

Lesli H. Cleveland, PhD, CCC-SLP
Associate Professor and Chair

Department of Communication Sciences and Disorders
Eastern Washington University
310 N Riverpoint Blvd
Health Sciences Building
Spokane WA 99202

lcleveland@ewu.edu

509.828.1328

EDUCATION

PhD Louisiana State University, Communication Disorders, 2009
MA Louisiana State University, Communication Disorders, 2000
BA Emory University, English Literature, Psychology Minor, 1992

PROFESSIONAL EXPERIENCE

2014-present **Associate Professor and Chair**, Department of Communication Sciences and Disorders at Eastern Washington University; **Adjunct faculty**, Washington State University. Chair responsibilities: recruitment, development, retention and advancement of department faculty, administration of workloads, curricular planning, supervise budget and departmental expenditures, conducts department meetings, communicates with dean, provost, president, supervises allotment and use of space, supports students with advising, pursues research and scholarly interests.

2008-2014 Assistant Prof

Courses taught at the graduate level: Infant and Toddler Language and Communication, Bilingual and Cultural Issues in CSD.

Courses taught at the undergraduate level: Language Development, Language Impairment, Introduction to Research Methods, Language and Literacy with a service-learning component, Senior Capstone.

2008-present **Clinical Supervisor**, University Hearing and Speech Clinic. Supervise community screenings of language and literacy. Provide a supplemental literacy program (K-2) at local elementary school.

2002-2007 **Instructor**, Department of Communication Sciences and Disorders at Louisiana State University. Courses taught at the graduate level: Research Methods. Courses taught at the undergraduate level: Language Development Lab, Clinic Preparation and Observation, Introduction to Language.

2002-2007 **Research Assistant** to Dr. Janna Oetting, Department of Communication Sciences and Disorders, Louisiana State University. Responsibilities included data collection, transcribing, coding, and analyzing language samples of nonmainstream dialect-speaking children (aged 4-6 years) who were typically developing and language impaired.

1997-2000

- 2004 **Research Internship** with the Louisiana Department of Education, Accountability Department under the direction of Dr. Christine DiStefano, Department of Educational Leadership, Research and Counseling, Louisiana State University. Responsibilities included organizing and assisting with the planning of Title 1 Distinguished Schools award, the Blue Ribbon honor award, and accountability training workshops for school administrators.
- 2000-2002 **Speech-Language Pathologist**, Jefferson Parish Public School System; Harvey, Louisiana.

PUBLICATIONS

Papers in Peer-Reviewed Journals

- Tressider, A., Mann, D., Cleveland, L., & Chatellier, M. (in prep). Top of the license practice: What you need to know. *Journal of Interprofessional Care*.
- Bailey, S., Inglebret, E., Clothiaux, J., Skinder-Meredith, A., & Cleveland, L. (2017). Examining reporting practices of socioeconomic status in pediatric speech-language pathology research. *American Journal of Speech-Language Pathology*, 26, 1042.
- Cleveland, L.H., & Oetting, J. B. (2013). Children's production of verbal –s by dialect and clinical status. *American Journal of Speech-Language Pathology*, 22, 604-614.
- Cleveland, L., & Reeves, L. (2012). Impairments and disabilities of speech, language, or hearing in English language learners. *Washington Association for the Education of Speakers of Other Languages World Quarterly*, Winter 2012. Available from <http://waesolworldquarterly.com>.
- Oetting, J.B., Cleveland, L.H., & Cope, R.F. (2008). Empirically-derived combinations of tools and clinical cutoffs: An illustrative case with a sample of culturally/linguistically diverse children. *Language, Speech, and Hearing Services in the Schools*, 39, 44-53.
- Oetting, J.B., & Cleveland, L.H. (2006). The clinical utility of nonword repetition for children living in the rural south of the US. *Clinical Linguistics and Phonetics*, 20, 553-561.

Unpublished Papers

- Cleveland, L.H. (2009). *Children's production of verbal –s by dialect type and clinical status*. Unpublished doctoral dissertation, Louisiana State University, Baton Rouge.
- Habans, L. (2000). *Use of the Stanford-Binet in language assessment of southern African American and white children*. Unpublished thesis. Louisiana State University Baton Rouge.

PROFESSIONAL PRESENTATIONS

Research Reports

- Clothiaux, J., Inglebret, E., & Cleveland, L. (2017). *Literature review: Speech-language services for American Indian, Alaska Native and Native Hawaiian Children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Hoerner, C., Pimentel, J., & Cleveland, L., (2017). *Service-learning in speech-language pathology: Long-term effects on attitudes and career specialization*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.

- Weeks, A., Cleveland, L., & Pimentel, J. (2017). *Analyzing reflection in undergraduate student service-learning using the ABC-123 method*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Wilson-Fowler, E.B., Cleveland, L., & Malm, H. (2015). *Written v. spoken persuasive discourse in adolescents with learning disabilities: Productivity and complexity*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
- Cleveland, L., Pimentel, J., Talarico, M., & Solomon, J. (2015). *Vocal intensity and speech intelligibility pre- and post-Speak Out! treatment*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
- Troy, A., & Cleveland, L. (2014). *Current collaborative practices between SLPs and teachers: A survey*. Paper presented at the annual convention of the Washington Speech-Language-Hearing Association, Kennewick, WA.
- Craver, L. & Cleveland, L. (2014). *Kindergarten writing and literacy skills*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Dement, C., & Cleveland, L. (2014). *Spelling assessment: A tutorial*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Rowley, M., & Cleveland, L. (2014). *Kindergarten literacy skills, spelling and timing of assessment*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Childs, M., & Cleveland, L. (2014). *Written language: Spelling and writing abilities of second grade children*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Hills, D., & Cleveland, L. (2014). *Story retell skills of kindergarten children with and without language concerns*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Holst, B., & Cleveland, L. (2014). *Phonological awareness and writing: A correlation study*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Lucey, K., & Cleveland, L. (2014). *Literacy growth over the kindergarten year*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Main, S., & Cleveland, L. (2014). *Does age matter? A comparison of literacy skills between younger and older kindergarten children*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Wearne, K., & Cleveland, L. (2014). *K-2 Illustrated Beginning Writer's Rubric: An agreement study*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Wixo, S., & Cleveland, L. (2014). *A comparison of spelling skills in dictated and free writing*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.

- Farnes, T., Bailey, V., & Cleveland, L. (2013). *Critically evaluating iPad apps for speech and language therapy within an evidenced-based practice framework*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Pimentel, J., & Cleveland, L. (2013). *Beyond the classroom: Community engagement in communication disorders*. Eastern Washington Strategic Planning Workshop, Cheney, WA.
- Kissler, J., & Cleveland, L. (2013). *Writing skills of kindergarten-age children*. Paper presented at the annual convention of the Washington Speech-Language-Hearing Association, Everett, WA.
- Baldwin, T., & Cleveland, L. (2013). *Gender differences in kindergarten-age literacy skills*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Farnes, T., & Cleveland, L. (2013). *Working within an evidenced-based practice framework: A critical evaluation of iPad applications targeting receptive and expressive language*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Martschinske, A., & Cleveland, L. (2013). *Birth order, language, and reading comprehension of second grade boys*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Schaffer, K., & Cleveland, L. (2013). *Personal and academic benefits for students in a COMD service learning course: A qualitative analysis*. Paper presented at the annual Inland Northwest Research Symposium, Spokane, WA.
- Ralston, D., & Cleveland, L. H. (2012). *Phonological awareness skills in kindergarten-age children with and without language concerns*. Paper presented at the annual convention of the Washington Speech-Language-Hearing Association, Tacoma, WA.
- Cleveland, L. H. (2011). *A service learning project: Kindergarten literacy and university seniors*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Jordan, L., & Cleveland, L. H. (2011). *Gender differences in the performance of kindergarten children on language and literacy screenings*. Paper presented at the annual convention of the Washington Speech-Language-Hearing Association, Wenatchee, WA.
- Kelley, B., & Cleveland, L.H. (2011). *A survey of emergent literacy practices in public and private preschools*. Paper presented at the annual convention of the Washington Speech-Language-Hearing Association, Wenatchee, WA.
- Cleveland, L.H. & Oetting, J. (2010). *Children's production of verbal -s by dialect and clinical status*. Paper presented at the annual convention of the American Speech Language-Hearing Association, Philadelphia, PA.
- Oetting, J., & Cleveland, L.H. (2004). *Effects of nonmainstream dialect use on MLU, DSS, and IPSYN*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Cleveland, L.H, & Oetting, J. (2004). *The clinical utility of the nonword repetition task*. Paper presented at the 10th Symposium of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.

Habans, L.H. (2000). *A second look at the Comprehension Subtest of the Stanford-Binet for children from nonmainstream backgrounds*. Paper presented at the annual convention of the Louisiana Speech-Language-Hearing Association, Baton Rouge, LA.

Oetting, J., Habans, L., Hall, A., & Eyles, L. (1999). *Examining alternative test protocols for children from minority backgrounds*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Conference Presentations/Invited Seminars/Continuing Education Seminars/Workshops

Cleveland, L.H. (2016). *Service learning: A kindergarten literacy project*. Presented at the Community Engagement Institute. Spokane, WA.

Cleveland, L.H. (2015). *Language and Literacy: Communication Disorders Service-Learning Outreach Program*. Invited seminar presented as part of the EWU Engaged Faculty Forum Series, Spokane, WA.

Cleveland, L., Pimentel, J.T., & Nicholas, D. (2015). *Pairing clinical and research preparation: A happy marriage?* Presentation at the annual convention of the American Speech-Language Hearing Association, Denver, CO.

Cleveland, L.H. (2014). *Effective Literacy Practices with Young School-Age Children: Emergent and Early Literacy*. Invited seminar presented at the annual convention of the Washington Speech-Language Hearing Association, Kennewick, WA.

Cleveland, L.H. (2014). *Effective Literacy Practices with Young School-Age Children*. Invited seminar presented at the spring conference of the Washington Speech-Language Hearing Association, Spokane, WA.

Cleveland, L.H. (2013). *The Brain and Early Language Development: Infancy through Preschool*. Invited seminar presented at the annual Gift of Childhood Conference of the Eastern Washington Association for the Education of Young Children, Spokane, WA.

Cleveland, L.H. (2013). *Cultural Considerations and Language Development*. Invited seminar presented at the annual Gift of Childhood Conference of the Eastern Washington Association for the Education of Young Children, Spokane, WA.

Cleveland, L.H. (2011). *Early Language, and Emergent Literacy*. Invited seminar presented at the annual Gift of Childhood Conference of the Eastern Washington Association for the Education of Young Children, Spokane, WA.

Cleveland, L.H. (2011). *Cultural Competence in a Multicultural World*. Presented at the annual convention of the Washington Speech-Language Hearing Association, Wenatchee, WA.

Cleveland, L.H. (2011). *Language Development and Cultural Considerations*. Invited seminar presented at the annual Gift of Childhood Conference of the Eastern Washington Association for the Education of Young Children, Spokane, WA.

Cleveland, L.H. (2010). *Early Language, Play, and Literacy*. Invited seminar presented at the annual Gift of Childhood Conference of the Eastern Washington Association for the Education of Young Children, Spokane, WA.

Cleveland, L.H. (2009). *Language Screening for Infants and Toddlers*. Workshop for Early Head Start teachers, Spokane, WA.

Grants

MultiCare Community Partnership Fund A Preventative Approach to Language and Literacy Development	April 2018	Submitted \$7,968 Not funded
MultiCare Community Partnership Fund An Interactive Augmentative and Alternative Communication Student Learning Lab & Community Lending Library	April 2018	Submitted \$9,544 Not funded
National Speak Out! And Loud Crowd Grant Program Phase III Application	March 2018	Funded \$5,000
EWU Equipment Fund Communication Disorders: Language and Literacy Training Lab	December 2015	Funded \$16,000
Community Engagement Mini-Grant	October 2013	Funded \$750
EWU Foundation Start Something Big Grant Speak Out! Eastern Washington Parkinson's treatment program	January 2013	Funded \$5,000
EWU Faculty Grants for Research and Creative Works Service learning research grant	October 2012	Submitted \$5,000 Not funded

Grant Reviews

Grant Reviewer. National Science Foundation, 2016

Grant Reviewer. National Science Foundation, 2015.

Manuscript Reviews

Manuscript Reviewer. American Journal of Speech-Language Pathology, 2013, 2015, 2016.

Manuscript Reviewer. Language, Speech, and Hearing Services in the Schools, 2013, 2014, 2017.

Manuscript Reviewer. International Journal of Speech-Language Pathology, 2012, 2014, 2015.

Manuscript Reviewer. Journal of Communication Disorders, 2011.

Abstract Reviews

Abstract Submission Reviewer. Topic Committee on Academic and Clinical Education. American Speech-Language-Hearing Association National Convention, 2017.

Abstract Submission Reviewer. Committee for Educational, Clinical and Professional Issues. American Speech-Language-Hearing Association National Convention, 2016.

Abstract Submission Reviewer. National Conference on Undergraduate Research, 2014.

SERVICE

University

- Member. EWU General Education Committee, 2017-present.
- Member. EWU Academic Programs Assessment Committee, 2017-2018.
- Member. EWU General Education Work Group, 2017.
- Member. EWU Student Success Coordinator Search Committee, 2017.
- Member. EWU Critical Foundations Council, 2014 – 2017.
- Member. EWU Critical Foundations Chairs Work Group, 2015-2016.
- Member. EWU Presidential Investiture Committee for Dr. Mary Cullinan, 2015.
- Member. EWU Faculty Senate, 2009 – 2016.
- Member. EWU/WSU Riverpoint Campus Diversity Committee, 2012 – 2013.

College

- Chair. CHSPH Assessment Committee, 2017-present.
- Chair. CHSPH Research Symposium Committee, 2016-present.
- Member. CHSPH Dean's Council, 2015-present.

Department

- Chair. EWU/WSU Curriculum Program Committee, 2010 – present
(collaborative program between EWU's Communication Sciences and Disorders and WSU's Speech and Hearing Sciences)
- Member. EWU/WSU Advisory Committee, 2014-present.
- Member. Department Scholarship Committee, 2014-present.
- Member. EWU/WSU CSD Research Committee, 2013 – 2014.
- Member. Department Personnel Committee, 2011-2012.
- Member. WSU Speech and Hearing Sciences Search Committee for Assistant/Associate Professor, 2012.

Professional Service

- Chair. Washington Speech Language Hearing Association Communication Committee, 2011 – present.

Community Service

- Member. Early Life Speech and Language Clinic (formally Rite Care) Spokane Board of Directors, 2013-present.
- Member. St. Aloysius Gonzaga School Development Committee, 2012-2015.
- Editor. UrsuLines Magazine, 2016-present.

HONORS

- ASHA Award for Continuing Education (ACE) April 2018 – April 2021.
- Inland Northwest Service Learning Partnership Award of Excellence in Community-Based Teaching and Learning; 2016. Presented at the Community Engagement Institute. Spokane, WA.
- LSU Graduate School Dissertation Fellowship Award; 2007- 2008, \$18,000.
- LSU Department of Communication Sciences and Disorders Annual Graduate Teaching/Research Assistantship; 2002- 2007.

LSU Graduate School Enhancement Award; 2002 – 2005. Annual \$3000 supplement provided to exceptional graduate students.

Jo Carol Nolan Award; 2000. Award for outstanding student research presented at the Louisiana Speech-Language-Hearing Association.

CERTIFICATION

American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech Language Pathology, CCC-SLP, 2001-present

Washington License in Speech Language Pathology, 2008-present

Louisiana License in Speech Language Pathology, 2000-2008

PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association, 2000-present

Division 1 Language Learning and Education

Division 14 Communication Disorders in Culturally and Linguistically Diverse Populations

Division 16 School-Based Issues

Washington Speech Language Hearing Association, 2008 – present