teaching experience in a special education setting. This is a culminating experience for the special education major. Students are required to integrate knowledge from other courses and apply it to a variety of situations. This course is required for special education and dual endorsement majors.

SPED 491 Senior Thesis (4)
Prerequisite: invitation of the instructor/advisor.
Satisfies: senior capstone university graduation requirement.
Directed research resulting in a formal write-up. Limited to those students for whom research experience will be helpful in obtaining entrance to graduate school.

SPED 495 Experiential Learning (1–12)
Note: graded Pass/Fail.
Prerequisites: permission of the instructor, department chair and college dean (interview required)
Individual learning and career development course with an off-campus internship contract coordinated through the Internship Program.

SPED 496 Experimental Course (1–5)
SPED 497 Workshops, Short Courses, Conferences (1–10)
SPED 498 Seminar (1–5)
Subjects vary according to faculty and student interest.
SPED 499 Directed Study (1–10)
Note: graded Pass/Fail.
Prerequisites: permission of the instructor, department chair and college dean.

Total credits for above add-on endorsement 51 credits

Required Courses

SPED 360 Special Education Research Methods (5)
SPED 363 Introduction to Special Education (4)
SPED 412 Introduction to Early Childhood Special Education (4)
SPED 420 Principles of Behavior for Students with Exceptional Needs (4)
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SPED 470 Special Education Assessment (4)
SPED 472 Assessment of Infants and Young Children with Disabilities (4)
SPED 480 Inclusionary Practices and Collaboration (4)
SPED 488 Special Education Practicum (3 + 3)

See ENGINEERING AND DESIGN.