

EWU in the High School

Student

The How To Book

2020-2021

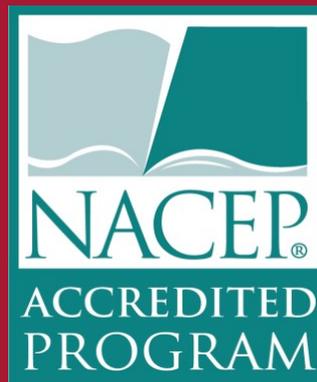


TABLE OF CONTENTS

WELCOME TO EWU IN THE HIGH SCHOOL PROGRAM	3
EASTERN WASHINGTON UNIVERSITY VALUES, MISSION, AND VISION	4
EWU IN THE HIGH SCHOOL CONTACTS AT THE UNIVERSITY	4
EWU IN THE HIGH SCHOOL	6
BENEFITS	6
ELIGIBILITY	7
HOW DO STUDENTS SIGN UP?	7
PLACEMENT TESTING	7
STUDENTS WITH DISABILITIES: IEP/504 IDEIA/ADA POLICY	9
COURSE FEE, ADDITIONAL FEES AND OTHER EXPENSES	10
WHAT TO DO ONCE ENROLLED AND REGISTERED	10
HOW TO PAY YOUR BILL	10
FERPA	11
COURSE CANCELTION	11
PROGRAM COMPARISONS – WHICH PROGRAM(S) ARE RIGHT FOR YOU?	12
UNDERSTAND THE DIFFERENCE BETWEEN HIGH SCHOOL AND COLLEGE	14
STUDENT RESPONSIBILITY	14
CLASS PACE	14
HOMEWORK	14
ATTENDANCE/PARTICIPATION	14
GRADES	15
SPREAD THE WORD	15
COURSE EVALUATIONS AND PROGRAM SURVEYS	15
WITHDRAWAL PROCEDURES	15
TAKE ADVANTAGE OF CAMPUS RESOURCES & SUPPORT SERVICES	15
JFK LIBRARY	16
EWU UNIVERSITY BOOKSTORE	16
DISABILITY SUPPORT SERVICES	16
COMPUTER LABS	16
RECORDS AND REGISTRATION	16
MATH TUTORING	16
ACADEMIC SUCCESS RESOURCES	16
MULTIMEDIA COMMONS (MMC)	16
WRITERS' CENTER	17
ETUTORING	17
CAREER SERVICES	17
ADDITIONAL RESOURCES:	17

CANVAS	17
<hr/> TRANSFER OF COLLEGE CREDIT OBTAINED AT EASTERN WASHINGTON UNIVERSITY	18
ORDERING TRANSCRIPTS	18
<hr/> EASTERN WASHINGTON UNIVERSITY STUDENT RECORDS POLICY	18
<hr/> EASTERN WASHINGTON UNIVERSITY GRADING POLICY	19
<hr/> EASTERN WASHINGTON UNIVERSITY ACADEMIC POLICY	19
<hr/> IMPACT ON FINANCIAL AID AND SCHOLARSHIPS	20
<hr/> APPENDIX A	21
COURSE EVALUATION	21
STUDENT ALUMNI 1-YEAR OUT SURVEY	22
<hr/> APPENDIX B	28
IMPACT ON FINANCIAL AID AND SCHOLARSHIPS	28
<hr/> APPENDIX C	29
HOW TO PAY YOUR BILL AND ORDER A TRANSCRIPT	29

WELCOME TO EWU IN THE HIGH SCHOOL PROGRAM

We are pleased that you are offering Eastern Washington University courses on your high school campus! Eastern, a four-year accredited university offers 135 fields of study, 9 master's degrees, 12 graduate certificates and 39 graduate programs. Here at Eastern we pride ourselves on starting something BIG, and it is our desire that your journey here will be the beginning of many BIG things to come.

College in the High School was initiated in 2009 and updated in 2015 by the Washington State Legislature to provide verified sophomores, juniors or seniors enrolled in a Washington State public high school the opportunity to take college courses as part of their high school education. Students earn low cost to no cost tuition college credit while completing their high school graduation requirements. As a result, EWU in the High School students can earn their high school diploma and complete some of the General University Core Requirements (GECRs) or major/minor requirements at the same time.

The decision to start college early is an important one. Frequently, a student may be academically prepared for college-level courses, but may find social or emotional demands overwhelming. The most successful college students are highly motivated, work independently, take initiative, have good study skills, self-disciplined and are able to complete a variety of assignments with little direction from instructors. Students, parents and counselors should carefully consider whether EWU in the High School appropriately meets the student's needs.

EWU offers three distinct programs to help high school students get a *Running Start* on their academic careers.

- *Running Start On-Campus* enables students to take up to two years of free college credit while attending classes on Eastern's campus.
- *Running Start Online* is designed for a long-distance student who cannot attend classes on the EWU campus.
- *EWU in the High School* (EWUHS) gives a student the opportunity to take college courses low to no cost in the comfort and familiarity of their high school.

College in the High School is an opportunity for students who are self-motivated, responsible, and excited to get a *Running Start* on their academic goals. We look forward to working with you!

Sincerely,

EWU in the High School Team

EASTERN WASHINGTON UNIVERSITY VALUES, MISSION, AND VISION

OUR VALUES

Eastern Washington University Running Start is dedicated to the following key values both in our on-campus programs and off campus programs:

- Student-centered learning environment
Students are the reason why we exist.
- Quality
We strive for excellence in everything we do.
- Access
We expand access to opportunity and success for students.
- Inclusiveness
Our diversity makes EWU a stronger community.
- Integrity
We foster a culture of respect, commitment and honesty.

OUR MISSION

Eastern Washington University expands opportunities for personal transformation through excellence in learning in both our on-campus programs and off campus programs.

EWU Running Start achieves this mission by:

- Fostering excellence in learning through quality academic programs and individual student-faculty/instructor interaction and faculty-instructor interaction. Students extend their learning beyond the classroom through co-curricular programs, life skills development, volunteering and service learning.
- Creating environments for personal transformation that enrich the lives of individuals, families, communities and society at large.
- Expanding opportunity for all students by providing critical access to first generation students, underserved populations, place-bound students, and other students who may not have the opportunity for higher education.
- Developing faculty, staff and instructors by growing and strengthening and intellectual community and supporting professional development.

OUR VISION

Eastern Washington University Running Start on campus and off campus programs envisions a future of professionally, socially and culturally engaged leaders, citizens and communities.

EWU Running Start is a driving force for the future culture, economy, workforce and vitality of Washington State. Our students learn to think critically and make meaningful contributions to both their high schools and their communities.

EQU IN THE HIGH SCHOOL CONTACTS AT THE UNIVERSITY

- Jennifer J. Nuñez, Operations Manager
300 Senior Hall, Cheney, WA 99004
509-359-6187; jnunez@ewu.edu



Facebook: Stay connected and show your support for EWU Running Start on campus and at your high school through Facebook. Find us on Facebook by searching “Running Start EWU” or <https://www.facebook.com/RunningStartEWU>



Twitter: Stay connected and show your support for EWU Running Start on campus and at your high school through Twitter. Find us on Twitter by using @runningstartewu



Website: Find all of your EWU in the High School information on our [website](#).

EWU IN THE HIGH SCHOOL

EWU in the High School (EWUHS) is the opportunity for high-school juniors and seniors to be enrolled in college-level curriculum and earn free college credit all within the familiarity of their high school classroom.

EWUHS Teachers: High-school teachers who teach CEP classes hold credentials that have been approved by EWU faculty in their respective fields of study. Most high-school teachers involved with CEP hold master's degrees in their areas of instruction. EWU faculty coordinators travel to high schools during the school year in order to evaluate the high school teacher, curriculum, and monitor student progress.

EWUHS Students: Students may take as many EWU EWUHS classes per semester as offered at their high school. While enrolled in EWUHS classes, students are effectively enrolled in an on-campus EWU course. Students are held to the same academic and behavioral standards as any EWU Student. You may be required to purchase a textbook for the course.

Curriculum: The curriculum used in EWUHS classes is the same as the curriculum in an on-campus class at EWU. Every educational department at EWU that works with EWUHS provides the high-school teachers with the syllabus, curriculum, and faculty support necessary to ensure that EWUHS students have a smooth transition from high school to college. We adhere to the National Alliance of Concurrent Enrollment Partnership (NACEP) standards.

BENEFITS

- A high school student enrolled in EWUHS can potentially graduate high school with numerous college credits, all of which would transfer directly to Eastern Washington University and most other state college and universities.
- High school students experience college-level curriculum in their H.S. classroom.
- Students earn college credit while working toward H.S. graduation requirements.
- In contrast to AP courses, you will be assured to earn college credit upon completion of course, instead of relying on test scores.
- EWUHS students have full access to EWU services while enrolled in courses. These services include:
 - [Library](#)- on campus and online services
 - [Tutoring](#)- peer to peer assistance via skype, email, online or in person
 - [Math Lab](#)
 - [Writer's Center](#) – online availability
 - [Campus Visits](#) – students and families
 - [Campus Visits](#) – teachers with classes
 - [Use of university facilities](#)
 - Unlimited access to the [STA](#) transit system

ELIGIBILITY

- Sophomore, junior, or senior
- No ACT or SAT score requirements
- Some courses require placement testing
- Any course prerequisites
- No GPA requirement

HOW DO STUDENTS SIGN UP?

- Talk to their high school counselor to make sure that EWUHS is right for them and offered on their high school campus.
- Complete the online orientation found on the program website <http://ewu.edu/highschool>
- Fill out the online application form online (see your high school teacher).
- Fill out a EWUHS registration form (see your high school teacher).
- Complete the Self-Pay Contract if needed.
- Go to class!

PLACEMENT TESTING

Following EWU policy, all students wishing to register for ENGL 101 or MATH 141, 142, 161 must take a placement test.

COST: EWU in the High School will cover the cost of the English placement test (first time and 1 retake only) and the math placement test (first time and 1 retake only). If students wish to retest they will need to pay the placement test fees, math \$30.00 and English \$12.00.

LOCATION: All placement testing for EWU in the High School will occur at the high school. See your faculty coordinator/mentor for more information.

**MATH:* Students must have completed algebra II at their high school before they can take the math placement test. With very few exceptions, all students must take the math placement test before they are allowed to register for their math course. EWU currently uses computer-based software called ALEKS. Students will need to practice in ALEKS for 3 hours prior to taking their test if they do not score how they hoped they may take the test again after completing an additional 10 hours of practice in ALEKS.

PERCENT GIVEN BY ALEKS	COURSE PLACEMENT
29 or below	MTHD 103
30-40	MTHD 104, 106
41-55	MATH 107, 114, 121, 200, 208
56-65	MATH 107, 121, 141, 200, 208, 311
66-75	MATH 107, 121, 142, 200, 211, 311, 380
76 or higher	MATH 161, 200, 208, 301, 311, 380 or math reasoning requirement met; however, your degree may require additional math courses

* <https://www.ewu.edu/cshe/programs/mathematics/mpt/cut-off-scores>

*MATH 107 requires only a 3 or 4 on the Smarter Balance test or a placement test.

ENGLISH:

Course Placement	Scores
AWP: ENGL 101+ 103*	SAT (Evidence-Based Reading and Writing Score: Below 480 ACT: 14 and below AP: N/A SBAC: 2 or below
ENGL 101	SAT: 481-640 ACT: 15-27 AP: N/A SBAC: 3 or above earns ENGL 101 placement
ENGL 201	SAT: 641 and above ACT: 28 and below AP: 3 or above earns ENGL 101 credit, and student places into ENGL 201 SBAC: NA
Writing Placement Test	No TOEFL score, IELTS score, SAT score, nor ACT score. Did not complete the ELI program; not a transfer student with an equivalent English Composition transfer course.

Notes:

- The SAT Evidence-Based Reading & Writing Score will now be used to place students instead of the SAT Critical Reading score.
- Placement of students into ENGL 112 and ENGL 101 w/TOEFL scores unchanged.

STUDENTS WITH DISABILITIES: IEP/504 IDEIA/ADA POLICY

Students with disabilities who have meet the eligibility standards for EWU in the High School and have met any prerequisites for the course(s) they are wishing to enroll are encouraged to register. Each high school retains the responsibility for providing and coordinating any accommodations or services as described in the student’s current IEP, 504 plan, or similar educational plan. However, the disability-rights laws that apply to colleges and universities (Americans with Disabilities Act or ADA) are significantly different from the special education laws (Individuals with Disabilities Educational improvement Act or IDEiA) that apply to high schools, and all of the accommodation that students currently receive may not necessarily be appropriate or legally required for a college-level class. To avoid any potential barriers to a student’s ability to earn full college credit for participation in EWU in the High School, the student is encouraged to contact the high school’s special education service provider, case conference committee or similar entity about making the necessary modifications to a current educational plan before enrolling in an EWU in the High School course. To learn more about the differences between high school and college, take a moment to review the U.S. Department of Education’s publication “Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities at: <http://www2.ed.gov/about/offices/list/ocr/transition.html>

You can also contact the EWU Disability Support Services office Monday-Friday 8am-5pm.

- Tawanka Hall Rm 121
Cheney, WA 99004
- 509-359-6871 or Dss@ewu.edu
- <https://inside.ewu.edu/dss/>

COURSE FEE, ADDITIONAL FEES AND OTHER EXPENSES

Course fee is \$65.00 per credit. Some high schools receive subsidy funding to help pay for credits*. Textbooks may need to be purchased for some classes. EWU will pay all university and testing fees.

The same course at EWU would cost on average \$1,500.00 (tuition, textbooks, fees) or approximately \$300 per credit.

*If your high school qualifies for state funding.

WHAT TO DO ONCE ENROLLED AND REGISTERED

1. Check the email you registered with and follow the following directions.
2. Visit <https://accounts.ewu.edu/pwm/private/login> and set the password for your NetID.
 - Click "Activate Account"
 - Enter your EWUID and name as it appears above
 - Enter your birth date (MM/DD/YYYY)
 - Click "Activate"
 - Follow the steps to set your password
3. Confirm your course registration on EagleNet
 - Go to <https://inside.ewu.edu/eaglenet/>
 - Select "Pin Access"
 - Log in with your EWU ID# and PIN
 - Select "Student" and then "Registration"
 - Select "Concise Student Schedule"
 - Select the term and verify enrollment for the course

HOW TO PAY YOUR BILL

EWU in the High School courses cost \$65 per credit*. If you owe tuition for your course, please follow the directions below:

- Step 1: Log into [EagleNet](#) by selecting "Pin Access"
- Step 2: Choose "Student Account" tab
- Step 3: Choose "Pay my Bill or Make Payment"
- Step 4: Follow the prompts
- Step 5: Set up a Parent PINs if needed

Payment can also be made by check (to Eastern Washington University) via US mail:

Eastern Washington University
Student Financial Services
202 Sutton Hall
Cheney, WA 99004

Students must be sure to include their EagleNET ID number with their payment.

In person by check or cash at Student Financial Services in Sutton Hall 2nd floor. Students must be sure to include their EagleNET ID number with their payment.

If you have any questions, please contact Student Financial Services at 509.359.6372.

FERPA

Eastern Washington University follows federal guidelines (FERPA – Family Educational Rights and Privacy Act of 1974) concerning student privacy rights. Faculty will not discuss a student’s progress with anyone without the student’s written permission. Parents will not have access to student records without the student’s written permission. Parents should not contact EWU faculty on their student’s behalf. It is the student’s responsibility to ask questions.

COURSE CANCELTATION

In the rare case of a canceled course, students will be unregistered and will not receive any markings on their EWU transcript. It will be as if the course did not exist. Summarily, neither the school district or the individual student will be billed for that course. In the case of refunds, they will be handled on a case by case basis.

Courses may be cancelled by either the high school or EWU. Some reasons for course cancellation include, but are not limited to:

- Low enrollment
- Non-compliance of official university and program policies
- Extended instructor absences when a EWU department approved substitute instructor is not available

PROGRAM COMPARISONS – WHICH PROGRAM(S) ARE RIGHT FOR YOU?

Program	Benefits	Things to Consider
<p style="text-align: center;">Running Start on Campus*</p> <p>The Running Start program allows academically qualified 11th- and 12th-graders the opportunity to enroll in certain Washington colleges for college credit.</p> <p>Students are regular college students with the same rights and responsibilities. Students may participate in college clubs, music and drama activities, intramural sports and programs and may use campus services; however, Running Start students are not eligible to participate on college sports teams.</p>	<ul style="list-style-type: none"> • Tuition is free; students/parents can save up to two years in college tuition costs; • Earn up to two years of college credit; • Take a wide variety of classes that may not be offered at the high school; • Experiencing college classes while still in high school can help in making future educational plans; • Gives academically qualified students opportunity to take more challenging or advanced courses; • Highly motivated, mature students may thrive in the college environment; • A diverse college student population provides a rich learning environment; • Testing is not required to earn credit; and • Credits transferable to Washington State universities and community colleges, as well as to most other universities. 	<ul style="list-style-type: none"> • Transportation arrangements, book purchases, and class fees are the responsibility of the student; • Scheduling of college classes may conflict with some high school classes/activities; • High schools provide a more of a social network and experiences geared toward teenagers; • Students who are academically ready may find the required independence and speed of college classes overwhelming; student’s maturity level should be considered; • Grades in college courses become a part of the student’s permanent high school and college records; • Academic calendars are different, including holidays, finals, and vacations; and • May be exposure to alternative view points and material of an adult nature in college classes.
<p style="text-align: center;">Running Start Online*</p> <p>Same as Running Start On-Campus, but you attend classes online either at your high school or home or anywhere you can connect to the internet.</p> <p>Must be a self-starter and self-motivated. Much more difficult than a traditional class.</p>	<ul style="list-style-type: none"> • Tuition is free; • Take classes that may not be offered at the high school; • Students have opportunity to gain confidence as they experience college-level curriculum; • Gives academically qualified students opportunity to take more challenging or advanced courses; • Testing is not required to earn credit. • Credits transferable to Washington State universities and community colleges, as well as to most other universities. 	<ul style="list-style-type: none"> • Book purchases and class fees are the responsibility of the student; • Grades in college courses become a part of the student’s permanent high school and college records; • Students who are academically ready may find the required independence and pace of online classes overwhelming; student’s maturity and motivation levels should be considered; and • Grades in college courses become a part of the

		student's permanent high school and college records.
<p>EWU in the High School**</p> <p>Concurrent Enrollment allows high school juniors/seniors to take college courses at their local high school for educational enrichment and college credit.</p>	<ul style="list-style-type: none"> • Low to no cost tuition**; • Potential to graduate high school with numerous college credits; • Experience college-level curriculum within the comfort and familiarity of the high school classroom; • Classes taught by qualified teachers approved by EWU faculty in their field; • Gain confidence and earn college credit while completing high school graduation requirements; and • Testing is not required to earn credit. 	<ul style="list-style-type: none"> • You can take as many classes as possible; however, if your high school received funding through an iGrant it will only cover up to 10 credits. • Purchased textbooks may be required; and • Grades in college courses become a part of the student's permanent high school and college records.
<p>Advanced Placement (AP)</p> <p>Students take rigorous college-like courses while still in high school.</p>	<ul style="list-style-type: none"> • Rigorous courses introduce students to college-level academics; • Students may earn college credit and/or advanced placement into upper-level college courses by taking AP exams; and • Many institutions recognize AP courses when making admissions decisions. 	<ul style="list-style-type: none"> • Students pay for end-of-course exams; • College treatment of AP credit varies widely by school; increasingly, students don't receive college credit for high scores on AP exams; and • There are no mandatory requirements for AP teachers, so the quality of an AP course can vary greatly.

*The state allows students to enroll in up to 1.0 FTE tuition free. Counselors and advisors will help make sure students remain in this “free zone” each quarter. However, it is important that students communicate with both their high school counselor and EWU advisor regarding the number of Running Start classes in which they are enrolled.

** The cost of EWU in the High School courses is \$65.00 per credit. If your high school qualified for iGrant funding for College in the High School, the state will fund up to 10 credits per year for juniors and seniors enrolled in an eligible high school. See your counselor or principal to see if your school qualifies for funding.

UNDERSTAND THE DIFFERENCE BETWEEN HIGH SCHOOL AND COLLEGE

High School

Goals

- a) Earn good grades.
- b) Prepare for graduation and college.

Resources

- a) High school instructor has gone to school to learn how to teach.
- b) Students have access to a high school library, counselors, parents and teachers.

Approach

- a) Prepare for year-long assessments.
- b) Students often spend more time in the classroom and may be successful with less study time outside of class.
- c) Grades are earned through attendance, in-class projects, homework and some test scores.

College

Goals

- a) Prepare for a job in a given field.
- b) Learn to become a professional

Resources

- a) College instructor/professor has gone to school to become a professional in a particular field of study.
- b) Students have access to hundreds of on-campus resources tailored to specific areas of study and demographics, such as first generation, Latino, and students with disabilities.

Approach

- a) Study for lifelong knowledge and skills.
- b) Two to three hours of out-of-class study time is recommended for every one hour spent in class to be successful.
- c) Course grades are often more heavily weighted on exams. Extra credit and makeup work may not be accepted.

STUDENT RESPONSIBILITY

EWU in the High School students will be considered college students at EWU. Students will be expected to meet classroom deadlines, come to class prepared, behave appropriately, and have the same level of classroom participation as any other college student.

CLASS PACE

The pace at which college classes are taught is much faster than in a traditional high school course. For example, a high school history class, which is usually taught in one year at the high school, is taught within one semester at your high school.

HOMEWORK

College classes typically demand an average of at least two hours of homework for each hour of class.

ATTENDANCE/PARTICIPATION

Class attendance/participation is an integral part of the college coursework. Class time will be spent going beyond basic comprehension. There is little time for faculty/teachers to stop and review lessons

for students who were absent from class. Please communicate with your professor or teacher if you have a planned absence or when you return to class.

GRADES

Grades earned from a EWU class are calculated into the high school GPA and will go onto your permanent college transcript.

SPREAD THE WORD

Tell your Friends why you participate in EWU in the High School. Here are a few benefits we suggest mentioning:

- Earn college credit in high school
- Save time and money
- Become prepared for college
- Gain access to university library, labs, and tutoring

COURSE EVALUATIONS AND PROGRAM SURVEYS

You will receive a link from the Director of EWU in the High School to complete your course evaluations. We use SNAP online to handle course evaluations. It is important that you complete these evaluations to help your instructor and the University improve. Your responses will be anonymous. We use the same course evaluations in our on-campus and online courses.

Program surveys are another opportunity to help us improve our program. You will receive two different surveys from the Director of EWU in the High School. The Director will send you a link to a Survey Monkey survey. You will receive one 1 year out from high school graduation and one 4 years after graduation.

Please make sure your email is up to date in your EagleNet account. To see the basic surveys please see [Appendix A](#).

WITHDRAWAL PROCEDURES

Students wishing to withdraw from a course must inform their teacher and counselor who will then complete the Course Drop Form which should be sent by email to the EWU in the High School office the day the student drops the course. Once notice is received by email to the EWU in the High School office, we will process the paperwork with Records and Registration.

We follow the published university dates for fall, winter (trimester) and spring quarters for payment and dropping/adding courses.

Withdrawals follow the [university calendar](#) for Fall Quarter, Winter Quarter and Spring Quarter.

TAKE ADVANTAGE OF CAMPUS RESOURCES & SUPPORT SERVICES

JFK LIBRARY

<http://www.ewu.edu/library>

Our mission is to stimulate and support intellectual inquiry.

EWU UNIVERSITY BOOKSTORE

<https://eaglestore.ewu.edu/home>

116 Pence Union Building (PUB) | 509-359-2542

DISABILITY SUPPORT SERVICES

<https://inside.ewu.edu/dss/>

121 Tawanka Hall | 509-359-6871

COMPUTER LABS

<https://inside.ewu.edu/it/service/computer-labs/>

EWU is committed to providing state of the art computing facilities and consultation. Please see website for hours of operation.

RECORDS AND REGISTRATION

<http://inside.ewu.edu/records-and-registration>

201 Sutton Hall | 509-359-2321

Pay applicable lab fees, EWU transcripts, grade changes, Name/Address changes/FERPA

MATH TUTORING

<https://www.ewu.edu/cstem/mathematics/tutoring/>

216 Kingston Hall | 509-359-2876

The Tutoring Lab is staffed by Tutors who are undergraduate majors & graduate students with high academic standards in mathematics courses. Also, tutors in the lab may be a future teacher or student who enjoys mathematics and assisting students in learning mathematics.

MULTIMEDIA COMMONS (MMC)

<https://inside.ewu.edu/it/service/multimedia-commons/>

JFK Library Learning Commons | 509-359-2247

The MMC staff are available to assist you with consultation and support for multimedia projects. The MMC is not a 'drop off' service, but works with students, faculty, and staff in support of their multimedia project work.

WRITERS' CENTER

<https://inside.ewu.edu/writerscenter/>

JFK Library Learning Commons | 509-359-2779

The Writers' Center offers a collaborative experience that strengthens EWU writers of any ability, from any discipline, and at any stage of the writing process.

ETUTORING

<https://inside.ewu.edu/plus/etutoring/>

EWU's eTutoring offers both synchronous and asynchronous tutoring, so it is available 7 days a week, 24 hours a day to help all students at EWU achieve academic success.

CAREER SERVICES

<https://inside.ewu.edu/careercenter/>

EWU's Career Services center will help you with creating resumes, improving interview skills and finding a job or an internship opportunity.

ADDITIONAL RESOURCES:

- o [Library](#)- on campus and online services
- o [Tutoring](#)- peer to peer assistance via skype, email, online or in person
- o [Math Lab](#)
- o [Writer's Center](#) – online availability
- o [Campus Visits](#) – students and families
- o [Campus Visits](#) – teachers with classes
- o [Use of university facilities](#)
- o Unlimited access to the [STA](#) transit system

CANVAS

Your teacher may use CANVAS as part of your class. CANVAS is an online learning management program. All universities and colleges use a form of online learning so this is good practice. If your teacher is using CANVAS see the instructions below to get started.

ACCESSING CANVAS: You will need to know your NetID & Password. To set up your SSO password you will first go to <https://accounts.ewu.edu/pwm/private/login>. Select "Activate Account". Follow the prompts.

To log into CANVAS go to <http://canvas.ewu.edu>.

TRAINING MODULES: You can access training modules to help you set up your course, change the start and end dates of your course, and other Canvas related topics. <http://canvas.ewu.edu/courses/953165>

TRANSFER OF COLLEGE CREDIT OBTAINED AT EASTERN WASHINGTON UNIVERSITY

Eastern Washington University's [transfer guide](#) is a planning tool that helps you discover how your credits transfer to EWU.

- The transfer guide has info for 84,000 courses from 6,300 institutions.
- The transfer guide only includes courses that have previously transferred to EWU. Your courses might not be listed because no one has transferred them to EWU before.
- Not all courses are transferable.
- Eastern only accepts transfer credits from regionally accredited colleges and universities.

If you're wondering about a course that might count toward requirements for your major but you can't find that particular course in the transfer guide, you should contact the department and ask about their transfer and equivalency policies.

EWU in the High School Credits: Credits earned under EWU in the High School in the state of Washington are treated like any other transfer credits.

Freshman students with fewer than 40 transferable credits, including credits earned through "college in the high school" programs, must meet freshman admission criteria. "College in the high school" courses will be accepted as transfer credit if they are from a regionally-accredited college or university, and are consistent with our general transfer credit policy.

Students and parents are advised to contact private and out-of-state colleges/universities of choice regarding transferability of credits.

ORDERING TRANSCRIPTS

To order official transcripts you can order them through your EagleNet account or by going to the [university transcript page](#). You can also get an unofficial copy through your EagleNet account. Choose "Academic Transcript" instead of ordering one. Use this [flyer](#) to help when ordering a transcript.

EASTERN WASHINGTON UNIVERSITY STUDENT RECORDS POLICY

EWU in the High School students are considered Eastern Washington University students and are entitled to all rights and responsibilities as matriculated students. More on [academic records](#) including:

- Your EWU Student Identification Number
- How to declare your major
- SOAR Degree Audit
- How the EWU grading system works
- How to get an enrollment verification
- How to order your EWU transcript
- How to change your name and/or address

- Your rights under FERPA

Since EWU in the High School students are typically under the age of 18, students can choose to waive their FERPA rights in regards to their EWU in the High School courses.

EASTERN WASHINGTON UNIVERSITY GRADING POLICY

Eastern Washington University recognizes that different partnering high schools may have different grading scales; however, the grade that a EWU in the High School/College in the High School student receives on his/her Eastern Washington University grade submission and transcript is to follow Eastern Washington University Grading Policy.

Grades at Eastern are reported in letter grade format only beginning fall 2018.

Letter Grade (letter grades as of fall 2018)

A	4.0
A-	≥3.7
B+	≥3.3
B	≥3.0
B-	≥2.7
C+	≥2.3
C	≥2.0
C-	≥1.7
D+	≥1.3
D	≥1.0
D-	≥0.7
F	0.0

Note on EWU Undergraduate Cumulative GPA:

The grades earned through the EWU in the High School Program are considered Eastern Washington University grades, and will become part of the student's undergraduate GPA if the student enrolls at Eastern Washington University as a full-time student or transfer their Eastern Washington University grades to another institution of higher education.

EASTERN WASHINGTON UNIVERSITY ACADEMIC POLICY

EWU in the High School students are held to the same [academic policies](#) as students attending Eastern Washington University.

EWU expects the highest standards of [academic integrity](#) of its students. Academic honesty is the foundation of a fair and supportive learning environment for all students. Personal responsibility for academic performance is essential for equitable assessment of student accomplishments. The university supports the faculty in setting and maintaining standards of academic integrity. Charges of violations of academic integrity are reviewed through a process that allows for student learning and impartial review.

IMPACT ON FINANCIAL AID AND SCHOLARSHIPS

Students' participation in EWU in the High School/College in the High School and other concurrent enrollment programs does not affect a student's financial aid or scholarship eligibility as long as they apply to colleges as a freshman and not a transfer students and check "never attended" on a the FASFA application.

See [Appendix B](#) for a graphic outlining the impact on financial aid.

APPENDIX A

COURSE EVALUATION

Q1 Please enter your EWU Student ID: _____

Q2 Please enter your EWU Course: _____

Your ratings on these questions will be included as part of the information used to make decisions about the retention, tenure, and promotion for your course instructor. Please answer these questions accurately and honestly in fairness to both the instructor and the institution.

Please Evaluate:

Q3 The course as a whole was 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 + Excellent

Q4 The course content was 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 + Excellent

Q5 The instructor's effectiveness
in teaching the subject matter
was 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 + Excellent

Q6 The instructor's overall
contribution to the course
was 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 + Excellent

Q7 Comments:

STUDENT ALUMNI 1-YEAR OUT SURVEY

EWU in the High School Student Alumni 1-Year Out Survey 2016

By participating in this survey, you are helping to make the EWU in the High School program improve. Please answer the questions as best you can. We appreciate your time.

* 1. I have graduated from high school.

yes

no

EWU in the High School Student Alumni 1-Year Out Survey 2016

* 2. I graduated from:

High School:

City:

3. If different, I took EWU in the High School course(s) at the following location:

High School:

City:

* 4. The number of Eastern Washington University college credits I earned by taking Running Start in the High School or College in the High School course is:

* 5. I would rate my overall experience with EWU in the High School as:

Excellent

Good

Neutral

Poor

Very Poor

Other (please specify)

EWU in the High School Student Alumni 1-Year Out Survey 2016



* 6. I took EWU in the High School courses in the following discipline(s):

(Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Africana Studies | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Geology |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> German |
| <input type="checkbox"/> Chicano Studies | <input type="checkbox"/> History |
| <input type="checkbox"/> Computer Science/Information Technology | <input type="checkbox"/> International Studies |
| <input type="checkbox"/> Economics | <input type="checkbox"/> Japanese |
| <input type="checkbox"/> Engineering/Engineering Technology | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> English Composition | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> English Literature | <input type="checkbox"/> Political Science/Government |
| <input type="checkbox"/> Environmental Science | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Film | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> French | |

Other (please specify)

EWU in the High School Student Alumni 1-Year Out Survey 2016

7. Please describe what you are currently doing (select only one option):

I am continuing my education in a:

I am not currently continuing my education. I am:

Please choose one menu option and select an answer.

<input type="text"/>	<input type="text"/>
----------------------	----------------------

Other (please specify)

* 8. The highest degree or certificate I eventually plan to obtain is a:

- High School Diploma or Equivalent
- Technical Certificate or Diploma
- Associate's Degree
- Bachelor's Degree
- Graduate Degree

Other (please specify)

EWU in the High School Student Alumni 1-Year Out Survey 2016

* 9. I would recommend EWU in the High School courses to current high school students:

- Yes
- No

* 10. By taking the EWU in the High School course(s), I:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Was better prepared academically for college	<input type="radio"/>				
Developed more realistic expectations about college	<input type="radio"/>				
Was more confident about my ability to succeed in college	<input type="radio"/>				
Considered, for the first time, enrolling in college	<input type="radio"/>				
Improved my study skills	<input type="radio"/>				
Improved my time management skills	<input type="radio"/>				

Other (please specify)

EWU in the High School Student Alumni 1-Year Out Survey 2016

* 11. I am currently enrolled in post secondary coursework:

Yes

No

EWU in the High School Student Alumni 1-Year Out Survey 2016

* 12. I am currently enrolled in postsecondary course work at:

Name of Institution:

City/State:

* 13. Please choose Yes or No for each statement.

	Yes	No
I qualified for a Pell Grant for college	<input type="radio"/>	<input type="radio"/>
The RSHS/CIHS course(s) was/were at least as challenging as the courses I	<input type="radio"/>	<input type="radio"/>
enrolled in at my current college or university	<input type="radio"/>	<input type="radio"/>
I attempted to transfer some or all of the Eastern Washington University	<input type="radio"/>	<input type="radio"/>
credits I earned through RSHS/CIHS to my current college or university	<input type="radio"/>	<input type="radio"/>
I was able to successfully transfer some or all of the Eastern Washington University credits I earned through RSHS/CIHS to my current college or university	<input type="radio"/>	<input type="radio"/>

14. I was able to successfully transfer some or all of the Eastern Washington University credits I earned through EWU in the High School to my current college or university; If YES, the credits:

- Enabled me to enroll in a more advanced course
- Exempted me from a required course
- Counted as credit toward my college degree completion

Other (please specify)

EWU in the High School Student Alumni 1-Year Out Survey 2016

The next few questions may seem personal. We ask these questions because governmental and education-related agencies often want to know who is served by EWU in the High School.

15. I am:

- Female
- Male

16. Do you consider yourself Hispanic or Latino?

- Yes
- No

17. Which category best describes your race? (Check all that apply)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Decline Response

18. To the best of my knowledge, the highest education level achieved by at least one of my parents is:

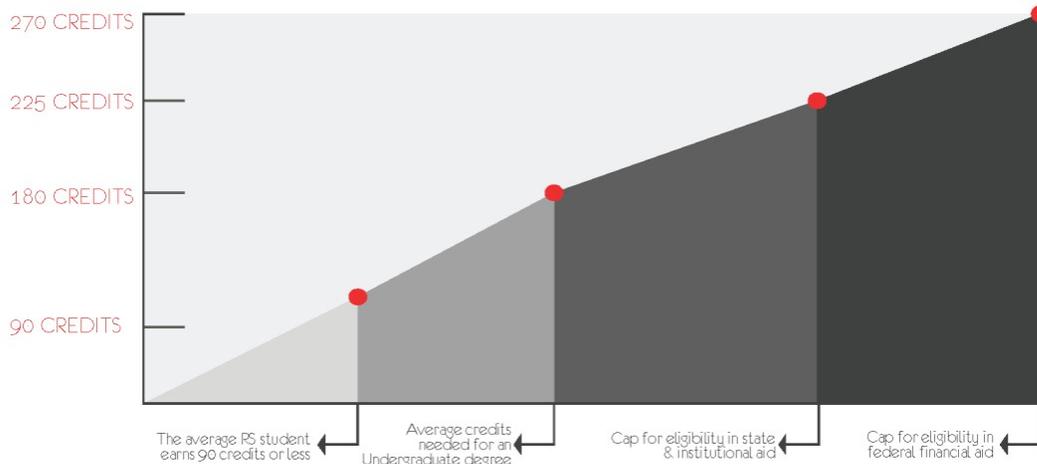
- High School Not Completed
- High School Diploma or Equivalent
- Some College-Level Work Completed
- Technical Certificate or Diploma
- Associate's Degree
- Bachelor's Degree
- Graduate Degree
- Do not know

19. While in high school, I was eligible for the Free/Reduced Price Lunch Program:

- Yes
- No

RUNNING START + FINANCIAL AID

ALL ABOUT THOSE CREDITS



FACTORS AFFECTING YOUR ELIGIBILITY FOR FINANCIAL AID

+2.0
GPA OR ABOVE

LOW GPA

The minimum grade point average (or GPA) requirement to qualify for Financial Aid & Scholarship is 2.0. The classes taken by RS students through EWU will weigh into their overall GPA.



APPLYING AS A TRANSFER

Freshman students have access to more Financial Aid and scholarships than other students for a longer time. Transfer students will not be processed as freshmen students, and therefore, will not receive the same advantages in acquiring Financial Aid.

270
CREDITS

MAXIMUM CREDITS

Every student is permitted up to 270 credits for their first undergraduate studies before they become ineligible for federal Financial Aid. The average Running Start graduate applies for college with 60 credits.

HOW TO PAY YOUR BILL AND ORDER A TRANSCRIPT



HOW TO PAY YOUR BILL

ONLINE USING EAGLENET

1. Go to <https://inside.ewu.edu/eaglenet/>
2. Choose "Pin Access"
3. User ID: This is your 8-digit EWU ID#/Verification Code
4. PIN: Student's birthday in this format: mmddyy
5. Set up the account following the prompts (keep birthday as PIN for ease of use)
6. Choose "Student"
7. Choose "Student Account"
8. Choose "Pay My Bill"
9. Follow Prompts

PAY BY PHONE

1. Call Student Financial Services at 509-359-6372
✈ You will need your student's ID #

PAY BY MAIL

1. Make check payable to: Eastern Washington University
2. Include student's ID # on Memo Line
3. Mail to the following:
Eastern Washington University
Student Financial Services
202 Sutton Hall
Cheney, WA 99004

HOW TO ORDER A TRANSCRIPT

ONLINE USING EAGLENET

1. Go to <https://inside.ewu.edu/eaglenet/>
2. Choose "Pin Access"
3. Login using instructions from Online Using EagleNet to pay a bill
4. Choose "Student"
5. Choose "Student Record"
6. Choose "Order Official Transcript"

USING THE TRANSCRIPT OFFICE

1. Go to <https://inside.ewu.edu/records-and-registration/transcripts/>
2. Follow the directions for your situation.



cihs@ewu.edu



509.359.6187



inside.ewu.edu/highschool/